

Contents Overview



FAMILY ENGAGEMENT TOOLKIT OVERVIEW

Provides an overview of the four components of the toolkit and the breakdown across teachers, district leaders, principals and families. It also provides an understanding of the rationale for the toolkit.

Equity and Access

- **District Leaders – Emphasizing Equity and Access through Two Way Communication**

This resource is designed for district leaders to reflect on the current structures that are in place to ensure all families are effectively reached and supported by the school community.

- **Families - Construct Guidance**

This resource is designed to provide families with equitable access to activities and resources that will assist them in supporting their child's development.

- **Families - Your Family has a Voice**

This resource is for families to read and understand the shared power they have in their child's growth and development.

- **Families - Your Family is Extraordinary**

This resource is for families to read and recognize that they already are extraordinary and can support their child in the formative assessment process.

- **Principals - Engaging All Families in Student Learning**

This resource is a self-paced guide for principals to use to gain a deeper understanding of what can be done to increase equity and access for families in the formative assessment process.

- **Teachers - Families' Strengths - PowerPoint Presentation**

This resource is a self-paced guide for teachers to use for deepening their knowledge and understanding of each family's culture. This resource ultimately supports teachers building relationships with families during the formative assessment process, leading to more equitable teaching practices.

Shared Decision-Making

- **District Leaders - Peer to Peer Family Network**

This resource is for district leaders to develop policies that support the implementation of the family engagement strategies. To be paired with the Peer to Peer Family Networks PowerPoint presentation.

- **District Leaders - The Power of Peer to Peer Family Networks – PowerPoint Presentation**

This resource is designed for district leaders to facilitate with principals and for principals to use with teachers to introduce them to the definition and importance of peer social networks. In addition, it introduces relationships as a strategy for increasing family capacity in shared decision-making around the formative assessment process.

- **District Leaders - Working with Families on Advisory Bodies**

This resource is designed for district leaders to plan and implement a strategy for creating family advisory teams for the school district.

- **Families - Template for Conversations Between Families and Teachers**

This resource is designed for families to discuss their child's learning and developmental progress with teachers, as well as to plan for how to support their child in his or her developmental growth.



- **Families - Formative Assessment - 10 Terms to Know**

This resource is designed for families to gain knowledge about the formative assessment so they can support teachers in making decisions about their child.

- **Principals - Building Powerful Partnerships between Families and Teachers for Use with Families - PowerPoint Presentation**

This resource is designed for principals to facilitate with families to focus on and discuss the concept and practice of shared decision-making.

- **Principals - Building Powerful Partnerships between Families and Teachers for Use with Teachers - PowerPoint Presentation**

This resource is designed for principals to facilitate with teachers to better understand the concept and practice of shared decision-making with families.

- **Teachers - Conversation to Share Data with Families**

This resource is for teachers to discuss formative assessment data, set goals, and plan for achieving those goals with the families.

- **Teachers - Formative Assessment Talking Points and Frequently Asked Questions**

This resource is for teachers to prepare for questions and discussion around the formative assessment process with families.

Two-Way Communication

- **District Leaders - District-wide Strategies**

This resource is designed to assist district leaders in developing equitable policies for communicating with families about the formative assessment process.

- **District Leaders - Supporting Two-Way Communication**

This resource is a strategy that district leaders can use as they develop policies at the District level, as well as to support efforts to interact directly with families. District leaders can use two-way communication to learn about families' experiences in being engaged in the process of supporting their child in the formative assessment process, and to surface the cultural considerations necessary for effective communication.

- **Families - All About Me Books**

This resource is for families to develop "All About Me" books with their children. Families can use the resource to communicate their child's strengths to their child's teacher.

- **Principals - Creating a Culture of Two-Way Communication**

This resource is designed for principals to review and reflect on implementing two-way communication with families. The resource includes research-based information, a discussion template, and a self-assessment tool for principals to utilize alone or with colleagues.

- **Principals - Learning about Families**

This resource is designed for principals to reflect on strategies to engage and learn about families in the school community.

- **Teachers - All About Me Books**

This resource is designed for teachers to work with families on developing books about their children. The teacher can distribute the graphic to families to fill out with their children, and use the planning section to determine how the information from the books will be used in the classroom.

- **Teachers - Communication and Language**

This resource is designed for teachers to read and reflect on how communication and language impacts relationships with families.

- **Teachers - Home Visits**

This resource can be used to understand how to build relationships and trust with families through home visits. This resource includes readings, templates, and Questions and Answers that support teachers in planning for home visits.

Sustainability

- **District Leaders - Digital Communications Toolkit**

This resource serves as a guide for district leaders in using social media as an effective avenue to share information and build ongoing relationships with key stakeholders. This resource provides tips for district leaders on emphasizing the importance of family engagement as districts implement the formative assessment process.

- **Families - Child Portfolio**

This resource is for families to implement with their children during the school year and summer break. This resource provides guidance for implementing

activities in order to collect data and document progress to include in a portfolio that can be used as each child progresses to the next grade or transitions to a new school.

- **Principals - Assessment of Teacher's Professional Learning Needs**

This resource can be used by principals to assess teachers' professional learning needs related to family engagement in the formative assessment process. It can be used as a self-assessment tool, supervision tool, or both.

- **Teachers - Reflection Guide**

This resource is designed to help teachers reflect in community on their implementation of the resources in Two-Way Communication, Shared Decision-Making and Equity and Access. Teachers can use this resource to sustain their efforts in engaging families in the formative assessment process.

