2017-18 Kindergarten Assessment Approaches to Learning
Group Interpretive Guidance

**SELF-REGULATION**

- **Groups of Students:**
  - Follow directions and complete tasks with some adult support/redirection
  - Try new tasks with some adult support and guidance
  - Focus on a task with a few reminders from adults

- **Interpersonal Skills**

  - **Groups of Students:**
    - Interact with peers and adults appropriately with some adult support
    - Express thoughts and feelings appropriately with some adult guidance

**2017-18 Kindergarten Assessment Approaches to Learning**

**Group Interpretive Guidance**

**Approaching**
(2.91 – 3.99)

- **Self-Regulation**
  - State Average 3.5

- **Interpersonal Skills**
  - State Average 3.8

**Developing**
(1.00 – 2.99)

- **Groups of Students:**
  - Follow directions and complete tasks with intensive adult support
  - Try new tasks with intensive adult support
  - Focus on a task with intensive adult support

**Demonstrating & Above**
(4.00 – 5.00)

- **Groups of Students:**
  - Follow directions and complete tasks with minimal redirection from adults
  - Try new tasks independently
  - Focus on a task with minimal/no reminders from adults

**Groups of Students:**
- Follow directions and complete tasks with intensive adult support
- Try new tasks with intensive adult support
- Focus on a task with intensive adult support
- Interact with peers and adults appropriately with intensive adult support
- Express thoughts and feelings appropriately with intensive adult support

**Groups of Students:**
- Interact with peers and adults appropriately with some adult support
- Express thoughts and feelings appropriately with some adult support
- Interact with peers and adults appropriately with minimal/no adult support
- Express thoughts and feelings appropriately with minimal/no adult guidance