

Building Educator Assessment Literacy

[Date]
[start] am – [end] pm
[location]

Session	Topic and Objectives	Time
Session 1	<p>Assessment Literacy Overview</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Develop a shared understanding of the intended purposes of different types of assessment within a balanced assessment system • Understand the role of performance assessment in providing robust evidence of student learning • Understand the role of performance assessment within the design of the Smarter Balanced Assessment System 	[start] – [end] (60 minutes)
Session 2	<p>Performance Task</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Collaboratively score student work from a performance task to build a common understanding of what student proficiency looks like • Analyze student work and consider the implications for teaching and learning 	[start] – [end] (2 hours and 45 minutes)
Lunch		[start] – [end]
Session 3	<p>Learning from Student Work on Performance Tasks</p> <p>Objective:</p> <ul style="list-style-type: none"> • Deepen understanding of formative assessment by focusing on providing feedback and adapting instruction based on evidence of student thinking elicited by performance tasks 	[start] – [end] (2 hours and 45 minutes)