<table>
<thead>
<tr>
<th>Session</th>
<th>Topic and Objectives</th>
<th>Time</th>
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| Session 1 | Assessment Literacy Overview Objectives:  
  • Develop a shared understanding of the intended purposes of different types of assessment within a balanced assessment system  
  • Understand the role of performance assessment in providing robust evidence of student learning  
  • Understand the role of performance assessment within the design of the Smarter Balanced Assessment System                                                                                                                                  | [start] – [end] (60 minutes) |
| Session 2 | Performance Task Objectives:  
  • Collaboratively score student work from a performance task to build a common understanding of what student proficiency looks like  
  • Analyze student work and consider the implications for teaching and learning                                                                                                                                                                                                         | [start] – [end] (2 hours and 45 minutes) |
| Lunch     |                                                                                                                                                                                                                                                                                                                                                  | [start] – [end]              |
| Session 3 | Learning from Student Work on Performance Tasks Objective:  
  • Deepen understanding of formative assessment by focusing on providing feedback and adapting instruction based on evidence of student thinking elicited by performance tasks                                                                                                           | [start] – [end] (2 hours and 45 minutes) |