

GRIP & MANIPULATION



Multiple Child Documentation Form

Skill A		Skill B	Skill C	Skill D	
Uses early fine motor skills (e.g., fisted grip, palmar grasp, or early scissor grip) to hold and/or manipulate items, with whole arm movement.		Uses a more refined grip (e.g., using thumb and finger [pincer grip] or tripod grip) to hold and/or manipulate objects with whole arm movement and increased stability from the shoulder.	Uses refined wrist and finger movement, beginning to transfer control of movement from the shoulder to the elbow.	Uses hands with minimal elbow movement and primary control from wrist and fingers.	
WATCH FOR:		WATCH FOR:	WATCH FOR:	WATCH FOR:	
Fisted grip, palmar grip, whole arm movement		Pincer grip, tripod grip, whole arm but more stability than A	Precise finger and wrist movement Some transfer of control from shoulder to elbow	Precise finger and wrist movement Minimal elbow or shoulder movement	
Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)				
	1. Date:	Observation Situation		Learning Status:	
	2 Pate:				
	2. Date:	Observation Situation			
				Learning Status:	
	3. Date:	Observation Situation			
				Learning Status:	
	4. Date:	Observation Situation			
				Learning Status:	



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Child	Evidence and Notes (Des not yet at Skill A.)	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)				
	5. Date:	Observation Situation				
			Learning Status:			
	6. Date:	Observation Situation				
			Learning Status:			
	7. Date:	☐ Observation ☐ Situation				
			Learning Status:			
	8. Date:	Observation Situation				
			Learning Status:			
	9. Date:	☐ Observation ☐ Situation				
			Learning Status:			
	10. Date:	☐ Observation ☐ Situation				
			Learning Status:			