GROSS MOTOR
Multiple Child Documentation Form

Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	Skill G	Skill H	Skill I
Walks on a flat foot or walks on the toes.	Walks by distributing weight from heel to toe WITHOUT arms and legs moving in opposition.	Walks by distributing weight from heel to toe WITH arms and legs moving in opposition.	Maintains balance and control when running.	Maneuvers around objects and people while running.	Emerging galloping skills.	Gallops smoothly.	Hops forward smoothly on one foot.	Skips smoothly.
WATCH FOR: Entire foot being placed flat on ground (not hitting with heel first) OR walking on toes/ball of foot	WATCH FOR: Heel hitting ground first AND arms not swinging opposite legs; arms may be held up to help with balance or for guarding.	WATCH FOR: Heel hitting ground first AND when right leg forward, right arm back; when left leg forward, left arm back	WATCH FOR: Running without falling	WATCH FOR: Running around things and people without bumping into them	WATCH FOR: Stiff and arrhythmic movements while trying to gallop	WATCH FOR: Rhythmical galloping with longer steps and arms swinging freely by sides	WATCH FOR: Balance and control while hopping forward on one foot	WATCH FOR: Smooth and rhythmical skipping with arms and legs moving in opposition.

Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	1. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____
	2. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____
	3. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____

Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	4. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____
	5. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____
	6. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____
	7. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____
	8. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____
	9. Date: ☐ Observation ☐ Situation ☐ Task Learning Status:_____

Physical/Motor Development
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