

Writing Assessment Series Overview Session Facilitation Guide

Examining Claim 2 Writing: Writing Performance Tasks & Condition Codes

This optional facilitation guide was designed to assist in the presentation of the Overview Session of the Writing Assessment Series; *Examining Claim 2 Writing: Writing Performance Tasks & Condition Codes* and provide an opportunity to orient users to supplemental resources.

Session Slide Narrative and Animations	Supplemental Resources or Suggestions
<p>Slide 1: Title Slide</p> <p>This is an introductory overview of the writing assessment series provided by the Oregon Department of Education which focuses on the Oregon Statewide Summative Assessment for English language arts.</p> <p>The writing assessment series includes three separate informational sessions.</p> <p>The purpose of the writing assessment series is specific to examining Claim 2 Writing from the Oregon Statewide Summative Assessment: Writing Performance Tasks and Condition Codes.</p>	<ul style="list-style-type: none"> • If the presentation is being conducted in person this information can be reviewed in Session 1 when reviewing the different Writing Series sessions.
<p>Slide 2: Session Overview</p> <p>The Writing Assessment Series includes the following three sessions...</p> <p><i>(Session 1)</i> Understanding Claim 2 Writing & ELA Performance Tasks for the Oregon Statewide Summative Assessment for English Language Arts</p> <p><i>(Session 2)</i> Explaining Condition Codes & Performance Trends in the ELA Performance Task</p> <p><i>(Session 3)</i> Accessing District, School, & Student Claim 2 Writing Data through the OSAS Portal, www.osasportal.org</p>	<ul style="list-style-type: none"> • Session 1 introduces the topic of “What is a Performance Tasks?” <ul style="list-style-type: none"> ○ The session includes the following overviews: 2018-19 Oregon Statewide Summative Assessment data trends, Claim 2 writing trends, Condition Codes, ELA summative assessment design, and components of the ELA Performance Task. • Session 2 explores Condition Codes and how the impact Claim 2 Writing scores. <ul style="list-style-type: none"> ○ The session includes the following overviews: 2018-19 Oregon Statewide Summative Assessment data trends, Claim 2 writing trends, Condition Codes and definitions. • Session 3 explains, “How to Access Claim 2 Writing data specific to the ELA Performance Task.” <ul style="list-style-type: none"> ○ The session includes accessing information at the following levels: Overall Composite Scores, Claim Scores, and Individual ELA Performance Task Scores.

Slide 3: Contact Information and Additional Resources

For more information and additional resources please visit the English language arts assessment webpage at www.oregon.gov/ode or the Oregon Statewide Assessment Systems Portal at www.osasportal.org

In addition to the Writing Assessment Series, The Office of Teaching, Learning, and Assessment is available to provide additional professional development opportunities for Oregon educators including a deeper examination into condition codes, scoring calibration of ELA Performance Tasks, and developing performance tasks for classroom instruction. Please contact your Regional ESD to coordinate a session.

The ODE Assessment team can be contacted by either visiting the ODE Assessment webpage on the Oregon Department of Education website or emailing the ODE Assessment Support Team at ode.asmt-team@ode.state.or.us

In the next videos we will discuss the individual session topics.

- ODE provides numerous professional development trainings. Please contact and collaborate with your Regional ESD
- If your district is not affiliated with a Regional ESD, please contact ODE Assessment Support Team at ode.asmt-team@ode.state.or.us
- For Session 3 it is empowering for participants to have an OSAS Portal account.
 - OSAS Portal contains a School Report Viewer Account that can be set-up by the District Testing Coordinator if educators have not completed their Required Test Administrator training.