Module 1: Activity Sheet 1

**Finish the sentence**: Learning progressions are:

**Now, answer yes or no in response to the statements below.**

| **Before** | | **Statements** | **After** | |
| --- | --- | --- | --- | --- |
| Yes | No |  | Yes | No |
|  |  | 1. Learning progressions can only be developed for certain subject areas. |  |  |
|  |  | 1. Learning progressions describe how student learning progresses in a discipline over an extended period of time. |  |  |
|  |  | 1. Learning progressions provide teachers with a precise developmental continuum for all stages of learning in a discipline. |  |  |
|  |  | 1. Students move along learning progressions as a natural part of their development. |  |  |
|  |  | 1. Progressions are used to help teachers identify what students can’t do based on descriptions represented on the learning progression. |  |  |
|  |  | 1. Learning progressions are useful for formative assessment. |  |  |
|  |  | 1. Learning progressions are based on research and are empirically validated. |  |  |
|  |  | 1. Progressions lay out the significant steps that students typically follow in particular disciplines. |  |  |

From listening to the presentation, what is your biggest take-away about learning progressions?