

Module 2 Handout 2. Example of Cohesion/Coherence Explanation

(This handout accompanies the audio powerpoint presentation)

*“Um by putting it on a row and the same colors that they are. When you use green and you find more greens, you put them together. **And when** there's no more green, you find another color. **And then** you put them together. **And then** the two colors, you stick them together in a row. That will be easy for her because if she splits it a lot around, she'll be counting them **and then** she's not gonna know. She's gonna count the same one.”*

[Can you tell her why using the cubes this way helps her?]

*“Because this is on a row and you could be counting them. **And** you know that **and when** you're done with this row, you're gonna know that this row you're not gonna count it anymore and count this row now. That's all.”*

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