OSAS ACCESSIBILITY WORKSHEET

FOR THE GENERAL MATHEMATICS TEST

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Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the Oregon Accessibility Manual (OAM) for full details on allowable supports.			
Student Name:		_ Student ID:	Date:
Note: Embedded supports are delivered as part of the computerized test delivery system. Non-embedded supports are provided outside of that system, typically by the test administrator.			
UNIVERSAL TOOLS			
Universal tools are available to all students based on student preference and selection.			
Embedded Breaks Calculator Color choices Digital notepad Dyslexia-friendly font English glossary	☐ Expandable stimuli ☐ Highlighter ☐ Keyboard navigation ☐ Line reader ☐ Mark for review ☐ Math tools ☐ Mouse pointer ☐ — — — — — — — — — — — — — — — — — — —	 Navigation language Paginated item groups Response recovery Spell check Strikethrough Writing tools Zoom 	Non-embedded Amplification devices Scratch paper
DESIGNATED SUPPORTS			
Designated supports are availateam of educators with parent Embedded	able for use by any student for t/guardian and student). Text-to-speech (TTS) TTS tracking Translations (dual lang.) Translations (glossaries) Illustration glossary Turn off any universal tools	whom the need has been indices Non-embedded 100s number table Abacus Calculator Color overlays Comforting presence Human read aloud (Spanish) Magnification device Magnification software Manipulatives Mark up tools Masking Medical supports	Cated by an educator (or a Multiplication table Noise buffers Scribe Sensory supports Separate setting Simplified test directions Student reads test aloud Support physical position of student TouchPoints Translate/interpret test directions & test navigation Written copy of test directions
ACCOMMODATIONS			
Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan*.			
Embedded American Sign Language (ASL) (A223) Braille (A218)	☐ Word prediction (A313)	Non-embedded ☐ Alternate response options (A302) ☐ Signed interpretation (A228) ☐ Specialized calc. (A602)	 □ Speech-to-text software (A311) □ Transfer student response (A317) □ Word prediction software (A313)
* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).			