## OSAS ACCESSIBILITY WORKSHEET

## FOR THE GENERAL MATHEMATICS TEST

Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the Oregon Accessibility Manual (OAM) for full details on allowable supports.  Student Name: Student ID: Date:
Note: Embedded supports are delivered as part of the computerized test delivery system. Non-embedded supports are provided outside of that system, typically by the test administrator.  UNIVERSAL TOOLS  Universal tools are available to all students based on student preference and selection.  Embedded
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Embedded       □ Expandable stimuli       □ Navigation language       Non-embedded         □ Breaks       □ Highlighter       □ Paginated item groups       □ Amplification devices         □ Calculator       □ Keyboard navigation       □ Response recovery       □ Scratch paper
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☐ Strikethrough ☐ Digital notepad ☐ Mark for review ☐ Writing tools ☐ Dyslexia-friendly font ☐ Math tools ☐ Zoom ☐ English glossary ☐ Mouse pointer
DESIGNATED SUPPORTS
Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).    Embedded
ACCOMMODATIONS
Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan*.
Embedded       ☐ Word prediction (A313)       Non-embedded       ☐ Speech-to-text software         ☐ American Sign Language       ☐ Alternate response       (A311)         (ASL) (A223)       ☐ Transfer student response         ☐ Braille (A218)       ☐ Signed interpretation       (A317)         (A228)       ☐ Word prediction software         ☐ Specialized calc. (A602)       (A313)    * Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-

<sup>\*</sup> Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).