**Module 1: Activity Sheet 2**

| **Frequency** | **Method** | **Information** | **Uses/Actions** |
| --- | --- | --- | --- |
| **Minute-by-minute** | * Observation
* Questions (teachers and students)
* Dialogue
* Instructional tasks
* Student discussions
* Written work/ representations
 | * Students’ current learning status
* Relative difficulties and misunderstandings
* Misconceptions
* Emerging or partially formed ideas
* Full understanding
 | * Keep going
* Stop and find out more, Provide oral feedback to individuals,
* Adjust instructional moves in relation to student learning status (e.g., act on “teachable moments”)
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| **Daily** | * Observation
* Questions (teachers and students)
* Dialogue
* Instructional tasks
* Student discussions
* Written work/ representations
 | * Students’ current learning status
* Relative difficulties and misunderstandings
* Misconceptions
* Emerging or partially formed ideas
* Full understanding
 | * Continue with planned instruction
* Instructional adjustments in this or the next lesson
* Find out more
* Feedback to class or groups or individual students (oral or written)
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