Module 3: Activity Sheet 2

**Observing Two Students’ Topic Vocabulary Use**

(Complete this sheet in tandem with the Sophistication of Topic Vocabulary DLLP chart)

**Content Area:**

Specific Topic Vocabulary of Focus (words I am listening for):

Context for Vocabulary Use Observation (authentic language use in content learning, for example, while students are working in pairs to explain their math reasoning to each other, or while students are discussing an author’s use of evidence to support claims):

| **Student** | **What I Heard** | **Best Fit** | **Rationale** |
| --- | --- | --- | --- |
| 1 |  |  |  |
| 2 |  |  |  |