**Module 4: Activity Sheet 1**

Effective Feedback: Is it or isn’t it?

**Read each of the scenarios below. After you have read each one, decide if you think it shows an example of effective feedback. Why or why not?**

*Scenario 1*

A middle-school science teacher began her lesson by asking students to respond to a question that she posed focused on the big idea of the previous lesson. The question was sufficiently targeted that students could write their answer on a Post-It note, which they placed on the white board at the front of the class once they were finished. The teacher then led the class through a discussion of these responses (without revealing who wrote each one) to categorize them as demonstrating emerging, maturing or consolidated understandings of the big idea from the previous lesson. Through this process, it became clear to everyone that the class as a whole was still struggling to various degrees with the concept. She then provided her students with pointers about what they could do next, depending on the category of their response, to develop their thinking further.

*Scenario 2*

In a high-school social studies class, the students are providing a written response to the task” describe how conflict resolution can build peace in local or global communities. The teacher provides this feedback to one of the students:

*You have correctly identified the eight stages in the conflict resolution model. Good job!*

*Stages 3, 4, 6, 7, and 8 are accompanied by some good description, as required by the task.*

*You could give a fuller description of all points, especially 1, 2, and 5.*

*Why is it important to respect the person/government with whom you are in conflict?*

*Can you refer to a specific example of where this was necessary and how both sides*

*managed to achieve this?*

*Scenario 3*

A high-school mathematics teacher has been using an online mathematics-learning tool with her students. She had asked them to complete one section of the overall task at home for homework, and prior to the class was able to review their responses. She saw that all students had responded appropriately to all of the questions within the section. However, she spent the first 20 minutes of the class reviewing each of these questions before proceeding to the next section of the task.

*Scenario 4*

A first-grade teacher was listening to a student read a text aloud. After the student finished reading, the teacher gave this feedback:

*“You did a very good job of using your strategies to read the text accurately. Let’s keep on reading and while you are reading think about: is what you are reading making sense, and does what you are seeing match with what you are reading? – just like you did when you noticed that water could not be the right word because it began with the letter ‘s.’*