Module 5: Activity Sheet 1

**CONNECTING FEATURES OF THE DLLP TO EXISTING LESSONS**

**Developing Captions (7th and 8th Grade)[[1]](#footnote-1)**

**Content Learning Goal:** Use pictures to develop an understanding of the time, place and political context of the Civil War.

*Photographic Response*

Select one photograph that stands out to your group to examine further. Describe the photograph with as many details as you can identify about the people, facial expressions, what is happening, and the place where the picture was taken.

When you have done this, write a caption to accompany the photograph. A caption is a short description or explanation that often includes information about what is happening, where the picture was taken, and who is in the picture.

Top picture includes woman, soldier, and two children in front of camp with camp supplies.  Second picture includes abandoned wagon with body in front of white building.

Top picture includes Lincol in front of tent with a general and a man in full suit and hat. Other picture includes Lincoln with a grop of soldiers in front of tent. 

**DLLP Connections:**

Anticipate the kinds of language you expect students need to develop an understanding and display their understanding of time, place, and political context of Lincoln’s address.

1. **Vocabulary: Sophistication of Topic Vocabulary**

* Possible Core Vocabulary:
* Possible Related Vocabulary:

1. **Sentence Structure: Sophistication of Sentence Structures**

* Descriptive noun phrases:
* Prepositional phrases:

1. **Sentence Structure: Sophistication of Sentence Structures**

* Wide variety of additional sentence structures:

1. **Discourse: Coherence/Cohesion**

1. From [Persuasion Across Time and Space, Understanding Language](http://ell.stanford.edu/sites/default/files/ela_archives/understanding_language_materials_Jan2013.pdf) [↑](#footnote-ref-1)