Module 5: Activity Sheet 2

**Lesson Planning with Formative Assessment**

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| **Content Standard(s)** |
| Learning Goal(s) Content area goal(s) for lesson (1-3 class periods) derived from content standards (lesson-sized goal(s)) |
| Tasks/activities/strategies to help students meet the learning content goal(s) |
| Anticipated DLLP high-leverage language features (s) used in developing and communicating understanding, skill, application |
| Formative opportunities in tasks/activities/strategies to gather evidence of student content learning and language use of DLLP feature(s) of focus  |

**Acting on Evidence**

**What evidence did I obtain?** (Make notes about the language that you heard or read)

**What was the student’s or students’ ‘best fit’ on the DLLP?**

**What next instructional steps will I/did I take to advance language learning?**