



In the Chat:

Name | Pronouns | District

Something refreshing from your summer

(... was refreshing)

Example: Jennifer Bell | she/her | ODE; kayaking and reading were refreshing time away from screens

Welcome to the New DTC Orientation!

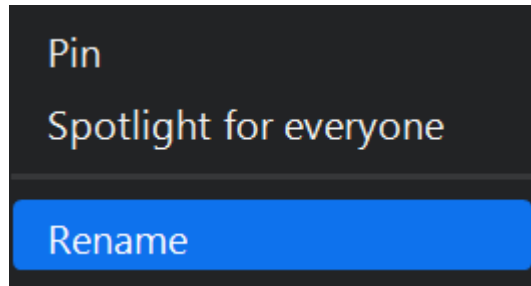
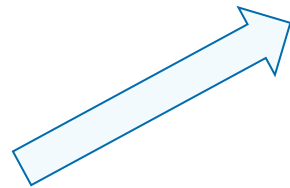
Session 0: "What is a DTC?"

Designed for new DTCs that have never been a TA or STC.

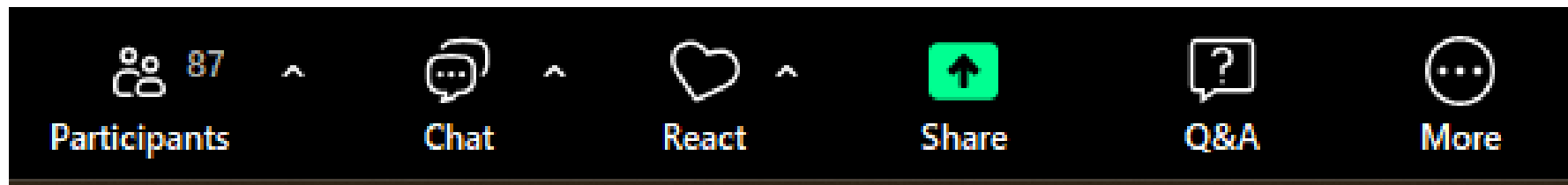
September 15, 2026

Welcome!

Please rename yourself to include number of years you have been a DTC, first and last name, your pronouns and district.



Example:
4, Sody Fearn (she/her) ODE



Welcome to the Pre-Orientation!



- There are around 35 new DTCs in 2026-27!

Today:

- Overview of the role and timeline
- Overview of the systems you'll use
- Overview of supports available
- [Graphic Organizer](#)/Slide Deck

Inclusive Welcome

In breakout rooms in groups of 3-4, share your

- Name/Pronouns
- District
- Describe how you became a DTC.
- Describe your understanding of the role.
- Describe the support you expect to have in your district.



What do District Test Coordinators Do?

DTCs

- Coordinate testing
- Train staff
- Manage systems and materials
- Ensure compliance (report improprieties, process opt outs, etc.)
- Support response to crisis alerts
- Troubleshoot issues
- Communicate about testing (within your district, with ODE)
- Complete required reporting



**In the Chat:
*Which ones are
surprising to
you?***

Introductions: Regional ESD Partners

Assessment Support:

Amy Rockwell, Regions 1 & 2

Joe Doherty, Region 3

Data Collections/Accountability:

Peter Campbell

Joe Doherty

Katie Polumsky

Karen Brown Smith (part time)



Introductions: Facilitation Team



Assessment Team

[Julie Johansen](#), Director of Assessment

[Mariela Salas Bao, Ed.D.](#), Science

[Tony Bertrand](#), English Language Arts and Social Sciences

[Sody Fearn](#), K-2 Balanced Assessment

[Audrey Lingley, Ed.D.](#), SEED Survey

[Carla Martinez](#), Administrative Support

[Crys Plattner](#), Administrative Support

[Jennifer Bell](#), Mathematics

[Ben Wolcott](#), English Language Proficiency

ESD Partners

[Amy Rockwell](#), All Regions

[Peter Campbell](#)

[Joe Doherty](#)

[Katie Polumsky](#)

Karen Brown Smith

District Mentors

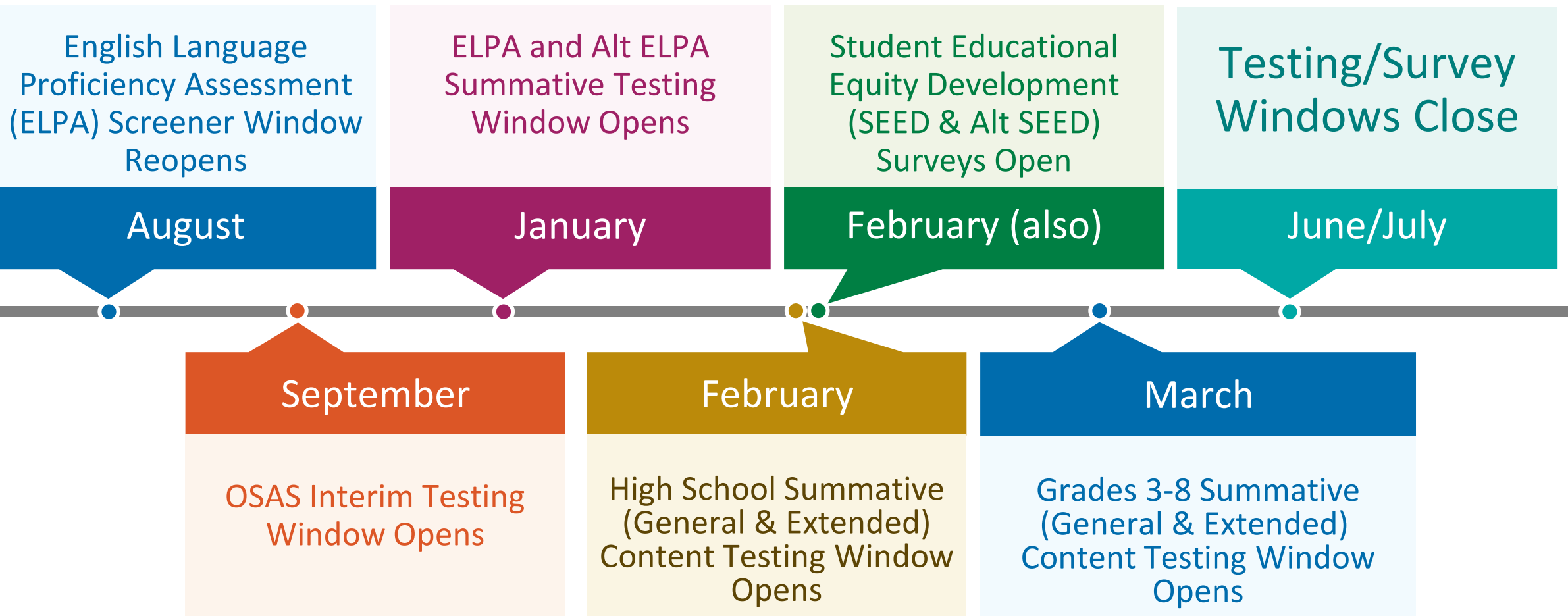
[Chrissy Chapman](#) (Woodburn SD)

[Kristie Hauss](#) (Beaverton SD)

How will I learn how to be a DTC?

Date	Topics
9/15/26 (today!)	Session 0: "What is a DTC?"
10/13/26	Intros of Assessment Team members, ESD Partners, Mentor DTCs Overview of OSAS (and what it's not) Session 1: "Preparing for testing"
11/10/26	Session 2: "Beginning testing": STC/TA training and accessibility
1/12/27	Session 3: "Addressing testing issues": opt-out process, improprieties, crisis alerts
2/2/27	Session 4: "After testing"
Monthly	DTC Webinars: Updates, Reminders, Q & A
Spring Sessions	ARUA and ODE Applications

When are the Tests/Surveys?



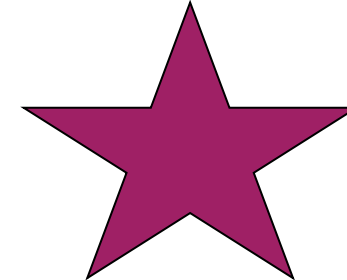
When does this all happen?

Before Testing

During Testing

After Testing

Aug Sept Oct Nov Dec Jan Feb Mar Apr May Jun Jul



What will I be doing?

Before Testing	• Training and Technology • Update users and groups, verify students (in TIDE) • Coordinate Schedules and Family Notifications • Extended Assessment: 1% Participation
During Testing	• Check in and answer questions from schools and teachers • Monitor accessibility supports, participation, and completion • Respond to crisis alerts and testing improprieties/irregularities
After Testing	• Review and validate assessment data and participation rates • Analyze results and distribute reports • Prepare for rollover and next year

How much time will it take?

Before Testing	• Technology: depends on experience of your district support • Training: depends on your experience providing professional learning • Setting up users: How many users? How comfortable are you in TIDE?
During Testing	• Questions: depends on the number and complexity • Monitoring: depends on the size of district and your STCs • Improprieties/Crisis Alerts: depends on number and complexity • Opt-outs and exemptions: track and implement
After Testing	• Validation: depends on initial accuracy and number • Reports and Analysis: could take a lot of time for deep analysis • Rollover and start again: could be smooth!

What Systems will I learn as a DTC?

OSAS Portal	• Test Information Distribution Engine (TIDE) - for entering users and accessibility supports • Test Delivery System (TDS) - for administering tests • Data Entry Interface (DEI) - for paper-based assessments, ex: braille • Assessment Viewing Application (AVA) - for Interim Assessment • Centralized Reporting System (CRS) - for unofficial results <i>Access after training in November</i>
ODE website	• Manuals (Test Administration Manual, Oregon Accessibility Manual, and more) • Training Modules • Webinar Slides and Links • Forms: Impropriety Reporting

What other Systems will I learn as a DTC?

ODE Applications	• Accountability Warehouse Extract (AWE) - for official results spreadsheets • Achievement Data Insight (ADI) - for validations • Assessment Record Updating Application (ARUA) - for validations • Secure Assessment Reports (SAR) - for official result reports • Secure Student ID System (SSID) - for temporary SSIDs and managing SSIDs
ORExt	• ORExt Training and Proficiency Website - for Extended Assessment

Phew! That's a lot!

- You can do this!
- Learning new things takes time – give yourself time and grace. You don't need to have all the answers, and you'll have resources to help you. We're all still learning.
- It's okay to jump into the systems and look around. It's okay to ask questions, even if you think you “should” know the answer!
- There are lots of supports and resources to help you! Please reach out when you have questions.
- This is an overview – there will be a lot more training and monthly DTC Webinars!

What are my supports and resources?

Before Testing	• ODE Website: Read Manuals and attend Training, use checklists and the DTC Roadmap • Ask experienced DTCs and Regional ESD Partners • Connect with district staff/administrators on communication, technology and training schedules
During Testing	• ODE Website: Refer to the Manuals • Attend DTC Webinars and ask Questions (read the Q & A after) • Ask experienced DTCs and Regional ESD Partners
After Testing	• ODE Website • Ask experienced DTCs and Regional ESD Partners

Breakout Group on Session 0: What is a DTC?



What from this session surprised you, and why? If nothing surprised you, why do you think that is?



What challenges or successes have you encountered so far in your DTC role, and why do you think those challenges or successes happened?



Thinking about the “*what are my supports and resources?*” slide, what are strategies you have used in the past to manage a large project or learn new things?

Breakout Groups

Purpose



Share experiences



Identify needs



Exchange ideas

Facilitator Requests



Be respectful and inclusive



Stay on topic



Participate fully



Manage your time



Maintain a supportive tone



Questions?

Ask aloud or leave them in the chat!

Closure: In the Chat

1. What will you do next to get ready?
 - *I will ... to get ready.*
 - *Although I'm feeling ..., I will ... next.*
 - *I will connect with ... in my district to prepare.*
2. What do you need right now?
 - *I need ... right now.*
 - *To ... , I need ... for my next step.*





Thank You!

Next Session: 10/13/26

If there's a topic you'd like us to cover in an upcoming session, let us know in the chat!

Session 1 will provide more detail on similar topics to today's session: timelines, training, and resources.