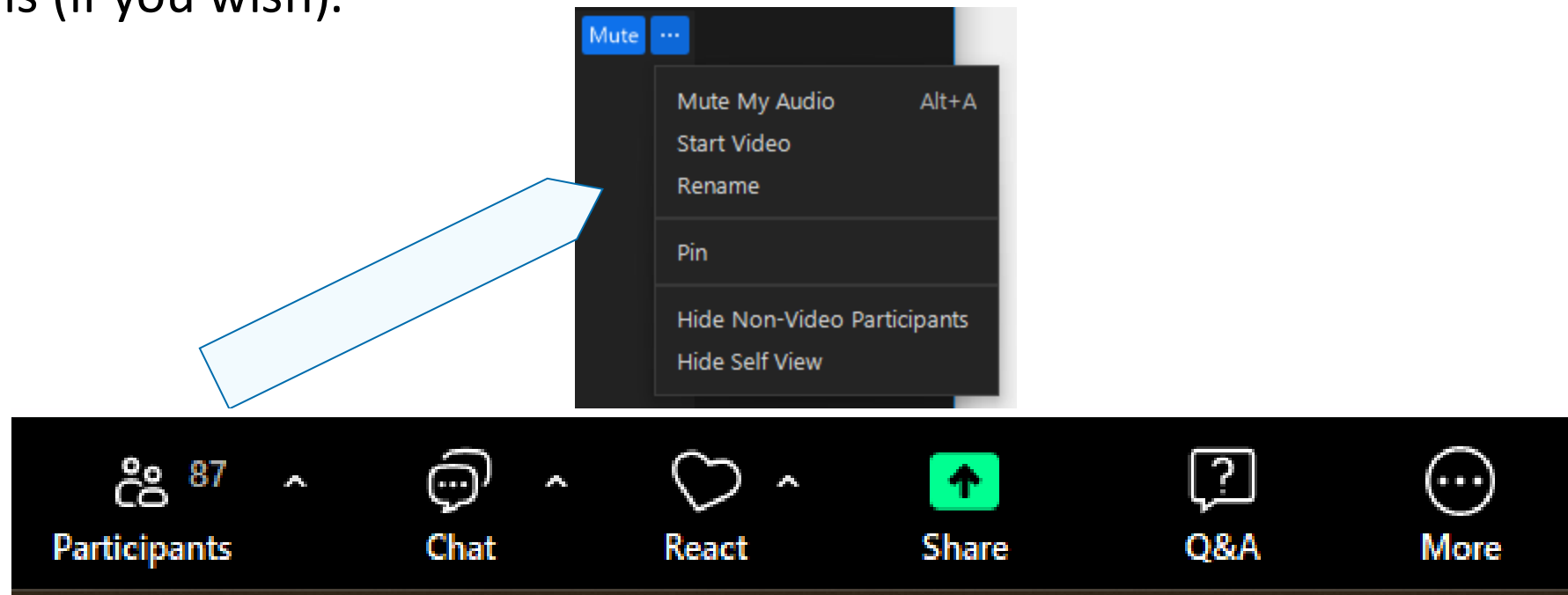# Welcome to the New DTC Orientation!

Session 4

February 2, 2026

Welcome!

Please rename yourself to include your first and last name, your district, and your pronouns (if you wish).

What is one word that describes how you are feeling about this year's testing cycle?

Type your response in the Chat

Introductions: Regional ESD Partners

Assessment Support:

Amy Rockwell, Regions 1, 2, & 3

Data Collections/Accountability:

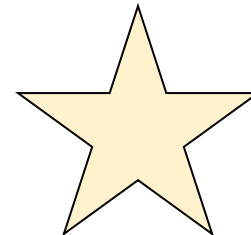**Karen Brown Smith**

Peter Campbell

Joe Doherty

Oregon Department of Education

School Year Test Administration

Timeline for New DTC Trainings, 2025-26

Date	Topics
10/27/25	Intros of Assessment Team members, ESD Partners, Mentor DTCs Overview of OSAS (and what it's not) "Before testing" section of Roadmap
11/17/25	"During testing": STC/TA training and accessibility
12/15/25	"During testing": opt-out process, improprieties, crisis alerts
2/2/26 (today!)	"After testing" **Resource List for After Testing**
Spring 26	ESD Partners will present on topics of choice

Reminders

Reminders:

- Read the TAM again . . .
- Familiarize yourself with the ODE website and OSAS Portal
- Reference the DTC Roadmap
- Contact your District Security Administrator for access to the necessary applications (we will be identifying and briefly describing those applications in this session)
- Communicate, communicate, communicate . . .

"After" Testing Topics

We recommend that DTCs...

- Merge Temporary IDs to SSIDs in TIDE.
    - You may begin this process now if you have any Temp IDs

- Complete Assessment Record Management in ARUA
    - If you don't work in the summer, please ensure someone else is assigned these tasks (test records are scheduled to load 2/5/26 to 7/10/26)

- Review Assessment-Related Validations in Achievement Data Insight Application
    - 6/11/26 to 8/21/26

- Distribute Official Individual Student Reports (ISR)

- Submit 2026-27 Annual DTC Designation form

"After" Testing Topics continued

Access is managed by your District Security Administrator
https://district.ode.state.or.us/CentralLogin/DSASearch

ODE Applications and Data Collections

- Assessment Transactional System (ARUA)
  - Test record management (correcting errors, entering opt-outs), looking up test records

- Secure Assessment Reports (SAR)
  - "Official" reports: Individual Student (ISR), Class Roster, Class Summary

- Achievement Data Insight (ADI)
  - Assessment Report Validations

- Accountability Warehouse Extract (AWE)

ODE District Data Site

Login the Central Login application found on the ODE District Data Site:

https://odedistrict.oregon.gov/

Select the Application from the Applications list

The Assessment Transactional System is in Consolidated Collections

Applications

You have been granted access to the items displayed in this list. To access an application, select it from the list.

- Accountability Warehouse Extract - Oregon Department of Education
- Achievement Data Insight - Oregon Department of Education
- Consolidated Collections - Oregon Department of Education
- Secure Assessment Reports 2.0 - Oregon Department of Education

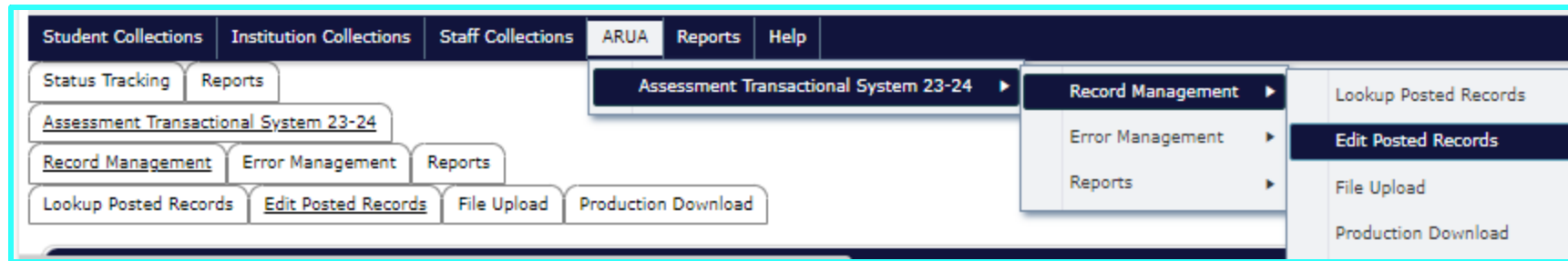# Assessment Transactional System (ARUA)

ARUA - Assessment Transactional System - Assessment Test Staging (DSA)

ARUA is used to:

- Manage current year's official test records: reviewing virtual records, adding administration codes to records, and fixing records in the error queue
- To manage test records in this collection
  - You must be logged in at the school district level, and
  - Students must be reported as a <u>resident</u> of your district at the time of testing
- Review [AA Checklist](#)for training dates and see "Reporting of Statewide Assessment Results" table on page 51 for test record loading schedule

Assessment Transactional System (ARUA) 2
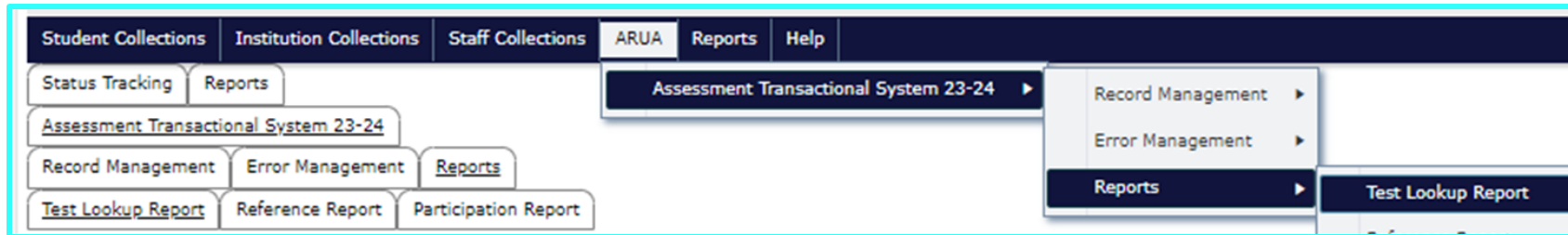
Record Management/Edit Posted Records

Assessment Transactional System (ARUA) 3

The ARUA application has a Test Lookup Report that can be used to:

- Look up summative test records taken in Oregon (2020-21 through 2025-26)
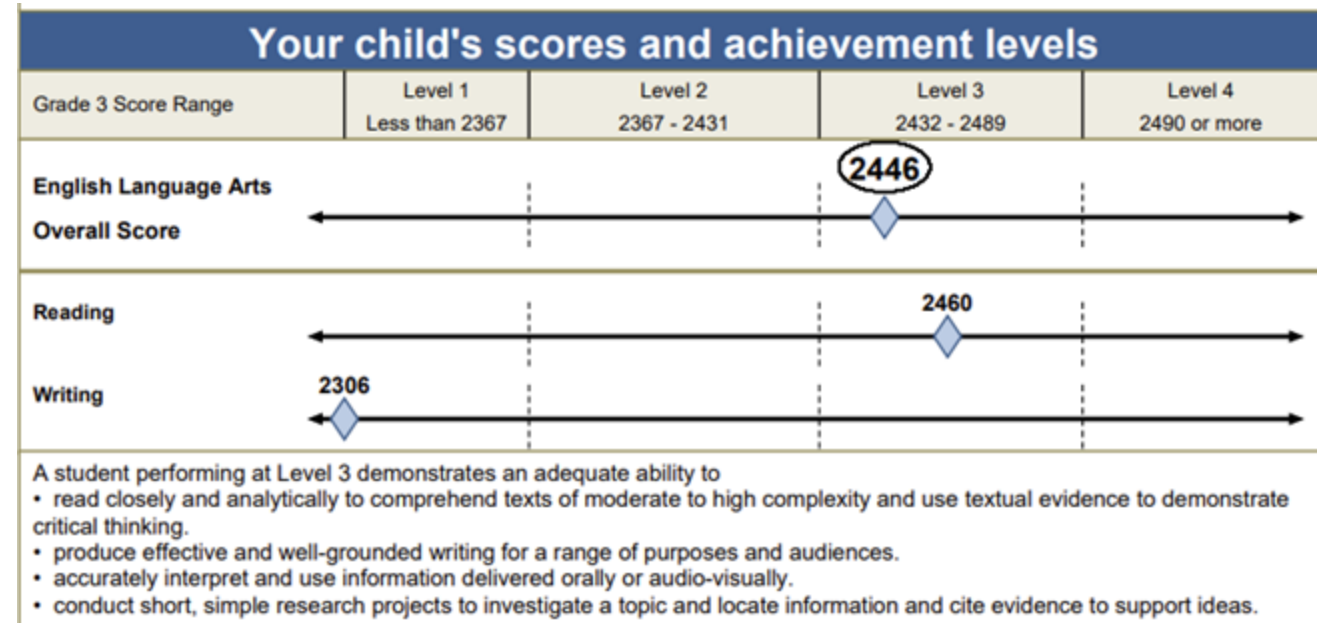
Secure Assessment Reports (SAR)

The SAR application provides access to *official* test scores:

- ELA, Math, Science (both standard administration and Extended assessments)
- ELPA summative and Alt ELPA
- Note: Interim, ELPA screener and SEED Survey results are not available in SAR

Report Type Options
- Individual Student Reports (ISR)
- Combined ISR
- Class Roster
- Class Summary

Districts are required to report student progress to families annually (OAR 581-022-2270)

Your child's scores and achievement levels

Grade 3 Score Range	Level 1 Less than 2367	Level 2 2367 - 2431	Level 3 2432 - 2489	Level 4 2490 or more
English Language Arts Overall Score			(2446)	
Reading			2460	
Writing	2306			

A student performing at Level 3 demonstrates an adequate ability to
- read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking.
- produce effective and well-grounded writing for a range of purposes and audiences.
- accurately interpret and use information delivered orally or audio-visually.
- conduct short, simple research projects to investigate a topic and locate information and cite evidence to support ideas.

Achievement Data Insight (ADI)

The ADI application is used to view validation data that ODE summarizes for accountability reporting, in this case, assessment student performance summaries. ODE summarizes participation and performance data in three validations

English Language Arts Student Performance		
Last Visited:	10/10/2024	Closed
Last Refreshed:	09/11/2024	
Validation Open:	06/13/2024	
Validation Closed:	08/23/2024	
Public Release:	11/21/2024	

Mathematics Student Performance		
Last Visited:	11/20/2024	Closed
Last Refreshed:	09/11/2024	
Validation Open:	06/13/2024	
Validation Closed:	08/23/2024	
Public Release:	11/21/2024	

Science Next Gen Student Performance		
Last Visited:	11/20/2024	Closed
Last Refreshed:	09/11/2024	
Validation Open:	06/13/2024	
Validation Closed:	08/23/2024	
Public Release:	11/21/2024	

On-Track to English Language Proficiency

2025-26 Validation Window 7/23/26-8/21/26

❖ Data is embargoed until the public release date.

On-Track to English Language Proficiency		
Last Visited:	08/23/2024	Closed
Last Refreshed:	09/11/2024	
Validation Open:	07/18/2024	
Validation Closed:	08/23/2024	
Public Release:	11/21/2024	

Achievement Data Insight (ADI) 2

2025-26 English Language Arts, Mathematics, Science Next Gen

Student Performance validations

- Open June 11, 2026 and close August 21, 2026
- Participation calculation includes students enrolled on the first weekday in May
- Performance calculation includes students enrolled for a full academic year (enrolled on the first weekday in May and greater than .5 calculated ADM FTE)
    - [Achievement/Performance Standards](#)

- ❖ Ensure Principals have a chance to review the validations before they close. If the summaries are not correct, action is required by the school district. The last day to make changes is August 21, 2026 at 5PM.

Accountability Warehouse Extract (AWE)

The AWE application allows users to download historical summative test data for students they have claimed, regardless of where the test was taken in Oregon, in CSV or Excel format

- Assessment Bulk Extract
- Assessment Student Extract
  The file is 157 columns wide

File format document

Public Assessment Group Reports

Many district staff ask for Assessment summary results they can share

- https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Results.aspx
  - Excel summaries include students who are reported as residents on first weekday in May

Data is embargoed until the public release date.

2024-25 Public Assessment Groups Reports were available to the public on November 1, 2025.

Date for the 2025-26 reports is TBD.

English Language Arts

All Performance Levels (including Participation)

These files show the performance percent at each level, as well as the participation rate, for the grade levels and student groups listed.

School Year 2024-2025 ✕

- State Level, All Grades, All Student Groups

- District Level, All Grades, All Student Groups

- School Level, All Grades Combined, All Student Groups
- School Level, Grades 3-8 & HS, Race/Ethnicity, Total Population (All Students)
- School Level, Grades 3-8 & HS, Students Experiencing Poverty, Homeless, Military-Connected, Students in Foster Care, Total Population (All Students)
- School Level, Grades 3-8 & HS, English Learners, Indian Education, Migrant Education, Talented and Gifted (TAG), Total Population (All Students)
- School Level, Grades 3-8 & HS, Extended Assessment, Students with Disabilities (SWD), SWD with Accommodations, Total Population (All Students)
- School Level, Grades 3-8 & HS, Gender (Female, Male, Non-Binary), Total Population (All Students)
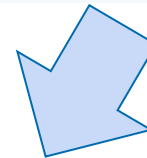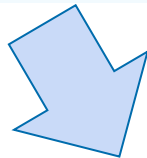
School Year 2023-2024 +

Q&A

Thank You!
Feedback Form

Please give us [your feedback and suggestions](#) for next year's New DTC Orientation series!