# **Oregon Accessibility Panel**

# **Membership Application/Nomination Form**



#### **OVERVIEW**

The Oregon Accessibility Panel (OAP), hosted by the Oregon Department of Education (ODE), has been actively contributing to our state's assessment system for nearly two decades. The OAP includes educators, parents, individuals using and affected by the Oregon Statewide Assessment System (OSAS), and advocates for students with disabilities and English language learners. The work of this team combines research with professional and personal experiences to advise the ODE on accessibility supports policy for all students in Oregon, including English language learners and students experiencing disabilities.

The Oregon Department of Education invites nominations and applications of members for the upcoming school year. Prior to making a nomination or completing an application, please read these details about panel service.

### **DETAILS**

- Panel members may continue in the role of OAP member for a 4-year term, with a 1-year extension as requested. Panel members must (a) maintain an ongoing role in the field of education and/or assessment and (b) maintain active involvement and participation on the panel. Members may discontinue their role if they retire, complete their term, or resign.
- Meetings are held virtually 3-4 times each academic year.
- Meetings usually last no longer than 4 hours and take place during the work day (between 8:00am - 4:00pm).
- For panel members who are classroom teachers, reimbursement for a substitute teacher is covered. There is no stipend paid for these services, which are voluntary.
- Consistent attendance and communication with the OAP and facilitators are important to the successful work of the team.
- Teachers serving on the panel are not expected to attend on a non-contract day, but may volunteer their time to attend. Educators or others needing the support of their employer in order to be active participants, are asked to provide a statement of support from their supervisor.

Twelve different skill sets have been found to be critical for a high level of excellence in the decision-making process of the Oregon Accessibility Panel. Applications or nominations are welcomed from people who represent these skill sets and community experience areas: administration (school/district/state), assessment, assistive technology, blind or visually

impaired, deaf or hard of hearing, English language learners, general education, parents/guardians of students with disabilities, policy, practical/classroom, research, special education, and other skills as needed (e.g., civil rights, specific subject area).

## **PROCESS**

Please complete the application/nomination form linked below. For additional information, please contact:

#### **Mason Rivers**

Special Education Assessment Specialist
Office of Research, Assessment, Data, Accountability & Reporting

Phone: 971-208-0434 (call/text)

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OREGON ACCESSIBILITY PANEL APPLICATION/NOMINATION FORM