OSAS ACCESSIBILITY WORKSHEET

FOR THE OREGON EXTENDED TESTS

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Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the Oregon Accessibility Manual (OAM) for full details on allowable supports.			
Student Name:		_ Student ID:	Date:
Note: Embedded supports are delivered as part of the computerized test delivery system. Non-embedded supports are provided outside of that system, typically by the test administrator.			
UNIVERSAL TOOLS			
Universal tools are available to all students based on student preference and selection.			
Embedded Audio support Breaks Zoom		Non-embedded ☐ Amplification devices ☐ Breaks ☐ Scratch paper	
DESIGNATED SUPPORTS			
Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).			
Non-embedded ☐ 100s number table ^{M,S} ☐ Abacus ^{M,S} ☐ Calculator ^{M,S} ☐ Color overlays ☐ Comforting presence ☐ Communication system ☐ Human read aloud ☐ Magnification device	Non-embedded Magnification software Manipulatives ^{M,S} Mark up tools Masking Medical supports Multiplication table ^{M,S} Noise buffers Periodic table ^S	Non-embedded ☐ Printed writing item response forms ^E ☐ Scribe ☐ Sensory supports ☐ Separate setting ☐ Student reads test aloud ☐ Support physical position of student	Non-embedded ☐ TouchPoints ^M ☐ Translate/interpret test directions & test navigation ☐ Written copy of test directions
ACCOMMODATIONS			
Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan*.			
	Non-embedded Large print (A201) Point-to support for multiple-choice responses (A220) cal injury (e.g., broken hand or arrecommodations (if they have suffices only		Non-embedded Transfer student response (A317) Translate/interpret test content (A233) ^{M,S}

^S Allowable on ORExt Science only