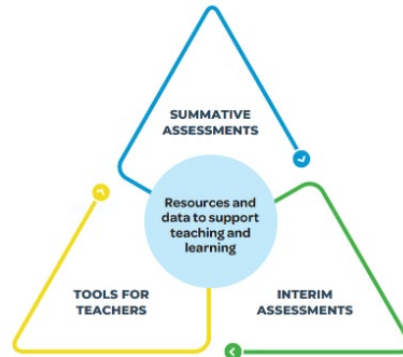


OSAS Mathematics Summative Data and Trends: Looking Beyond the Overall Score

Resources for District Leaders, Administrators & Educators



1. Access and interpret **OSAS Summative Assessment** data annually
 - OSAS Portal: osasportal.org
 - [OSAS Math Achievement Level Standards and Scale Scores](#)
 - OSAS Summative Assessments: What Do the Scores Mean? [English](#) | [Spanish](#)
 - [Target Report Infographic \(2 pages\)](#)
 - [Target and 3-year Cross Sectional Reports Quick Reference Guide \(8 pages\)](#)
 - **Step by step guide to accessing OSAS Math Summative Data to see trends**
 - [ODE Canvas Course on Interpreting OSAS Summative Results](#) (5 module series)
2. Implement **Interim Assessments** within each school year
 - [ODE OSAS Interim Assessment Page](#)
 - [ODE Canvas Course on Implementing OSAS Interim Assessments](#) (5 module series)
3. Include **Formative Assessment Practices** within each lesson and unit plan
 - [ODE Formative Assessment Page](#)
 - [OFAST Canvas Course on Formative Assessment Practices](#) (5 module series)
 - [Tools4Teachers Formative Assessment Strategies](#)
4. **Align** High Quality Instructional Materials (HQIM) to Standards/Assessment Targets
 - [ODE HQIM Resources](#)
 - [Oregon Math Standards Page](#)
 - [ODE Math Assessment Page](#) (OSAS Math Target Explorer is under OSAS Math Test Resources and includes all the Assessment Targets and corresponding Standards)
5. Schedule **continuous improvement** planning for instructional coherence at the lesson, unit, school year, and multi-year level during implementation of HQIM.

For additional information or resources, please contact [Jennifer Bell](#), Oregon Department of Education Mathematics Assessment Specialist or go to the ODE Students and Families Assessment Page or [ODE Assessment Professional Learning Page](#).