

Using OSAS Summative Assessments Data Responsibly

Use results to identify patterns, understand systems, and support continuous improvement.

OSAS summative results provide important evidence of how well systems of teaching and learning support students. Looking beyond overall proficiency rates to trends in claim and target-level data can help schools and districts identify strengths, investigate opportunities for improvement, and plan focused action.

- ✓ **What content area or system-level questions are we trying to answer?**
- ✓ **Which overall, claim, target, student group, and trend data is most relevant?**
- ✓ **What other data and local conditions should we consider?**

	✓ DO	✗ DO NOT
UNDERSTAND THE PURPOSE	- Use results to examine how systems are supporting students. - Focus on strengths and opportunities for improvement.	- Do not treat summative results as daily instructional data. - Do not use scores to label individual students or educators.
LOOK BEYOND OVERALL SCORES	- Examine claim, target, and student-group results. - Look for patterns across multiple years.	- Do not rely only on proficiency percentages. - Do not draw conclusions from one year of data.
INVESTIGATE SYSTEMS	- Ask questions about curriculum, pacing, instruction, and access. - Pair OSAS results with local evidence and educator knowledge.	- Do not treat a data pattern as a simple explanation or solution. - Do not assume only OSAS data can explain why a pattern occurred.
TAKE FOCUSED ACTIONS TO SUPPORT STUDENTS	- Select a small number of priorities for improvement. - Connect each priority to a measurable system-level action.	- Do not respond to every result at once. - Do not wait for next year's OSAS results without local measurements.

Before acting on the results:

What is working well?

What needs further investigation?

What system-level response is supported by the data?

LEARN MORE BY VISITING THE ODE ASSESSMENT PROFESSIONAL LEARNING WEBSITE

Effectively Using OSAS Results Course

Learn how OSAS results can inform system-level improvement, planning, pacing, and professional learning.

Accessing OSAS Target Reports

Access the professional learning modules for selecting, administering, and using results.

