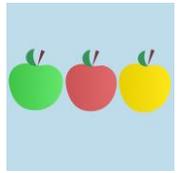


# OBJECT COUNTING

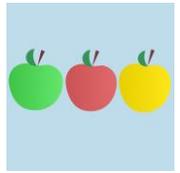
## Multiple Child Documentation Form



Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	Skill G	Skill H	Skill I	Skill J
Displays early counting behavior with 4-6 objects arranged in a line (i.e., says or indicates some number words while pointing to the objects but does not count all of the objects correctly).	Consistently counts 4-6 objects in a line correctly.	Consistently counts 4-6 objects in a scattered arrangement correctly.	Knows the last number word used while counting is the total quantity and that the value of a collection of objects does not change unless objects are added or removed.	Consistently counts out 4- 6 objects from a set of more than 10 objects.	Consistently counts out 8- 10 objects from a set of more than 10 objects.	Correctly counts 18-20 objects in a scattered arrangement.	Uses beginning strategies (i.e., counting again from one or by repeating the cardinal number in the original set and then counting on) to find the new total when one object is added to a set of 6-10 objects.	Produces the correct number (without pause) when one object is added to a set of 6-10 objects.	Produces the correct number automatically (without pause) when two objects are added to a set of 6-10 objects.
<b>WATCH FOR:</b> Any number words used while touching or pointing to objects	<b>WATCH FOR:</b> Number words 1-to-1 correspondence Keeping track	<b>WATCH FOR:</b> Number words 1-to-1 correspondence Keeping track	<b>WATCH FOR:</b> Cardinality Conservation	<b>WATCH FOR:</b> Number words 1-to-1 correspondence Keeping track	<b>WATCH FOR:</b> Number words 1-to-1 correspondence Keeping track	<b>WATCH FOR:</b> Number words 1-to-1 correspondence Keeping track	<b>WATCH FOR:</b> Counting from 1 Counting on	<b>WATCH FOR:</b> Counting from 1 Counting on	<b>WATCH FOR:</b> Counting from 1 Counting on
<b>Child</b>	<b>Evidence and Notes</b> (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)								
	1. Date: _____ <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N <div style="text-align: right;">Learning Status: _____</div>								
	2. Date: _____ <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N <div style="text-align: right;">Learning Status: _____</div>								

# OBJECT COUNTING

## Multiple Child Documentation Form



Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	3. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N Learning Status: _____
	4. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N Learning Status: _____
	5. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N Learning Status: _____
	6. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N Learning Status: _____
	7. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N Learning Status: _____
	8. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N Learning Status: _____
	9. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation <input type="checkbox"/> Task Number words to ____ 1-to-1 correspondence Y N Kept track Y N Cardinality Y N Conservation Y N Learning Status: _____