

PRINT AWARENESS

Multiple Child Documentation Form

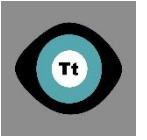


Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	Skill G
<p>Attends only to pictures and <u>ignores text</u>.</p> <p>WATCH FOR: Ignoring text</p>	<p>Indicates the general area of text and/or where we read words (<u>making a distinction between pictures and text</u>).</p> <p>WATCH FOR: Distinguishing between pictures and text</p>	<p>Indicates where to begin reading and that lines of text are read from top to bottom (<u>where reading begins, top to bottom directionality</u>).</p> <p>WATCH FOR: Top to bottom directionality</p>	<p>Indicates that lines of text are read from left to right (e.g., tracking text) (<u>left to right directionality</u>).</p> <p>WATCH FOR: Left to right directionality</p>	<p>Indicates that lines of text are read from left to right; and at the end of each line, returns to the beginning of the next line of text (e.g., tracking text) (<u>return sweep</u>).</p> <p>WATCH FOR: Return sweep</p>	<p><u>Distinguishes between a letter and a word on a page of text</u> (excluding the words a, A, and I).</p> <p>WATCH FOR: Distinguishing between letters and words</p>	<p>Indicates <u>one word on the page for each word read aloud</u> (concept of word).</p> <p>WATCH FOR: One to one correspondence between words on page and words read aloud</p>

Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	<p>1. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>
	<p>2. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>
	<p>3. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation</p> <p style="text-align: right;">Learning Status: _____</p>

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	4. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation Learning Status: _____
	5. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation Learning Status: _____
	6. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation Learning Status: _____
	7. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation Learning Status: _____
	8. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation Learning Status: _____
	9. Date: <input type="checkbox"/> Observation <input type="checkbox"/> Situation Learning Status: _____