

OSAS English Language Arts Proficiency Achievement Levels

To measure progress toward Oregon’s Language Arts and Literacy Standards, students in Grades 3 – 8 and 11 participate in Oregon’s Statewide Assessment System (OSAS) ELA Summative Test.

This test requires students to engage in different questions and tasks that align with the multiple skills included in literacy (i.e., reading, writing, etc.).

ENGLISH LANGUAGE ARTS / LITERACY

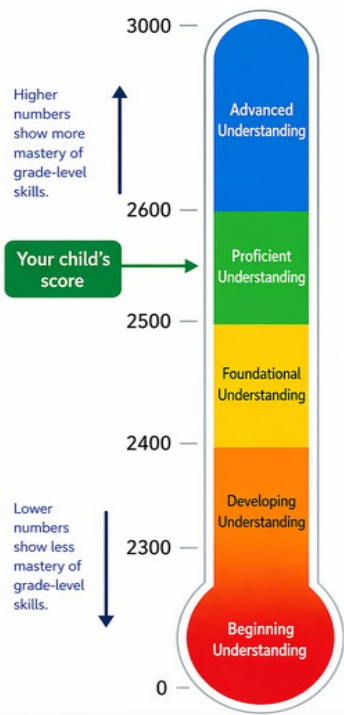
Measures not only reading but measure writing, listening and research.

Reading

Writing

Listening

Research



What is the OSAS ELA Scale Score?

Every student who takes the OSAS ELA test receives a scale score. This is a number that shows how your child performed on the test.

This score is not a percent correct. Instead, it takes into account how challenging the questions were and how your child answered them. This helps make sure the score is fair, even if students receive different questions.

Students’ overall performance in English Language Arts is categorized into one of four performance levels, which describe the relative accuracy and complexity of students’ performance within their grade level.

Teachers and schools can also use scale scores to understand student learning and look at progress over time.

NOTE: Each grade has its own score range. Your child’s score will fall within that grade’s range and is used to determine their overall performance level.

Overall Scale Score Proficiency Achievement Level Descriptors

Level 1	Level 2	Level 3	Level 4
Students are not yet meeting expectations or are just beginning to show grade-level skills and need more support.	Students are building grade-level skills but are not yet meeting expectations.	Students are meeting grade-level expectations and showing the skills needed for their grade.	Students are exceeding grade-level expectations and showing strong understanding of grade-level skills.

The OSAS ELA tests provide an overall English Language Arts score based on all language arts standards (Reading, Writing, Listening, and Research).

OSAS ELA Overall Scale Score Proficiency Ranges by Grade Level

Each grade has its own scale score range. The tables below show how scale scores are grouped into the four performance levels for each grade. Find your child's grade and score to see their performance level.

	Level 1	Level 2	Level 3	Level 4
Grade 3	0 – 2366	2367 – 2431	2432 - 2489	2490 or higher
Grade 4	0 – 2415	2416 – 2472	2473 - 2532	2533 or higher
Grade 5	0 – 2441	2442 – 2501	2502 - 2581	2582 or higher
Grade 6	0 – 2456	2457 – 2530	2531 - 2617	2618 or higher
Grade 7	0 – 2478	2479 – 2551	2552 - 2648	2649 or higher
Grade 8	0 – 2486	2487 – 2568	2567 - 2667	2668 or higher
Grade 11	0 – 2493	2494 – 2582	2583 - 2681	2682 or higher

What about Reading and Writing Scores?

In addition to the overall score, your child has more detailed results.

These include a **Reading scale score** and a **Writing scale score**, which provide a closer look at specific skills. The Writing score includes both composition (extended writing) and grammar and language use. **These scores follow the same scale and performance levels as the overall score.**

Why this matters:

These scores can help you and your child's teacher better understand strengths and areas where additional support may be helpful.

Reading Scale Score Proficiency Achievement Level Descriptors

Level 1	Level 2	Level 3	Level 4
Students are not yet showing grade-level reading skills and need more support.	Students understand some grade-level reading and are starting to use details from the text to explain ideas.	Students understand grade-level texts and use details from what they read to clearly explain their thinking.	Students understand challenging texts and use strong details from what they read to explain deeper thinking.

Writing Scale Score Proficiency Achievement Level Descriptors

Level 1	Level 2	Level 3	Level 4
Students are not yet writing at grade level and using language skills , and need more support.	Students are building grade-level writing and language skills , but are not yet meeting expectations.	Students are writing at grade level and using language skills for different purposes and audiences, with clear ideas and support.	Students are writing above grade level and using language skills for a variety of purposes and audiences, with well-supported ideas.