

### Purpose

This combined May & June 2022 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work. The information can be used to keep the project on track, mitigate issues before they arise, and to ensure that the project will land within the designated time frame.

### Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

### Executive Summary

<b>Schedule</b>	<b>On Track</b>	The project is on schedule.
<b>Scope</b>	<b>On Track</b>	Project scope is defined and on track.
<b>Resources</b>	<b>On Track</b>	Resources available and on track. <i>Note: The Legislature did not provide funding for this process. ODE was required to deprioritize staffing other programs to meet the requirements of SB 744.</i>

## Milestones

May 2022	ODE develops First Draft, including recommendations, with key partners
June 2022	Engagement summary presented to State Board and key partners
July - August 2022	Internal Final Draft completed and reviewed by internal leadership, Governor's Office, and key partners
September 2022	Final report submitted to Legislature and State Board of Education

## May & June 2022 Activities

This section provides actual project performance for the review period.

### Project Milestones Met

Milestones scheduled for May & June 2022 were met.

- Work with key partners to review synthesizes community and education partner engagement themes into graduation policy determinations and recommendations
- ODE presented a summary of the engagement process to the Oregon State Board Rules Advisory Committee and the State Board in June
- ODE drafted an initial, embargoed report that will be reviewed internally throughout the summer

### Project Activities Completed

- Partners from HECC completed higher education partners survey on May 2, 2022
- ODE and HECC partners engaged with key partners in K-12, higher education, and workforce and industry to evaluate synthesized recommendations
- ODE presented the final engagement summary to the State Board Rules Advisory Committee on June 2, 2022
- ODE presented the final engagement summary to the Oregon State Board of Education on June 16, 2022

## Planned Activities for Summer 2022

This section provides information on expected outcomes for the next review period.

- Finalizing internal report, including summaries of the review process, the engagement process, and recommendations.
- Submit final report to the Legislature and State Board by September 1, 2022