

# Quick Reference Guide to Target Reports and 3-Year Cross Sectional Trends

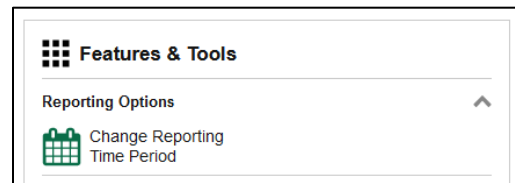
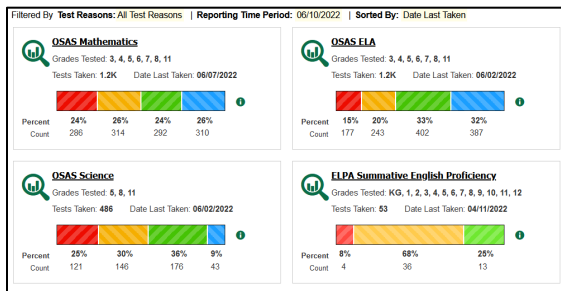
## Centralized Reporting System Target Reports

Target level data are important for local decision-making because they identify strengths and growth areas and compare aggregate student performance against standards, showing whether students are meeting proficiency at specific learning targets. With these data districts can focus instruction and resources on very specific areas where improvement is needed.

The Centralized Reporting System (CRS) contains the following major features: Performance on Test Results and District Performance on Test Results, and Cross Sectional Target Reports. This document provides a quick reference to the various data reports and specific information about how to access and use the data in target reports. The [Reporting System User Guide](#) provides a full overview of all functions and reports available in CRS.

## Performance on Test Results:

When first accessing the CRS user will see a Dashboard with the available content areas. The dashboard defaults to the current year and user will need to update the date to previous years by using the “Change Reporting Time Period” button.



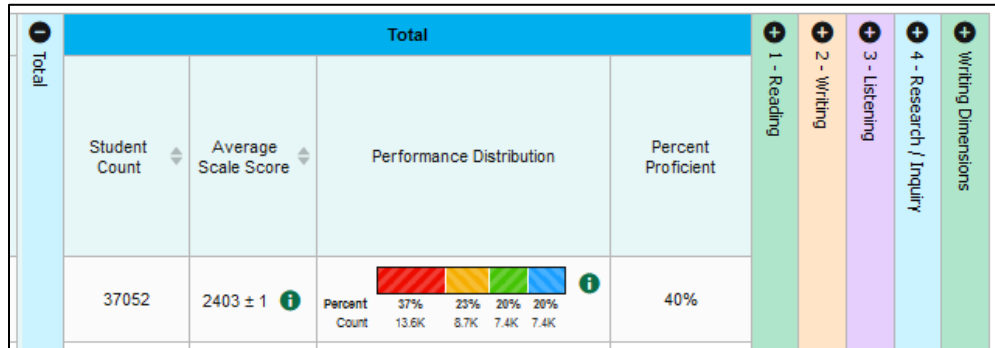
By selecting the content area, users will be able to access OSAS data from specific grade levels associated with the district and the affiliated schools.


Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution
OSAS Grade 3 English Language Arts	OSAS	3	Spring 2022 (OSAS)	172	2452 ± 7	Percent: 18%, 23%, 22%, 37% Count: 31, 39, 38, 64
OSAS Grade 4 English Language Arts	OSAS	4	Spring 2022 (OSAS)	175	2508 ± 6	Percent: 13%, 17%, 30%, 40% Count: 22, 30, 53, 70
OSAS Grade 5 English Language Arts	OSAS	5	Spring 2022 (OSAS)	175	2543 ± 7	Percent: 15%, 17%, 30%, 38% Count: 26, 30, 53, 66

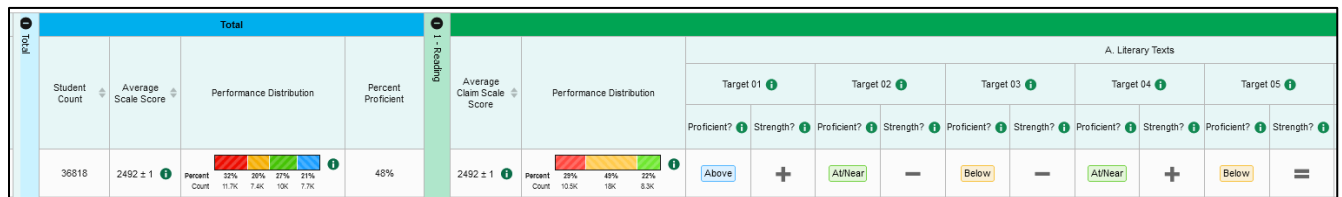
The Performance on Test Results provides a Performance Distribution snapshot of the different proficiency levels.

## District Performance on Test Results:

Provides summary statistics (count and percentages) of students who tested in a selected subject and grade level. It provides an overall percent proficient for students who scored a Level 3 or higher. The report provides users with expandable tabs to view performance within each assessment claim (e.g., Reading, Writing, etc.) and view performance of the individual assessment targets (i.e., key details, word meaning, etc.)



When expanding one of the claim accordions, users will see a performance distribution for that specific assessment claim and the associated assessment targets. By selecting the  icon, user can retrieve additional information about the assessment target and access to a key for the different symbols used for target level data.



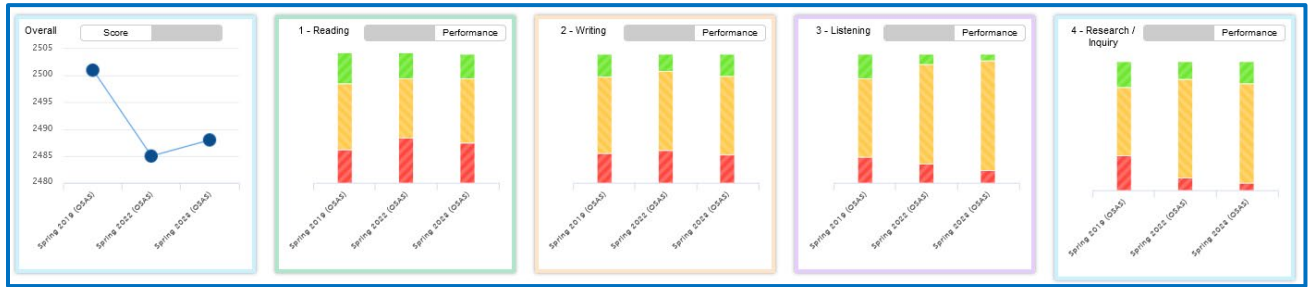
**NOTE:** Users can access individual school results and the CRS also allows sites to create and manage rosters for analyzing aggregate score data for specific groups of students.

## Multi-year Cross-Sectional Target Report:

This report compares target data from the same grade across years. Whereas the District Performance on Test report looks at target performance of a group of students in a given year, this report compares data from the same grade across years. This is not a trend report showing how a cohort of students performed over time, but rather a comparison of the system performance in the same grade, same assessment with different groups of students. In this way, the Cross-Sectional Target Reports allow educators to look at up to three years of data to identify systemic trends in proficiency. Target Reports show the performance of groups of students within a district or school on grade-level targets compared to proficiency, as well as which of these targets are relative strengths or growth area.

- Districts and schools are encouraged to use the Cross-Sectional Target Reports to:
  - Evaluate instructional materials and district/school assessment systems for alignment to the Oregon State Standards.
  - Reflect on whether inadequate or inconsistent amounts of instructional time are dedicated to associated standards.
  - Facilitate Professional Learning Teams (PLTs) to analyze the effectiveness of instructional practices.

### 1. Cross Sectional Trends by Scale and Claim Scores



### 2. Cross Sectional Trends by Overall and Reporting Category Level Performance

Overall and Reporting Category Level Performance			
Performance Levels	School Year & Test Reason		
	2018 - 2019 Spring 2019 (OSAS)	2021 - 2022 Spring 2022 (OSAS)	2022 - 2023 Spring 2023 (OSAS)
<b>Overall</b>			
Average Score	2501	2485	2488
%Level 1	25%	33%	33%
%Level 2	21%	21%	21%
%Level 3	38%	31%	27%
%Level 4	15%	15%	18%
<b>1 - Reading</b>			
Average Score	2510	2483	2476
%Below Standard	26%	35%	31%
%At/Near Standard	51%	46%	50%
%Above Standard	24%	20%	19%

2 - Writing			
Average Score	2500	2471	2486
%Below Standard	23%	25%	22%
%At/Near Standard	59%	62%	61%
%Above Standard	18%	13%	17%
<b>3 - Listening</b>			
Average Score	2502	2490	2476
%Below Standard	20%	15%	10%
%At/Near Standard	61%	77%	85%
%Above Standard	19%	8%	5%
<b>4 - Research / Inquiry</b>			
Average Score	2493	2494	2511
%Below Standard	27%	10%	6%
%At/Near Standard	53%	76%	77%
%Above Standard	20%	14%	17%

### 3. Cross Sectional Trends by Target Level Performance

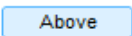
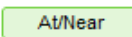
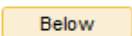

Target Level Performance						
Targets	School Year & Test Reason					
	2018 - 2019 Spring 2019 (OSAS)		2021 - 2022 Spring 2022 (OSAS)		2022 - 2023 Spring 2023 (OSAS)	
	Proficient?	Strength?	Proficient?	Strength?	Proficient?	Strength?
<b>1 - Reading</b>						
A. Literary Texts						
Target 01	At/Near	=	At/Near	=	At/Near	=
Target 02	At/Near	=	Above	=	Below	-
Target 03	At/Near	+	Below	-	Below	-
Target 04	At/Near	+	At/Near	=	Below	=
Target 05	Above	+	Below	=	Below	-
Target 06	At/Near	=	At/Near	=	Above	+
Target 07	Below	-	Below	=	Below	-





## Understanding the Strengths and Weaknesses by Target Report

The Strengths and Weaknesses by assessment target shows how a group of students performed on a test's targets. The targets in this report are grouped together by claims (i.e., Reading, Writing, or Concepts and Procedures, etc.) and the sub-categories within those claims (i.e., literary text, informational text, etc.)

**Performance Relative to Proficiency** column displays whether the target performance is above proficiency, at/near proficiency, or below proficiency for that specific assessment target on the test.

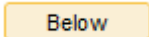

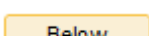





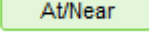

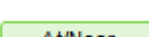

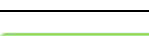

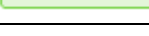

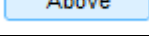

**Performance Relative to the Test as a Whole** column indicates the students' strengths and weaknesses at each target relative to their performance on the test as a whole.

Proficient?	
	Above the Proficiency Standard
	At/Near Proficiency Standard
	Below the Proficiency Standard
	Insufficient Information

Strength?	
	Area of Strength
	Similar to performance on test as a whole
	Growth Area
	Insufficient Information

## Interpretation of Assessment Targets

This section provides a general interpretation of the assessment target combinations.

Proficient?	Growth Area Indicator?	Interpretation
		Results scored <b>Below</b> proficiency and was a <b>Growth Area</b> requiring additional and strategic support to improve systems for students
		Results scored <b>Below</b> proficiency and was a <b>Neutral</b> strength which requires additional support to improve systems for students
		Results scored <b>Below</b> proficiency however this was a relative <b>Strength</b> and could be a focus target to improve systems for at/near proficiency
		Results scored <b>At/Near</b> proficiency and was a <b>Growth Area</b> requiring additional support to ensure systems continue to support student proficiency
		Results scored <b>At/Near</b> proficiency and was a <b>Neutral</b> strength which requires additional support to strengthen systems for student proficiency
		Results scored <b>At/Near</b> proficiency and was a relative <b>Strength</b> and could be a focus target to improve systems for above proficiency outcomes
		Results scored <b>Above</b> proficiency and was a <b>Growth Area</b> ; analysis to ensure the system continues to support above proficiency outcomes
		Results scored <b>Above</b> proficiency and was a <b>Neutral</b> strength; analyze opportunities to apply instructional practices to other assessment targets
		Results scored <b>Above</b> proficiency and was a relative <b>Strength</b> ; analyze opportunities to apply instructional practices to other assessment targets

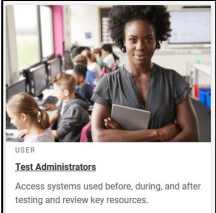
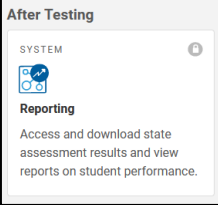
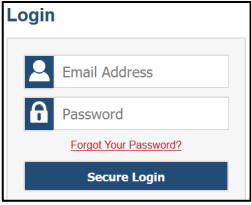
## Accessing CRS (www.osasportal.org)

This section explains how to log in and out of the CRS and switch between different systems.

- Logging in to the CRS:** To log in to the CRS, **you must have an authorized username and password.** If you have not yet received your login information, contact your District Testing Coordinator as you will need to be added to the Test Information Distribution Engine (TIDE) before you can access the CRS.

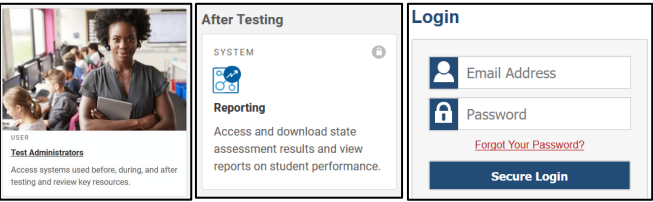
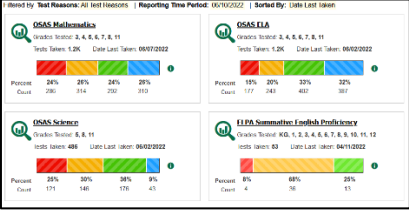
To log in to CRS:

- Open your web browser and navigate to the OSAS Portal ([www.osasportal.org](http://www.osasportal.org)).
- Select your user role.
- Click **Centralized Reporting System (CRS)**. The **Login** page opens.
- Enter your email address and password.
- Click **Secure Login**. You will be directed to the ORS.

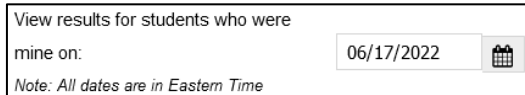
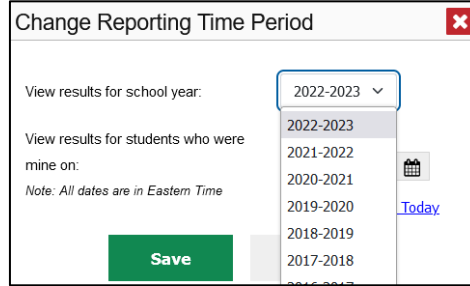
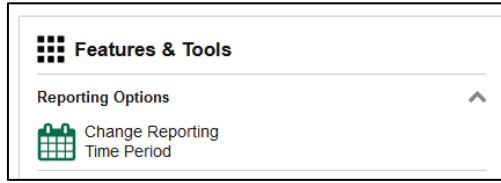
Step 1 and 2	Step 3	Step 4 and 5
 <p><b>USER</b> <b>Test Administrators</b> Access systems used before, during, and after testing and review key resources.</p>	 <p><b>After Testing Reporting</b> Access and download state assessment results and view reports on student performance.</p>	 <p><b>Login</b> Email Address Password <a href="#">Forgot Your Password?</a> <b>Secure Login</b></p>

## Navigating to the 'District Performance on Test' Results

District Performance on Test Results can be downloaded to excel files by each grade level. The following section provides the steps to download district and school level target assessment data.

<p><b>Step 1:</b> Log into the OSAS Portal (see <i>Accessing CRS</i>)</p>	
<p><b>Step 2:</b> Using the Dashboard select the content area to download results</p>	

**Step 2a:** To navigate to past year results select the 'Change Reporting Time Period' icon in and update the date for the *View results for students who were mine on:* to the last day of the previous year's test window.



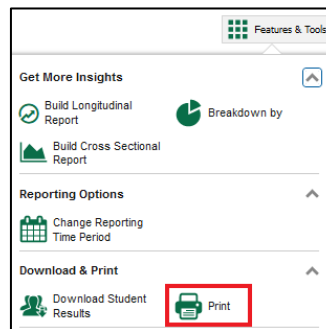
**Step 3:** Select the grade level to download assessment results

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution
OSAS Grade 3 English Language Arts	OSAS	3	Spring 2022 (OSAS)	172	2452 ± 7	Percent: 18% 25% 22% 37% Count: 31 39 38 94
OSAS Grade 4 English Language Arts	OSAS	4	Spring 2022 (OSAS)	175	2508 ± 6	Percent: 15% 17% 25% 43% Count: 22 30 52 70
OSAS Grade 5 English Language Arts	OSAS	5	Spring 2022 (OSAS)	175	2543 ± 7	Percent: 18% 19% 24% 39% Count: 28 33 53 59

**Step 4:** To view current year target report data, expand the "+" or "-" accordion.

School	Student Count	Average Scale Score	Performance Distribution	Percent Proficient	Average Claim Scale Score	Performance Distribution	Target 01	Target 02
State	36818	2492 ± 1	Percent: 20% 29% 27% 24% Count: 1174 746 196 776	48%	2492 ± 1	Percent: 20% 44% 29% Count: 1594 190 836	Above	AdNear
District	193	2458 ± 7	Percent: 22% 27% 27% 24% Count: 41 33 35 35	45%	2476 ± 9	Percent: 27% 36% 29% 28% Count: 50 65 85 37	AdNear	Below

**Step 4a:** to print current year target report data, choose the **Print** icon in the 'Download & Print' section of the Features and Tools



**Step 5:** Choose the *Save to Excel* print option and confirm your choice.

**NOTE:** This option will automatically open a Secure Inbox window.

Close this window and reopen inbox from the Dashboard webpage to access downloaded Excel file.

**Print Options**

Print

Save to PDF

Save to Excel

Save to CSV

\*The data in this report will be exported to a comma separated value document

User: \_\_\_\_\_ | Role: \_\_\_\_\_

Enter Student ID

## Accessing the 3-Year 'Cross-Sectional Target Report'

Cross-Sectional Target Reports can be viewed and downloaded to excel files by each grade level. The following section provides the steps to view and download cross-sectional district and school level target assessment data. Districts and schools can select up to three years for cross-sectional comparisons. Similar to the Navigating to the 'District Performance on Test' Results educators will complete Steps 1 – 3.

### Step 1 – 3:

1. Log into the OSAS Portal.
2. Using the Dashboard, select the content area to download results.
3. Select the grade level to download assessment results.

**After Testing**

SYSTEM

**Reporting**

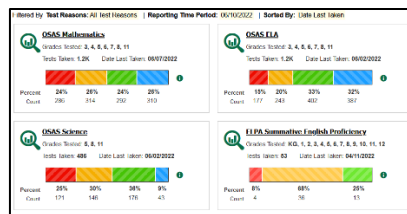
Access and download state assessment results and view reports on student performance.

**Login**

Email Address

Password

[Forgot Your Password?](#)



Filtered By: School: All Schools | Test Reasons: All Test Reasons | Reporting Time Period: 06/10/2022 | Sorted By: Last Last Taken

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution
OSAS Grade 3 English Language Arts	OSAS	3	Spring 2022 (OSAS)	172	2452 ± 7	Percent: 19%, 22%, 22%, 37% Count: 31, 39, 38, 64
OSAS Grade 4 English Language Arts	OSAS	4	Spring 2022 (OSAS)	175	2508 ± 6	Percent: 12%, 17%, 30%, 41% Count: 22, 30, 51, 72
OSAS Grade 5 English Language Arts	OSAS	5	Spring 2022 (OSAS)	175	2543 ± 7	Percent: 10%, 19%, 29%, 42% Count: 28, 33, 51, 68

**Step 4:** Use the Features and Tools option from the District Performance on Test report to Build a Cross Sectional Report

Filtered By School: All Schools | Test Reasons: Spring 2023 (OSAS) |

School	Total	1 - Reading	2 - Writing	3 - Listening	4 - Research / Inquiry	Writing Dimensions
State	36818 2492 ± 1	32% 11.7%	20% 7.4%	27% 10%	21% 7.5%	48%
District	193 2488 ± 7	33% 64	21% 41	27% 53	19% 35	46%

Features & Tools

Get More Insights

- Build Longitudinal Report
- Build Cross Sectional Report
- Breakdown by

**Step 5:** Mark up to three checkboxes for the test reasons you wish to compare, and then click Generate Report.

Cross-sectional Report

**Generate Report** Mark up to three checkboxes for the test reasons you wish to compare, and then click Generate Report.

- 2022 - 2023
  - Spring 2023 (OSAS)
- 2021 - 2022
  - Spring 2022 (OSAS)
- 2019 - 2020
  - Spring 2020 (OSAS)
- 2018 - 2019
  - Spring 2019 (OSAS)
- 2017 - 2018
  - Spring 2018 (OSAS)
- 2016 - 2017
  - Spring 2017 (OSAS)
- 2015 - 2016
  - Spring 2016 (OSAS)
- 2014 - 2015
  - Spring 2015 (OSAS)

**Step 6:** To print Cross-Sectional Target Report, choose the **Print** icon in the 'Download & Print' section of the Features and Tools.

**NOTE:** This option will automatically open a Secure Inbox window.

Features & Tools

Get More Insights

- Build Longitudinal Report
- Build Cross Sectional Report
- Breakdown by

Reporting Options

- Change Reporting Time Period

Download & Print

- Download Student Results
- Print**

**Print Options**

- Print
- Save to PDF
- Save to Excel
- Save to CSV

\*The data in this report will be exported to a comma separated value document

**Confirm** **Cancel**

User: | Role: | **Inbox (1)** | Help | Sign Out

Enter Student ID