

OSAS ELA Summative Data and Trends: Looking Beyond the Overall Score

A Practical Session for District Leaders, Administrators & Educators

As OSAS ELA results become available, districts have an opportunity to move beyond overall scores and explore what the data reveal about student reading and writing.

This session is designed to help educators take an early, informed look at available reports, identify meaningful patterns, and use those insights to guide instructional planning and professional learning before the next academic year.

While these early results are not official, they provide meaningful insights that can support initial analysis and planning.

Why This Matters Now

1. Early data provides **actionable insight before the school year ends**
2. Identify **trends across reading and writing** performance
3. **Pinpoint specific learning targets and standards** requiring additional systematic support
4. Supports **proactive planning** for instruction and professional learning
5. Helps districts **prepare for next year** with greater clarity and focus

What You'll Explore

- *Interpreting early data responsibly*
- *Reading vs. writing performance patterns*
- *Full composition (ELA PT) writing traits analysis*
- *Identifying trends across multiple grades and learning standards*
- *Connecting results to instructional planning and supports*

Webinar Session Registration Options

(Please select the date to complete registration.)

- **Friday, May 15, 2026** - (10:00 – 11:00)
- **Tuesday, May 19, 2026** - (9:00 – 10:00)
- **Wednesday, May 20, 2026** - (3:30 – 4:30)
- **Thursday, May 21, 2026** - (1:00 – 2:00)
- **Tuesday, June 2, 2026** - (3:30 – 4:30)
- **Wednesday, June 3, 2026** - (1:00 – 2:00)
- **Thursday, June 4, 2026** - (10:00 – 11:00)

After Session Office Hours of Support

- ✓ Data interpretation guidance
- ✓ Instructional planning and
- ✓ Professional learning recommendations

Drop-in Support – Zoom Registration

Friday, May 22, 2026 – (9:30 – 11:00 AM)

Friday, June 5, 2026 – (9:30 – 11:00 AM)

Friday, June 26, 2026 – (9:30 – 11:00 AM)