

Student Disclosure of Risk or Harm: Oregon Statewide Assessments System (OSAS) Crisis Alerts

Resources and Best Practices for School Staff Responding to Crisis Alerts

Crisis Category	Guidance
Harm to Self	<ul style="list-style-type: none"> ● Suicide Ideation: <ul style="list-style-type: none"> ○ Ensure student is safe and in the direct supervision of a school staff member ○ If imminent danger, call 911 ○ Initiate Suicide Intervention protocol as outlined in the district’s Student Suicide Prevention Plan ○ Call 988 for support, if needed ● Self Harm: <ul style="list-style-type: none"> ○ Talk with the student, making sure the student feels safe and supported. If the student is at immediate risk, call 911 ○ Respond with calm, non-judgmental listening avoiding blaming or shaming ○ Explain that you must share concerns to keep them safe, maintaining transparency ○ Connect the student to school counselor, mental health professionals, confidential advocates, and follow district procedures for mental health support and intervention
Harm to Others	<ul style="list-style-type: none"> ● Threats of Harm or Violence: Follow the Behavioral Safety Assessment process <ul style="list-style-type: none"> ○ Convene school Behavioral Safety (threat) Assessment team and conduct a Level 1 Assessment ○ Contact your regional School Safety and Prevention Specialist if support is needed ● Bullying: <ul style="list-style-type: none"> ○ Contact the student experiencing harm and ensure their immediate safety ○ Maintain the student’s safety by providing oversight and support by a staff member ○ Contact student’s caregivers if appropriate as outlined in district policy ○ Implement a safety plan if needed with input from student and family ○ Conduct investigation according to district policy to implement bullying response protocol ○ Provide ongoing support and connect to counseling, medical, and advocacy resources ○ If situation involves a protected class, contact district Civil Right Coordinator
Harm From Another	<ul style="list-style-type: none"> ● Physical Abuse/Violence: <ul style="list-style-type: none"> ○ Ensure student is safe and in the direct supervision of a school staff member. If

imminent danger or injury, call 911

- Make an immediate report to the Oregon Child Abuse Hotline if appropriate as mandatory reporter (855-503-SAFE)
- Provide ongoing support and connect to appropriate resources
- If physical harm or violence is caused by another student in the school, follow district discipline policy and procedures with restorative and transformative justice lens
- **Bullying:**
 - Contact the student experiencing harm and ensure their immediate safety
 - Maintain the student's safety by providing oversight and support by a staff member
 - Contact student's caregivers if appropriate as outlined in district policy
 - Implement a safety plan if needed with input from student and family
 - Conduct investigation according to district policy to implement bullying response protocol
 - If situation involves a protected class, contact district Civil Right Coordinator
- **Sexual Abuse/Violence:**
 - Ensure student is safe and in the direct supervision of a school staff member
 - Respond with calm, non-judgmental listening avoiding blaming or shaming
 - If imminent danger or assault just occurred, call 911
 - Make an immediate report to the Oregon Child Abuse Hotline if appropriate as mandatory reporter (855-503-SAFE)
 - If appropriate for the situation, consider a report to TSPC or ODE for sexual conduct by a district/school staff member or volunteer
 - Do not investigate or interview beyond initial disclosure; document only facts
 - Notify Title IX coordinator per district policy, follow district Title IX procedures for investigation and support
 - Provide ongoing support and connect to counseling, medical, community based organizations, and confidential advocates
- **Online Boundary Manipulation (aka Grooming) and Sextortion**
 - Ensure student is safe and supported by school staff member if currently in the school
 - Preserve any evidence (screenshots, messages, devices)
 - If appropriate for the situation, consider a report to TSPC or ODE for sexual conduct by a district/school staff member or volunteer
 - Notify local law enforcement if there is evidence of nude/explicit content online
 - If student is currently experiencing grooming online, have student
 1. Take screenshots of conversation
 2. Report person on the app
 3. Block person on app and any other contact platform
 - For immediate removal of explicit content go to website [Take it Down](#)
 - Provide ongoing support and connect to counseling, medical, community based organizations, and confidential advocates
- **Sex Trafficking**
 - Ensure student is safe and supported by school staff member if currently in the school

	<ul style="list-style-type: none"> ○ Notify local law enforcement or call 911 if student is in immediate danger ○ Connects with community-based organizations, DVSA organizations, child advocacy centers, and culturally-specific organizations ○ If appropriate for the situation, consider a report to TSPC or ODE for sexual conduct by a district/school staff member or volunteer ○ Provide ongoing support and connect to counseling, medical, community based organizations, and confidential advocates
Severe Depression and/or Trauma	<ul style="list-style-type: none"> ● Suicide Ideation: Connect with the student immediately <ul style="list-style-type: none"> ○ Ensure student is safe and in the direct supervision of a school staff member ○ If imminent danger, call 911 ○ Initiate Suicide Intervention protocol as outlined in the district’s Student Suicide Prevention Plan ○ Call 988 for support, if needed ● Depression/Trauma: <ul style="list-style-type: none"> ○ Connect with school counselor and/or district care coordinator ○ Connect with student’s caregivers if appropriate ● Call 988 if student is in a severe mental health crisis and school staff needs support
Specific & serious request for help	<ul style="list-style-type: none"> ● Connect with the student immediately in the safest way possible to address the need for help. See other Crisis Categories for actionable steps

ODE Resources to Consider

- [School Safety and Prevention System](#)
- [Student Wellness, Inclusion, Safety and Health in Education](#)
- [What to Do if You Suspect Child Abuse](#)
- [Oregon Mandatory Reporting Law](#)
- [ODE Mental Health Guidance and Resources](#)
- [Five key ways to support student mental health for administrators](#)
- [How to support LBGTQIA Youth mental health](#)
- [Oregon Toolkit for Suicide Intervention in Schools](#)
- [Erin’s Law Toolkit](#)
- [ODE Suicide Prevention, Intervention, Postvention \(Adi’s Act\)](#)
- [Substance use prevention, intervention, and postvention resources](#)
- [Guidance for how adults can prevent suicide](#)

This document is not legal advice and should not be taken as such. You may wish to consult with legal counsel. Contact ODE.SIS@ode.oregon.gov for more information regarding school violence, youth suicide, and bullying. For questions about crisis alerts, please reach out to your local District Testing Coordinator (DTC).