

# OSAS ACCESSIBILITY WORKSHEET

## FOR THE STUDENT EDUCATIONAL EQUITY DEVELOPMENT (SEED) SURVEY

Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the [Oregon Accessibility Manual](#) (OAM) for full details on allowable supports.

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_ Date: \_\_\_\_\_

Note: **Embedded supports** are delivered as part of the computerized test delivery system. **Non-embedded supports** are provided outside of that system, typically by the test administrator.

### UNIVERSAL TOOLS

Universal tools are available to all students based on student preference and selection.

#### Embedded

- ☐ Breaks
- ☐ Color choices
- ☐ Digital notepad
- ☐ Dyslexia-friendly font
- ☐ Highlighter

#### Embedded

- ☐ Keyboard navigation
- ☐ Line reader
- ☐ Mark for review
- ☐ Mouse pointer

#### Embedded

- ☐ Navigation language
- ☐ Response recovery
- ☐ Spell check
- ☐ Strikethrough
- ☐ Writing tools
- ☐ Zoom

#### Non-embedded

- ☐ Amplification devices
- ☐ Breaks
- ☐ Scratch paper

### DESIGNATED SUPPORTS

Designated supports are available for use by any student for whom the need has been indicated by an educator (or a team of educators with parent/guardian and student).

#### Embedded

- ☐ Dictation (STT)
- ☐ Masking
- ☐ Print on request
- ☐ Print size

#### Embedded

- ☐ Streamlined interface mode
- ☐ Text-to-speech (TTS)
  - ☐ TTS tracking
- ☐ Translations (dual lang.)
- ☐ Turn off any universal tool

#### Non-embedded

- ☐ Bilingual dictionary
- ☐ Color overlays
- ☐ Comforting presence
- ☐ Communication system
- ☐ English dictionary
- ☐ English thesaurus
- ☐ Human read aloud
- ☐ Magnification device
- ☐ Magnification software
- ☐ Mark up tools
- ☐ Masking
- ☐ Medical supports

#### Non-embedded

- ☐ Noise buffers
- ☐ Scribe
- ☐ Sensory supports
- ☐ Separate setting
- ☐ Student reads test aloud
- ☐ Support physical position of student
- ☐ Translate/interpret test directions & test navigation
- ☐ Written copy of test directions

### ACCOMMODATIONS

Accommodations are available only for students with a documented Individualized Education Program (IEP) or Section 504 plan\*.

#### Embedded

- ☐ American Sign Language (ASL) (A223)
- ☐ Braille (A218)
- ☐ Word prediction (A313)

#### Non-embedded

- ☐ Alternate response options (A302)
- ☐ Answer choices on notecards (A232)

#### Non-embedded

- ☐ Point-to support for multiple-choice responses (A220)
- ☐ Signed interpretation (A228)

#### Non-embedded

- ☐ Speech-to-text software (A311)
- ☐ Transfer student response (A317)
- ☐ Word prediction software (A313)

\* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).