



ACH SIPWE ETEKIAI NEUWEN CHON SUKUN

Ewe Oregon Department of Education iwe mi enukunuk an epwe anisi emon me emon chon sukun an epwe kaeo, maar, me tongeni pochokununo. ODE aa pwanmwochen epwe awora ekkewe fansoun ren feedback ika input ren an epwe eochuno education ren meinisin ekkewe chon sukun non Oregon. Ewe Student Educational Equity Development (SEED) Survey epwe anisi ODE me angei ekkewe porous ren educational experiences ika an ekkewe chon sukun sinei non Oregon. Ei porous epwe anisi ODE me develop ekkewe resource me aninis ngeni districts non Oregon, me angang ngeni an epwe or ekkewe resources ikkewe ie mi watte ie osupwangan. SEED Survey data mi pwan tongeni anisi ekkewe districts me fori ewe sasingin ar kewe local contexts me fori ewe strategic modifications ngeni ewe curriculum, instruction, me ekkewe related academic support re awora ngeni nour kewe chon sukun.

ewe SEED SURVEY...

- **...awora fansoun ar repwe rongoseni ekkewe chon sukun.** Ewe SEED Survey ee kan ngeni chon sukun fansoun ar repwe tongeni wau ar kewe experience non an Oregon ewe education system.
- **...aa for an epwe tongeni capture an ewe chon sukun ewe sense of belonging me experience non sukun.** Ena survey ina epwe kapas eis ngeni ekkewe chon sukun ika ir mi kan acess ngeni ekkewe learning resources, fansoun kaeo, me self-efficacy beliefs, me ewe sense of belonging.
- **...mi kawor an epwe tongeni meet met ekkewe an ekkewe chon sukun osupwang.** Ekkewe chon sukun ir mi tongeni repwe access ngeni ekkewe support mi pwan kawor ngenir non ewe statewide assesement. Ekkewe pwan Alternate SEED Survey iwe mi pwan kawor, ren ekkewe chon sukun mi weires ar repwe angei ewe survey.
- **...ina epwe chok 10-20 minich omw kopwe awesi.** Ewe SEED survey mi chok mwochomwoch iwe ina epwe chok multiple choice kapas eis ren grades 3-11 me ekkewe pwan open-ended kapas eis ren grades 6-11.
- **...mi mwonomwon.** Penuwan ekkewe kapas eis ren ekkewe chon sukun iwe kich mi kan anomwu non mwonomwon chinon chok ika pwe ewe chon sukun ee indicate pwe epwe or fiengaw ngeni emon chon sukun ika ekkoch. Ika pwe penuwan ewe meren ewe chon sukun aa flagged nge ew crisis alert, iwe penuwan ewe me ren ewe chon sukun sa tongeni sipwene wau ngeni ekkewe local school staff ren ach sipwe tongeni tumwunu fichi nouch ewe chon sukun. Chinon chok ekkewe case ren crisis alert, emon me emon chon sukun ren penuwan won ewe SEED Survey iwe resapw pwan no ngeni ewe sukun, district, me ekkewe state levels. Ekkewe penuwen SEED Survey iwe kich mi isoni eochu iwe repwe chok tongeni katon ika pwe ir ekkewe pwisin chon angangen ODE ren faniten data analysis me ar repwe amwonata ekkewe survey data ar repwe repotini non anen an epwe tumwun porousen ekkewe chon sukun.

TICHIKIN OMW PWUNG

Oregon law (House Bill 2656) mi require ew me ew ekkewe school district ar repwe fori ewe SEEd Survey an epwe kawor ngeni ekkewe chon sukun non grades 3-11. Iin me sam ika ekkewe chon tumwun ir mi tongeni resapw etiwa, non pwisin ar fos ika non mak, an nour kewe chon sukun resapw angei ewe SEED Survey. Ekkewe sukun ian repwe wisen awora ngeni iin me sam ewe esinesinen inet epwe fis me ifa usun ewe process ren ika kosapw etiwa ar repwe angei epwe 5 ran mwen repwe angei ewe SEED Survey. Ekkewe chon sukun ir mi tongeni resapw etiwa, ese pwan nifinifin inet atun, non pwisin ar fos ika non mak. Ekkewe chon sukun ir mi pwan tongeni resapw penuweni ekkewe kapas eis non ewe SEED survey.

STATEWIDE ADMINISTRATION WINDOW

Ewe SEED Survey ina repwe wau pwisin inet statewide aa finata inet repwe mina ina mi afateti fan na. Ewe sukun me district ina repwe wisen finata inet atun ranin me kunokun ar repwe angei.

SCAN ME



Grades 3-11

02/04/2025 — 06/13/2025

SINEI POROUS

Ren pwan ekkoch porous me omwe kopwe tongeni katon ewe SEED Survey, iwe teta won an Oregon Department of Education ewe [SEED Survey webpage](#) ika scan ena QR code won peniemwanumw na. Ewe sukun me ekkewe chon angang ir mi tongeni penuweni omwe kana kapas eis ika pwe mi or.

IIN ME SAM/CHON TUMWUN PWUNG REN AR REPWE ANGEI EWE SURVEY

Oregon law (House Bill 2656) mi mwut ngeni ekkewe iin me sam ika ekkewe chon tumwun ar resapw etiwa, non ar fos ika non mak, an nour kewe chon sukun resapw angei ewe SEED Survey. Ewe sukun ina epwe wisen awora ngeni ewe chon sukun ese angei ewe SEED Survey an epwe or fansoun an epwe study (ika fen pwan ew soddun activity) nupwen ekkewe ekkoch chon sukun ra angei ewe survey.

- Ika pwe en mi mwochen noumw ewe chon sukun epwe angei ewe SEED Survey, **iwe ese pwan or chiwen met kopwe fori.**
- Ika pwe kose mwochen noumw ewe chon sukun epwe angei ewe SEED Survey, **kose mwochen kopwe awesi ew ekkena options fan na.**
 - Ren omwe kopwe tongeni anisi an noumw ewe chon sukun an epwe each akkoten an sukun, iwe kopwe wanong ei taropwe ika fen fos ngeni an noumw ewe chon sukun ewe sukun ew ran mwen ewe ranin repwe angei ewe survey. .

OPTION 1

Ren omwe kosapw etiwa, iwe kose mwochen kopwe awesi ei section iwe ka eniwini ei taropwe ngeni an noumw ewe chon sukun ewe nenien sukun.

An ewe chon sukun ewe legal last name:

Iten ewe chon sukun: _____

Epwe nomw non efituwan: _____

Iten an ewe chon sukun ewe nenien sukun:

Ngang mi weweiti nge nupwen ai uwa saini ei taropwe iwe use mwutata an neiwe chon sukun epwe pwan angei ewe SEED Survey ren non ei ierin sukun.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

Esinesinen iteiten ier ren an Oregon's Student Educational Equity Development (SEED) Survey



Iin me Sam/Chon tumwun Signature: _____ Pwinin maram:

Iten Iin ika Sam/Chon tumwun: _____

OPTION 2

Ren omw kosapw etiwa non omw fos, iwe kose mwochen kopwe fos ngeni an noumw ewe chon sukun ewe nenien sukun ren fon ika fen chunong rer. Mwoneta omw kopwe awora ekkei tetenin tichikin metoch:

- Iten ewe chon sukun (Itan me an last)
- Ewe chon sukun epwene efituwan
- Itomw (inen ika seman/ewe chon tumwunu ewe chon sukun)
- Omw kopwe confirm ini non pwisin omw fos pwe en mi mwochen noumw ewe esapw angei ewe SEED Survey.