Amplifying Student Voice

Student voice matters. When students have the opportunity to think, reflect and share their experiences in school, the education community - including teachers and school staff, state policymakers and communities - are better informed to make decisions and create the conditions for all students to learn, grow and thrive. The data from the SEED Survey is collected by the Oregon Department of Education (ODE) to help inform a holistic and culturally responsive view of students' experience in Oregon public schools.

Student Educational Equity Development (SEED) Survey

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

6th Grade Language Arts

Education leaders in Oregon would like to know more about your school year. Your answers will help schools in Oregon.

Your answers will be private. In most cases, your school, parent, or guardian will not see your answers.

Read each question carefully. Choose the answers that are true for you. There are no right or wrong answers. If you cannot find the perfect answer, it is okay to pick the best one. You can skip any question.

Use the tools in the survey to help you. If you have questions, ask your teacher.

Please select one of the following, then click Next:

☐ I will take this survey. Go to the first question.
☐ I will not take this survey. Go to the submit page.

Access to Learning Resources

The next questions will ask you about things that could help you with your school work. These may be things in your home, community, or school. Please read each question carefully. Choose the answers that are true for you.

1. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Internet connection or Wi-Fi	☐	☐	☐	☐
Desktop computer or laptop (such as Chromebook or similar)	☐	☐	☐	☐
Tablet (such as iPad or similar)	☐	☐	☐	☐
Smartphone (such as iPhone or similar)	☐	☐	☐	☐
Tools to help you talk with your teacher and other students (such as headphones, microphones or similar)	☐	☐	☐	☐

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About the SEED Survey

- An annual survey.
- For students in grades 3-11.
- Takes 10 - 20 minutes.

When Do Students Take the Survey?

- February through June.

Supports

- Available in 7 languages as well as braille.
- Accessibility options like screen readers, etc.
- Alt SEED Survey for students experiencing significant cognitive disabilities.

Questions? Please Email: ODE.SEEDSurveys@ode.oregon.gov

What are Students Asked to Share?

Four Core Domains (asked on all surveys)

- **Access to Learning Resources** - Students' access to technology and other educational tools, materials, or supports.
- **Opportunity to Learn** - Students' learning experiences within the classroom in relation to specific content areas.
- **Self-Efficacy Beliefs** - Students' sense of confidence in their academic skills and abilities.
- **Sense of Belonging** - How students feel welcomed, valued, cared for, and respected at school.

Additional Domains (asked on some grade level surveys)

- **Well-Rounded Education** - Students' access to classes from a wide variety of disciplines as well as classes that are interesting to them.
- **Career-Technical Education** - How students have been taught about future careers and the opportunities they have been given to explore and prepare for their future career.
- **Extracurricular Engagement** - Students' participation in extracurriculars and the extracurricular opportunities available to them.
- **Post-Graduation Planning** - Students' educational, career, and other life plans after graduation.

Image: https://fairgaze.com/interested-article/ensuring-equitable-access-to-education.htm

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