

Student Educational Equity Development (SEED) Survey Administration Manual

2025-26 School Year





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1.0 Introduction

The Student Educational Equity Development (SEED) Survey gathers information about the educational experiences of students in Oregon. This information helps the Oregon Department of Education (ODE), districts, and schools identify students' needs, potential inequities experienced by students, and potential levers for addressing those inequities to improve student outcomes. The SEED Survey is part of the Oregon Statewide Assessment System (OSAS).

The SEED Survey is a self-report questionnaire that is administered to students statewide, in grades 3-11. The survey covers three overarching categories of educational experiences:

- Access to resources
- Connection to school
- Academic opportunities

Within each category, it delves into specific domains. For example, within the category of academic opportunities there are items that ask about students' exposure to a 'well-rounded education' and their 'opportunities to learn,' among others. The domains included on the SEED survey vary by grade level. A [full list of survey items](#) is available online.

The survey is available in multiple languages. The same accessibility supports are available for the SEED survey as on statewide summative tests.

In compliance with [ORS 329.078](#), districts must make the SEED Survey available to all students in grades 3-11 who are enrolled in Oregon public schools or programs. Beginning 2025-2026, pursuant to [OAR 581-022-2100](#), school districts must make the SEED Survey available in compliance with the requirements outlined in this SEED Survey Administration Manual.

1.1 Guiding Principles

Additional versions of this manual may be released, addressing technical and implementation questions and needs as they arise. While detailed guidance may not yet be available for all areas of concern, these are the overarching guiding principles for SEED under which future direction and decisions will be made.

Student voice. Every reasonable effort should be made to ensure that students have sufficient time to express their thoughts and fully respond to each item.

Student autonomy. Students should freely consent to participate in the survey and may be excused from the survey without penalty if they (or their parent/guardian) do not wish to participate. Students may furthermore choose to skip any individual survey item, at any time, for any reason. When a student's consent to participate in the survey is unclear, ODE recommends that schools and districts use their judgment but err on the side of excusing students from participation.

Student safety. The SEED Survey includes two to three open-ended items in grades 6-11 that offer students an opportunity to describe their schooling experiences. Sometimes, what a student writes will get flagged as a crisis alert. When a response is flagged as a potential crisis, the school or district will be notified so that they may act accordingly to protect the student if needed. This process is described in detail in Appendix D of the [Test Administration Manual](#).

Student privacy. Students should have a secure and private environment in which to respond to

survey items, free from observation. Schools and districts should not attempt to capture individual student responses or identify individual students based on aggregated and suppressed response data.

A note on the guiding principles of student safety and privacy: The SEED Survey prompts students to reflect on their school experience. A student’s response to one of the open-ended questions on the grades 6-11 SEED Survey may include descriptions of harm occurring at school. The crisis alert filter for the SEED Survey flags descriptions of harm to self, harm to others, and harm from others.¹ Once the response is flagged as a crisis, the student confidentiality is broken to the degree that their response is shared at the district and school level. It therefore is essential to prioritize student privacy as much as possible for those who have been flagged when district and school staff respond to the crisis alert. For example, district and school staff should follow ODE’s “[Supporting Gender Expansive Students: Guidance for Schools](#)” when a student’s gender identity and/or sexual orientation is disclosed in the response. The [Family Education Rights and Privacy Act](#) (FERPA) is another resource for districts to refer to when making decisions about student privacy after a response has been flagged as a crisis alert.

1.2 Requirements for Oregon Districts

[ORS 329.078](#), adopted during the 2023 Oregon Legislative session, enacted specific requirements for school districts related to the SEED Survey. The revision of [OAR 581-022-2100](#), adopted by the State Board of Education in 2025, further clarifies the specific requirements for survey administration. Districts must make the survey available following the requirements outlined in this section.

Requirement: Districts must make the SEED Survey available to students.

The SEED Survey must be made available to all students in grades 3 through 11. The Alternate SEED (Alt-SEED) Survey must be made available for all students who participate in the OR Extended in grades 3 through 11. The Alt-SEED is completed by an educator who knows the students best. All students in surveyed grade levels, irrespective of English learner status, disability status, and any other focal group members, must be afforded the opportunity to participate in either the SEED or Alt-SEED survey if they are enrolled during the survey window.

Districts must provide sufficient time during the school day for students to complete the SEED Survey. ODE estimates that the average survey completion time for a student is 20 minutes. Per [OAR 581-022-0102 \(30\)\(a\)](#), “instructional time” includes administration of the SEED Survey. Do not schedule whole-class survey administration sessions concurrently with periods of significant instruction and graded student work. Sufficient instruction- and classwork-free time should be set aside each year to provide every student with a reasonable opportunity to complete the SEED Survey. It is permissible to provide additional opportunities outside of school time for students to complete the SEED Survey, whether for student preference or to make up for a missed administration opportunity.

Note: The decision about how the district or school chooses to provide additional opportunities to complete the survey should be made in cooperation with the district and school-level staff who

¹ Only responses submitted in English are screened for potential crisis alerts.

are involved with SEED Survey administration. If the district administered the survey using the Assignment method, students can log in to their survey using any browser at any time up until the survey is submitted or the administration window closes. If the district administered the survey in person or remote via the Secure Browser, the district will need to arrange time for students who wish to complete the survey to re-access their survey via the Secure Browser or provide an Assignment URL for the student to be able to log in to their survey on their own time.

Consider providing multiple opportunities within the administration window for students to complete the SEED Survey.

Note: During previous SEED Survey administration years, some school districts reported using a process that required students and/or their families to indicate that they wanted to participate in the survey before the survey was made available. Requiring students to opt-in to the SEED Survey as a pre-requisite for accessing the survey is not consistent with the requirements of [OAR 581-022-2100](#) and therefore is not an allowable method of making the SEED Survey available. Posting a link on a school or district website without allowing sufficient time during the school day for a student to participate in the survey is also not an allowable method of making the survey available.

Districts may administer the SEED Survey using any of the administration options outlined in the *Planning for SEED Survey Administration* section of this manual. The Alt-SEED Survey should be completed for all eligible students by an educator who is most familiar with the student's educational experience.

Requirement: Districts must provide notice of the survey to the parents or guardians of the students to whom the survey will be administered.

The district must provide notice at least five days prior to administering the SEED Survey. ODE has developed an annual notice, which is available on the [Student Educational Equity Development Survey webpage](#) under the *SEED Survey Administration Resources* section. This notice:

- Describes the purpose and uses of the SEED Survey,
- clarifies when student responses are confidential and when they are not,
- identifies the time frame when the survey will most likely be administered, and
- explains a parent or guardian's right to decline participation of their student in the SEED Survey.

Districts may communicate with parents and guardians using existing communication protocols, including but not limited to fall registration materials, parent conferences, electronic media, or letters home. Districts are not required to use the ODE-developed notice, but their communications must include the elements listed above. The ODE-developed notices are available in the following languages:

- | | |
|-------------------------|------------|
| • English | • German |
| • Spanish | • French |
| • Chinese (Traditional) | • Tagalog |
| • Chinese (Simplified) | • Japanese |
| • Vietnamese | • Korean |
| • Russian | • Arabic |

- Chuukese
- Somali
- Ukrainian

Requirement: Districts must provide an opportunity for parents or guardians to review the survey before it is administered.

The district must provide this opportunity at least five days prior to administering the SEED Survey to any student. All grades and currently available languages of the SEED and Alt-SEED Survey are available for review on ODE’s [Student Educational Equity Development Survey webpage](#) under the *SEED Survey Development and Items* section. The ODE-developed notice includes a hyperlink as well as a QR code to the SEED Survey webpage for parents or guardians to review the surveys.

Requirement: Parents or guardians must be allowed to decline, either verbally or in writing, to have their student participate in the SEED Survey.

ODE has developed a “notice and participation form,” available on the [Student Educational Equity Development Survey webpage](#) under the “SEED Survey Administration Resources” section, that districts may use to facilitate a parent or guardian’s right to decline participation in the SEED Survey. Districts are not required to use the ODE-developed form, but a district-developed form must match the language of the ODE-developed form. Parents or guardians may decline participation, in writing or verbally, until June 19, 2026. In the case where a student starts or completes a SEED Survey for which the parent has declined participation, the District Test Coordinator will submit a testing impropriety, as outlined in section 3.1 of the [Test Administration Manual](#), to delete the survey record.

Note: The last date to submit a request to invalidate a survey is June 18, 2026. After June 18, 2026, ODE will not change the participation status of submitted SEED Surveys.

ODE recommends that schools and districts utilize the “uploading student test restrictions” process, as outlined in the [TIDE User Guide](#), when a parent or guardian declines participation. This will allow schools and districts to block these students from accessing the SEED Survey and prevent any survey administration against the parent or guardian’s wishes.

For the Alt-SEED: In the OR.K12Test.com system, users can access a dropdown menu in Student Details > Rostering, that has checkboxes for blocking tests in each of the content areas ELA, Math, Science, ORora, and Alt-SEED. The system will record these blocks alongside the student record. The Testing App and Training Site Data Entry systems will update to block fields based on which categories have been blocked for a particular student.

Requirement: Students may decline, at any time and either verbally or in writing, to participate in the SEED Survey.

There are many ways for students to decline to participate in the SEED Survey. Once a student logs into the survey, they will be asked if they want to take the survey. The student may agree to participate and continue to take the survey, or they may decline to participate and be taken directly to the submit page where they will submit a blank survey.

A student may also decline to participate in the SEED Survey prior to logging into the survey system, either verbally or in writing. Districts cannot compel students to log into the system and decline in the manner outlined above. Districts may use the “uploading student restrictions” process to track student requests to decline participation.

Students may also skip, or decline to answer, any or all individual survey questions.

2.0 Training Requirements

Survey administrator training requirements depend on the method of survey administration. Test security training is not required to administer the SEED Survey.

Survey Delivery Format: Assignment

Training Requirements:

- Review [SEED Survey Administration Manual](#)
- Complete [ODE Training Module 8](#)

Survey Delivery Format: Secure Browser

Training Requirements:

- Review SEED Survey Administration Manual
- Complete ODE Training Module 8
- Complete TA training requirements as outlined in the [Test Administration Manual](#) (TAM) section 1.5

Survey Delivery Format: Remote Test Session

Training Requirements:

- Review SEED Survey Administration Manual
- Complete ODE Training Module 8
- Complete ODE Training Module 10
- Complete [Remote Test Administration Certification](#) course
- Complete TA training requirements as outlined in the [Test Administration Manual](#) (TAM) section 1.5

Survey Delivery Format: Alternate SEED Survey

Training Requirements:

- Review SEED Survey Administration Manual
- Complete QA training requirements as outlined in the [Test Administration Manual](#) (TAM) section 1.5 (Note: If the educator who is not familiar with the student’s educational experience is not a QA, they may complete the paper/pencil version of the Alt-SEED.)

3.0 Planning for SEED Survey Administration

3.1 Survey Delivery Environment

The SEED Survey is not a secure assessment; all survey items are freely viewable online. Some considerations for statewide tests, such as ensuring the correct survey and a distraction-free environment, are applicable to the SEED Survey, but others, such as ensuring supervision and security, are not. Select an administration environment that ensures students have a full opportunity to share their thoughts and feelings, without fear that their responses may be read or influenced by school staff or other students.

While students must have the opportunity to complete the survey during the school day, they

may also complete the survey from their home or other locations outside of school. District-supplied survey locations do not need to be fully private (i.e., each student in a room by themselves), but they should afford students the opportunity to enter their responses privately. Check the following elements:

- **Correct survey:** students access the correct version of the survey according to their grade level and primary language. Students access the survey associated with their own SSID.
- **Consent:** students do not access the survey if they or their parent/guardian has declined survey participation.
- **Room layout:** student screens are not visible to other students or to school staff. There is adequate spacing between students. Students cannot perceive or interact with each other's surveys.
- **Distraction-free:** the survey environment promotes free and full participation in the survey.
- **Minimal disruptions:** students do not talk or otherwise interact with other students while completing the survey. Interruptions are minimized.
- **Validity:** students have the freedom to honestly represent their own feelings, thoughts, opinions, and experiences, without influence from other students, school personnel, parents, or any other persons, and without fear of penalty or expectation of reward for any particular response.

If a student's survey experience has irregularities that may compromise the integrity of their responses, follow the guidance in the [Test Administration Manual](#), Section 3.5, regarding investigating and reporting test improprieties.

For information on policies and requirements that will govern the provision of accessibility supports for students, reference the [Oregon Accessibility Manual \(OAM\)](#).

3.2 Selecting the Survey Delivery Format

Districts are required to provide a live administration of the SEED Survey, during school hours, free from other expectations for students. This live administration may be delivered via one of four methods.

1. **Assignment:** The survey is delivered via a URL web address. The URL is generated by an authorized user (DTC, STC, or TA) and made available to students (via email, a learning management system, writing it on a white board, etc.). This survey session may be proctored by any staff member who has reviewed this manual and training module 8. Schools and districts with an easy way to distribute a URL may find Assignment the most convenient of the four methods.
2. **Secure Browser:** The survey is delivered on site, via a test session in the Secure Browser. Students use the Secure Browser and a test session ID to access the survey. This option requires a trained Test Administrator (TA) to proctor the survey session. Secure Browser may be useful for schools with no easy way to distribute a URL to students. Secure Browser mirrors how students access statewide tests and may be familiar to and work well for younger students.
3. **Remote Test Session:** The survey is delivered off site, via a URL and test session. The

student accesses the survey with the URL and test session ID. This option requires a trained Test Administrator (TA) to remotely proctor the survey session. Remote Test Sessions may be helpful for remote or virtual students who would benefit from the support provided through the remote testing platform.

4. **Alternate SEED Survey:** The Alt SEED Survey is completed through the OR.K12test.com system. A Qualified Assessor (QA) may complete the Alt SEED Survey based on their knowledge of the student's education experience. If the educator who is most familiar with the student's education experience is not a QA, they may complete the paper/pencil version of the Alt SEED, available on the [SEED Survey website](#), and have a QA input the responses into the OR.K12test.com system.

The table below summarizes the differences in these four administration methods:

Format	Who administers	Student/QA access point	Notes
Assignment	Any educator	Web browser	Must be set up by someone with a TA, STC, or DTC account
Secure Browser	Trained Test Administrator (TA)	OSAS Secure Browser	Surveys begun via Secure Browser may be completed using Assignment
Remote Test Session	Trained Test Administrator (TA)	OSAS Secure Browser or Web browser	Surveys begun via Remote Test Session may be completed using Assignment
Alternate SEED Survey	Trained Qualified Assessor (QA)/Educator familiar with student	OR.K12Test.com system	Paper/pencil version is available

Language presentation settings must be made in TIDE prior to survey administration. For students using text-to-speech, ensure that the appropriate language voice-pack is installed on the student's device prior to survey administration. SEED Survey items are not secure, so districts wishing to administer the SEED Survey in languages not yet available in the Survey Delivery System may translate items into the target language and administer the Survey via the Data Entry Interface (DEI). Please see the [Data Entry Interface User Guide](#) for more information about the function and features of the DEI.

4.0 Administering the SEED Survey

Administration Method: Assignment

1. Log into the [OSAS Test Administration site](#) and select the *TA Interface* tile.

2. Select “Assignment” along the top bar.
3. Select “Schedule a session” on the right-hand side of the screen.
 - a. Choose the dates during which the assignment can be accessed.
4. Provide students with the displayed URL link and Session ID.

Administration Method: Secure Browser or Remote Test Session

1. Log into the [OSAS Test Administration site](#) and select the *TA Interface* tile.
2. Select “Start a New Session Now” on the right-hand side of the screen.
3. Choose “Student Educational Equity Development Survey (SEED Survey)” from the menu on the left.
4. Select the survey(s) you wish to administer.
5. Select “in-person” or “remote” in the Session Settings box.
 - a. In-person: Students participating in-person open the OSAS Secure Browser and use the in-person session ID.
 - b. Remote: If administering the SEED Survey using the remote administration option, users will be presented with a session ID and/or URLs.
 - i. Remote Session ID (Secure Browser): Students participating remotely open the OSAS Secure Browser and use the remote session ID.
 - ii. Remote Session URL (no Secure Browser): Students participating remotely without a secure browser can use the URL, which will navigate students to a student log-in site with the remote session ID prepopulated. *Note: Students using the URL must be using one of the following browsers: Firefox, Chrome, or Edge.*

4.1 Administration Procedure

1. Students open the required supported browser.
 - a. Students participating via Secure Browser open the OSAS Secure Browser.
 - b. Students participating via Assignment or Remote Test Session use a supported internet browser by entering the URL link provided. (Note that text-to-speech is available only in the OSAS Secure Browser, Firefox, or Chrome.)
2. Students enter the last name associated with their SSID, SSID, and Session ID.
3. Students verify their information on the *Is This You?* page.
4. Students select the appropriate survey from the *Your Tests* page.
5. For surveys taken via Secure Browser or Remote Test Session, the TA must review the student’s accessibility supports and approve the student. Approval is not necessary for the Assignment option.
6. Students complete a *Text-to-Speech Sound Check*, if TTS has been enabled for an individual student
7. The survey proctor reads aloud the Survey Introduction Script. Students may optionally read and/or listen to these instructions.
8. Students complete and submit their surveys.
9. Students log out and/or close the browser.
10. The TA stops the survey session and logs out.

4.2 Survey Introduction Script

The following survey introduction script must be read to students in the appropriate grades prior to beginning the SEED Survey (see step 7 above). A Spanish translation of the introduction script

follows the English version.

Script for students in grades 6-11:

Today, you are invited to take a survey from the Oregon Department of Education. The survey will ask you about your experiences at school. Some questions will be about your experiences and beliefs in one of your core academic subjects - either English Language Arts, Math, or Science. Next year, some questions will ask you about a different core subject. Other questions on the survey cover topics that are a priority for the Oregon Department of Education, such as your sense of connection to school and your opportunity to learn about Native American culture and history. It is a great chance to share your thoughts, opinions, and ideas. By taking the survey, you will help the Oregon Department of Education better understand students' needs at school.

You are being invited to take this survey because you are in 3rd to 11th grade and are currently attending a school in Oregon.

The survey should take about 20 minutes to complete.

Your identity will be kept private. Most of the time, no one at this school will be able to see your answers. However, someone at this school might see your answers if you write something that triggers a crisis alert. For example, your principal might see your answers if you share that you have experienced harm at school or that you want to harm others.

The Oregon Department of Education will publish the results of the survey and might quote something you write. If they quote you, they will remove any information that could identify you like your name.

You do not have to take the survey if you do not want to. If you choose to not take the survey, it will not affect your grades. You can also skip any question that you do not want to answer. If you do not want to take the survey, select no for the first question and it will bring you straight to the submit page.

If you start the survey but are not able to finish it right now, you can pause it and finish it later at school or at home.

Does anyone have any questions? I will do my best to answer them. If I do not know the answer you can email your question to the Oregon Department of Education. [answers questions]

If you have any other questions about the survey, please email them to ODE.SEEDSurveys@ode.oregon.gov [write this email address on board]

Thank you for your input and participation. Your voice will help us to improve the educational experience for students across the state of Oregon.

Please select "Begin survey now" when you are ready.

Script for students in grades 3-5:

Today, you are invited to take a survey from the Oregon Department of Education. The survey will ask you about your experiences at school. Some questions will be about your experiences and beliefs in one of your core academic subjects - either English Language Arts, Math, or Science. Next year, some questions will ask you about a different core subject. Other questions on the survey cover topics that are important for the Oregon Department of Education, such as your sense of connection to school and your opportunity to learn about Native American culture and history. It is a great chance to share your thoughts, opinions, and ideas. By taking the survey, you will help the Oregon Department of Education better understand students' needs at school.

You are being invited to take this survey because you are in 3rd to 11th grade and are currently attending a public school in Oregon.

The survey should take about 20 minutes to complete.

Your identity will be kept private. The Oregon Department of Education will publish the results of the survey without student names attached to survey results.

You do not have to take the survey if you do not want to. If you choose to not take the survey, it will not affect your grades. You can also skip any question that you do not want to answer. If you do not want to take the survey, select no for the first question and it will bring you straight to the submit page.

If you start the survey but are not able to finish it right now, you can pause it and finish it later at school or at home.

Does anyone have any questions? I will do my best to answer them. If I do not know the answer, you can email your question to the Oregon Department of Education. [answers questions]

If you have any other questions about the survey, please email them to ODE.SEEDSurveys@ode.oregon.gov [write this email address on board].

Thank you for your input and participation. Your voice will help us to improve the educational experience for students across the state of Oregon.

Please select "Begin survey now" when you are ready.

Guion para estudiantes de los grados 6-11:

Hoy te invitamos a participar en una encuesta del Departamento de Educación de Oregon. La encuesta preguntará sobre tus experiencias en la escuela. Algunas preguntas serán sobre tus experiencias y creencias en una de tus materias académicas básicas, ya sea Artes del Lenguaje Inglés, Matemáticas o Ciencias. El próximo año, algunas preguntas serán sobre una materia básica diferente. Otras preguntas de la encuesta cubren los temas que son prioridad para el Departamento de Educación de Oregon, tales como tu sentido de conexión con la escuela y tu oportunidad para aprender sobre la cultura y la historia de los nativos americanos. Es una gran oportunidad para

compartir tus pensamientos, opiniones e ideas. Cuando tomas la encuesta, ayudarás al Departamento de Educación de Oregon a entender mejor las necesidades de los estudiantes en la escuela.

Se te invita a participar en esta encuesta porque estás cursando entre el tercer y onceavo grado y actualmente asistes a una escuela pública de Oregon.

La encuesta durará entre 20 minutos.

Tu identidad se mantendrá privada. La mayor parte del tiempo, nadie en esta escuela podrá ver tus respuestas. Sin embargo, alguien de esta escuela podría ver tus respuestas si escribes algo que ocasione una alerta de crisis. Por ejemplo, tu director podría ver tus respuestas si compartes que has sufrido un daño en la escuela o que quieres dañar a otros.

El Departamento de Educación de Oregon publicará los resultados de la encuesta y podría citar algo de lo que escribas. Si ellos citan algo tuyo, eliminarán cualquier dato que pueda identificarte como tu nombre.

No tienes obligación de tomar la encuesta si no quieres. Si decides no tomarla, no afectará tus calificaciones. También puedes omitir cualquier pregunta que no quieras contestar. Si no quieres tomar la encuesta, selecciona "no" en la primera pregunta y te llevará directamente a la página de enviar.

Si comienzas la encuesta, pero no puedes terminarla ahora mismo, puedes hacer una pausa y terminarla más tarde en la escuela o en tu casa.

¿Alguien tiene alguna pregunta? Haré todo lo posible por responderla. Si no sé la respuesta, puedes enviar tu pregunta por correo electrónico al Departamento de Educación de Oregon. [Responda a las preguntas]

Si tienes alguna otra pregunta sobre la encuesta, por favor envíala por correo electrónico en ODE.SEEDSurveys@ode.oregon.gov [Escriba este correo electrónico en el pizarrón]

Gracias por tu opinión y participación. Tu opinión nos ayudará a mejorar la experiencia educativa para los estudiantes de todo el Estado de Oregon.

Selecciona "Comenzar la encuesta ahora" cuando estés listo.

Guion para estudiantes de los grados 3-5:

Hoy te invitamos a participar en una encuesta del Departamento de Educación de Oregon. La encuesta preguntará sobre tus experiencias en la escuela. Algunas preguntas serán sobre tus experiencias y creencias en una de tus materias académicas básicas, ya sea Artes del Lenguaje Inglés, Matemáticas o Ciencias. El próximo año, algunas preguntas serán sobre una materia básica diferente. Otras preguntas de la encuesta cubren los temas que son prioridad para el Departamento de Educación de Oregon, tales como tu sentido de conexión con la escuela y tu oportunidad para

aprender sobre la cultura y la historia de los nativos americanos. Es una gran oportunidad para compartir tus pensamientos, opiniones e ideas. Cuando tomas la encuesta, ayudarás al Departamento de Educación de Oregon a entender mejor las necesidades de los estudiantes en la escuela.

Se te invita a participar en esta encuesta porque estás cursando entre el tercer y onceavo grado y actualmente asistes a una escuela pública de Oregon.

La encuesta durará entre 20 minutos.

Tu identidad se mantendrá privada. El Departamento de Educación de Oregon publicará los resultados de la encuesta sin conectar los nombres de los estudiantes con los resultados de la encuesta.

No tienes obligación de tomar la encuesta si no quieres. Si decides no tomarla, no afectará tus calificaciones. También puedes omitir cualquier pregunta que no quieras contestar. Si no quieres tomar la encuesta, selecciona "no" en la primera pregunta y te llevará directamente a la página de enviar.

Si comienzas la encuesta, pero no puedes terminarla ahora mismo, puedes hacer una pausa y terminarla más tarde en la escuela o en tu casa.

¿Alguien tiene alguna pregunta? Haré todo lo posible por responderla. Si no sé la respuesta, puedes enviar tu pregunta al Departamento de Educación de Oregon. [Responda a las preguntas]

Si tienes alguna otra pregunta sobre la encuesta, por favor envíala por correo electrónico en ODE.SEEDSurveys@ode.oregon.gov [Escriba este correo electrónico en el pizarrón].

Gracias por tu opinión y participación. Tu opinión nos ayudará a mejorar la experiencia educativa para los estudiantes de todo el Estado de Oregon.

Selecciona "Comenzar la encuesta ahora" cuando estés listo.

4.3 Navigating the SEED Survey

- The survey interface is very similar to the interface used on Oregon's summative tests.
- Survey pages have one question, multiple questions, or questions that consist of multiple parts.
- Students may navigate among items by using Next and Back. Students may skip any item.
- If a student selects "no" in response to the first question, then selects "submit," their survey will close and be submitted. Sometimes a student selects "no" and "submit" when they actually meant to select "yes," which indicates that they want to take the survey. If this occurs, follow the guidance in the Test Administration Manual regarding investigating and reporting test improprieties. Upon receipt of the test impropriety report, ODE will reset the survey, and the student will be able to complete it.
- After completing the final item, students will select Next to proceed to the survey review screen. When they are ready to submit the survey, they will select the Submit Test button

at the bottom of the review screen.

- Students may review and change previous answers any time prior to submitting the survey. After submitting the survey, answers are locked and cannot be reviewed or changed.
- If a student submits a partially completed survey, the responses they entered will be preserved.
- Students can pause the survey at any time. Pausing a survey logs the student out. To resume, students must repeat the sign-in process.
- To pause a survey, students select Pause in the global menu and then select Yes in the confirmation message that appears.
- Students working on Chromebooks should pause the survey before closing the lid of the Chromebook. If the lid is closed before the survey pauses, whoever opens the Chromebook next will be able to see the last question that the student was viewing (and potentially modify student responses).
- Students taking the survey in one of the alternative languages can toggle between English and the language selected for the survey administration.
- Students can listen to questions, and answer options using Text-to-Speech (TTS) options available in the selected element's context menu. This support is available to students as outlined in the [Oregon Accessibility Manual](#).
 - Students may listen to their responses to constructed response items using TTS.
 - If a student is using Text-to-Speech Tracking, the words become highlighted as they are read aloud.
 - TTS is only available when using the Secure Browser or a supported Chrome or Firefox browser.

4.4 Monitoring Survey Session Progress

For students participating via Secure Browser or Remote Test Session, a TA can monitor the student's progress, approve a student's print request, and pause a student's survey if necessary. Monitoring a Survey Session is not available with the Assignment option.

- At the start of the survey, all students in the session are listed in the "Test without issues" table. If the Online Testing System detects that a student requires assistance, such as a pending print request, or a paused survey, a "Test with potential issues" table appears at the top listing the students who need intervention.
- The TA must view and approve student requests for printouts (Print on Request). The request notification appears in the "Test with potential issues" table.
 - Print on Request prints at the TA's location, not the student's. A student participating via Remote Test Session or Assignment may print to a local printer via the web browser print options; they do not need the Print on Request tool.
- The TA can pause a student's survey if necessary. In the Action column of the table(s) for monitoring student's progress, select the pause icon for the student whose survey you wish to pause. Select Yes to confirm. The Online Testing System logs the student out.
- When all students finish, the TA should stop the session.
 - Stopping a session before students finish automatically logs out all the students in the session and pauses their surveys.
- The TA should log out of the TA Site only after stopping a session, to avoid disrupting

surveys in progress. Navigating away from the TA Site also logs the TA out. To access another application while administering the surveys, open it in a separate browser window.

- SEED Survey opportunities do not expire in the test delivery system. Any incomplete and not submitted surveys at the end of the survey window will auto-submit.

4.5 Monitoring Survey Completion

Districts may monitor SEED Survey completion through the Test Information Distribution Engine (TIDE). Please refer to the [TIDE User Guide](#) for options on how to monitor survey completion. Districts can also use the view/edit/export student test settings and tools module with the advanced search field to monitor students who have the SEED Survey as a “blocked” subject.

5.0 ODE Monitoring and Reporting

At this time, there is no established participation goal for the SEED Survey, and districts will not be expected to submit test administration codes or other data quality corrections via the Assessment Record Updating Application (ARUA). All students in surveyed grade levels, irrespective of English learner status, disability status, and any other focal group members, must be afforded the opportunity to participate in either the SEED or Alt-SEED Survey if they are enrolled during the survey window.

Students or their parents/guardians can decline to participate in the SEED Survey at any time up until June 18, 2026. After June 18, 2026, ODE cannot change the participation status of a submitted SEED Survey.

ODE may release participation rate estimates as part of public reporting or in response to legislative or public records requests, and may contact districts with exceptionally low participation in the SEED Survey to offer technical assistance towards the goal of representing the voices of all Oregon students.

ODE will release aggregated and suppressed SEED Survey results to schools and districts through the Achievement Data Insight (ADI) application, and on ODE’s public website.

6.0 User Support

For information and assistance, reach out to your Regional ESD Partners:

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>.

For information and assistance in using the Online Testing System for the SEED Survey, contact the OSAS Helpdesk. The Helpdesk is open Monday-Friday 7:00 a.m. to 5:00 p.m. PT (except holidays or as otherwise indicated on the OSAS portal).

Toll-Free Phone Support: 1-866-509-6257

Email Support: osashelpdesk@cambiumassessment.com

Chat Support: <https://osasportal.org/contact.html>

Please provide the Helpdesk with a description of your problem, as well as the following:

- Test Administrator name.

- If the issue pertains to a student, provide the student's SSID and associated district or school. Do not provide the student's name.
- If the issue pertains to a TIDE user, provide the user's full name and email address.
- Any error messages and codes that appeared, if applicable.
- Affected test ID and question number, if applicable.
- Operating system and browser version information, including version numbers (for example, Windows 10 and Firefox 60 or Mac OS 10.14 and Safari 11).
- Information about your network configuration, if known:
 - Secure Browser installation (to individual devices or network).
 - Wired or wireless internet network setup.

For information and assistance in using the OR.K12Test.com system for the Alternate SEED Survey, please contact the ORExt helpdesk at orextended@k12test.com.

You can also reach out to your Regional ESD Partners for information and assistance in using the OR.K12Test.com system: <https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>.

Change Log

Change	Date
Changed the end date for submitting invalidation requests to ODE from July 1, 2026 to June 19, 2026.	August 13, 2025