Data Use Guidance for the 2024-25 SEED Survey

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About the Oregon Department of Education

- The Oregon Department of Education works in partnership with school districts, education service districts and community partners to foster equity and excellence for every learner;

- Together, we serve over 547,424* K-12 students and support 89,249* school employees, including teachers, administrators and classified staff;

- We believe every student should have access to a high-quality, well-rounded learning experience; and

- We work to ensure every student in Oregon graduates with a plan for their future.

    *Numbers represent 2023-24.

What is the SEED Survey?

- An annual survey offered to public school students in grades 3-11 in Oregon

- Asks students about their school experiences

- Takes 10 - 20 minutes

- Districts in Oregon are required to make the survey available (ORS 329.078)

- Parents and students can decline to participate in the survey

Oregon Department of Education

Guidance for Using SEED Survey Data

Recommended steps:

1. Become familiar with the SEED survey domains and items

2. Become familiar with the SEED data files

3. Identify a question to develop a data exploration plan

4. Prepare data files and explore the data

Resource: Data Use Guidance

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1. Become familiar with the SEED survey domains and items

What Topics are on the SEED Survey?

CORE DOMAINS
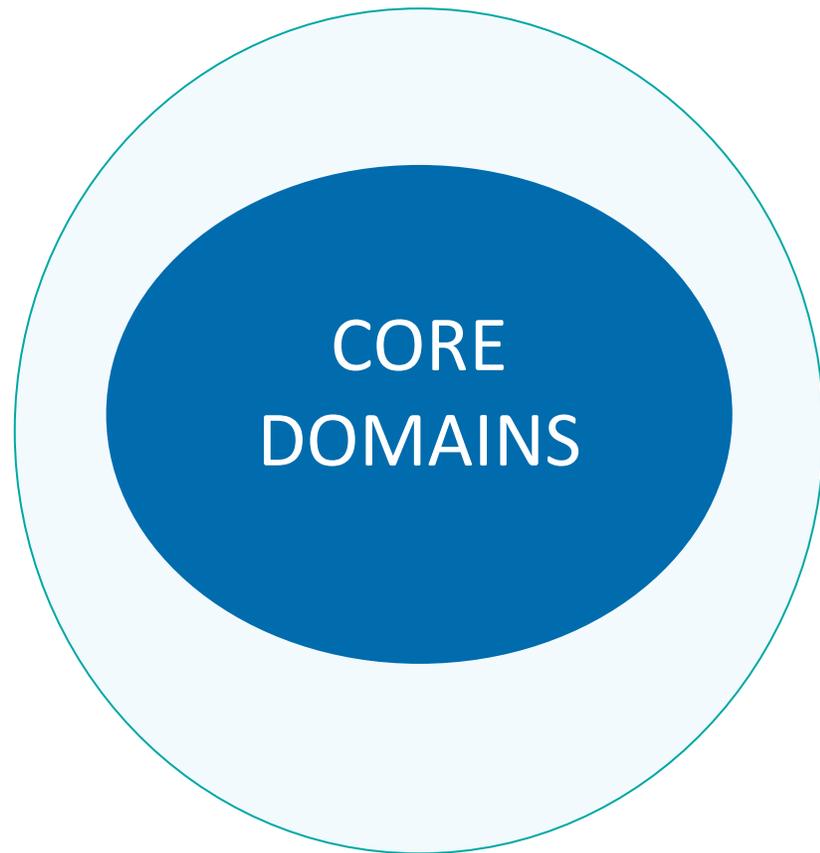
Access to Learning Resources
Students' access to technology and other educational tools, materials, or supports

Opportunity to Learn
Students' learning experiences within the classroom in relation to specific subjects or content areas.

Self-Efficacy Beliefs
Students' sense of confidence in their academic skills and abilities.

Sense of Belonging
How students feel welcomed, valued, cared for, and respected at school.

What Topics are on the SEED Survey?

Well-Rounded Education
Students' access to classes from a wide variety of disciplines as well as classes that are interesting to them.

Career Connected Learning
How students have been taught about future careers and the opportunities they have been given to explore and prepare for their future career.

Extra-Curricular Engagement
Students' participation in extracurriculars and the extracurricular opportunities available to them.

Post-Graduation Planning
Students' educational, career, and other life plans after graduation.

Post- Graduation Planning

Well-Rounded Education

CORE DOMAINS

Career Connected Learning

Extra-Curricular Engagement
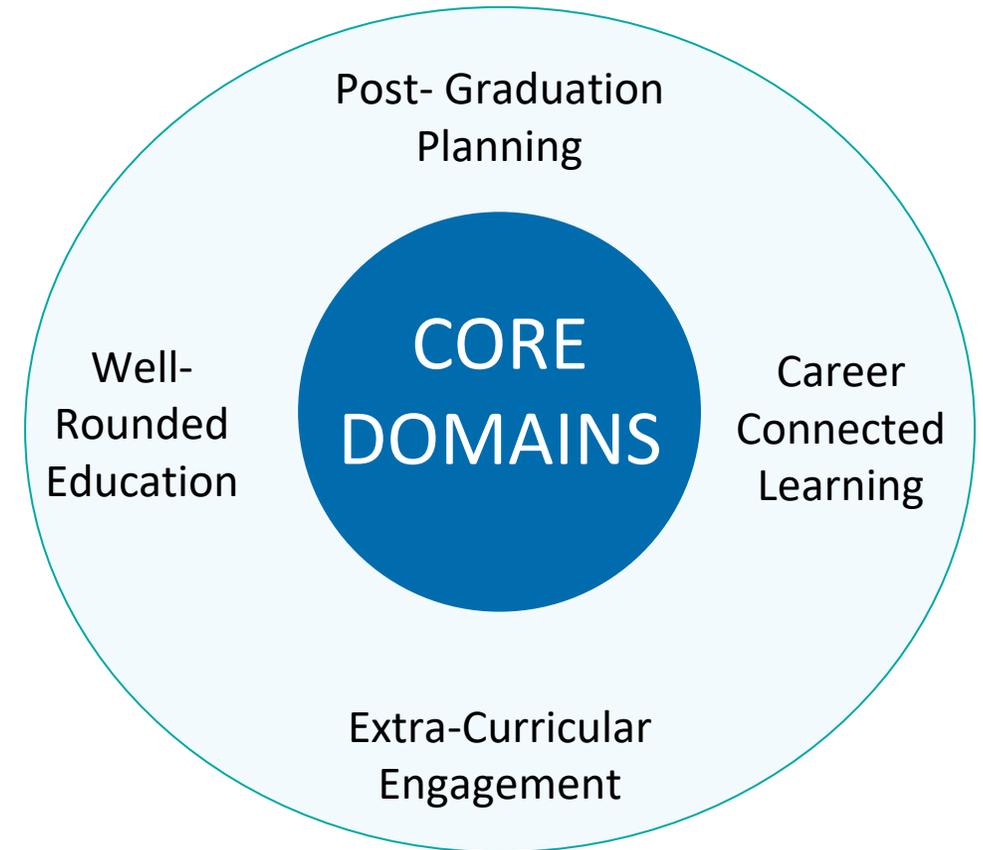
Resources for becoming familiar with SEED Survey

On the SEED Survey webpage:

Under "Survey Items"

- SEED Domains and Sample Items
- Surveys for 3rd to 11th grade students

Under "SEED Survey Communication Toolkit"

- FAQ for Oregon students

2. Become familiar with the SEED data files

Available SEED Survey Results

Three levels of results

State Level Results
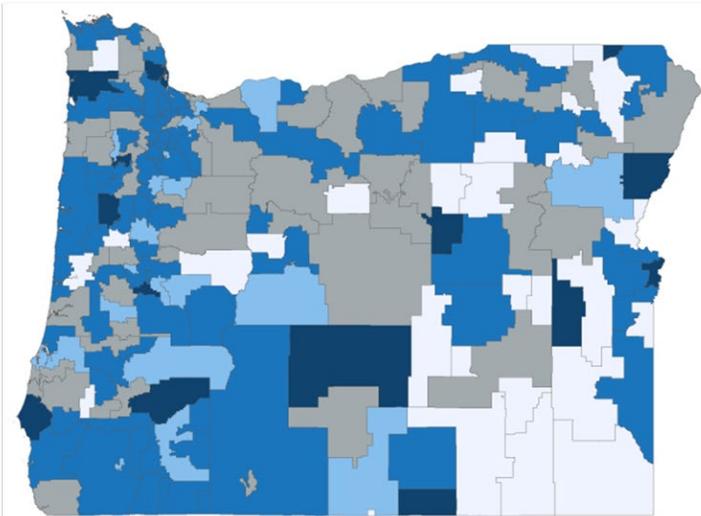
District Level Results
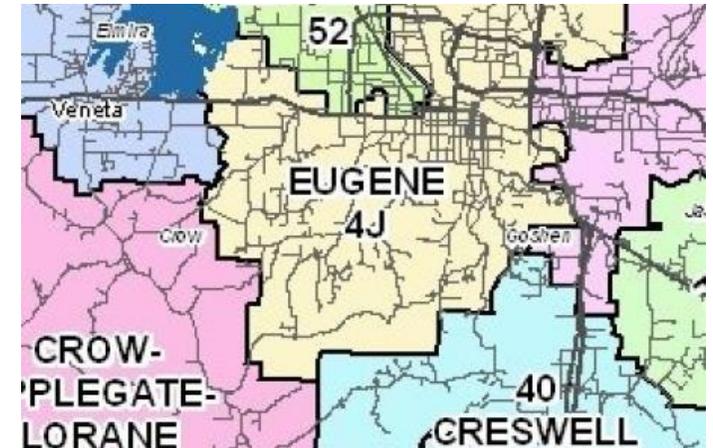
ESD Level Results*

ESD results are only shared with ESD staff; they are not available publicly.

Data files available

Published by ODE:

- State level, by item and by domain
- District level, by domain

By request from ODE:

- ESD level, by item and by domain

Sent to district directly:

- District level, by item

Resources for becoming familiar with SEED data files

On the [SEED Survey webpage](#)

Under "Survey Items"

- [SEED Survey Item Comparison by Grade](#)

Under "SEED Survey Results and Specifications"

- [Understanding SEED Domain Scores](#)

- [SEED Survey Data Suppression Rules](#)

- Data files

3. Identify a question to develop a data exploration plan

Prompts to Explore

Is there a question in our district that data from the SEED Survey can clarify?

How shall the question (or questions) be framed?

Which SEED Survey data file (or files) are relevant for the question under exploration?

What filters should we deploy to reduce the data set down to a manageable size?

Are we filtering by grade? By domain? By item within a domain? By student group?

Are we seeking to compare two sets of data, such as comparing the perceptions of 5th graders and 6th graders around their access to learning resources?

Are we exploring trends across grades, such as how students at different grade levels experience a sense of belonging in their schools?

Additional ODE Publications Using SEED Data   ✕

- School Year 2023-2024
    - Formative Instructional Practices, Self-Efficacy, and Math Achievement in 4th Grade (September, 2025)
    - Creating Schools Where LGBTQ2SIA+ Students Can Thrive (July, 2025)
    - 2023-2024 Oregon English Language Learner Report (June, 2025)
    - Post-Graduation Planning (posted 2/2025)
    - "We're Trying to be Superhuman: An Analysis of Integrated Program Funded Mental and Behavioral Health Programs at Oregon School Districts" (2025)
- School Year 2021-2022 (Pilot)
    - Extracurricular Participation and Barriers (posted 2/2024)
    - Student Sense of Belonging: Connection to Outcomes (posted 10/2023)
    - Student Belonging: Predictive Factors (posted 7/2023)
    - In Their Own Words: Analysis of Student Short Answers (posted 5/2023)

4. Prepare data files and explore the data

Steps for preparing data files

- Download files
- Filter files to narrow down the information to what you are interested in looking at
- Customize layout of the data file for readability
- Consider using a reflection protocol
  - SEED Survey Data Reflection Protocol

SEED Survey Office Hours - Please share!

ODE staff are available to support the use of data from the 2024-25 Student Educational Equity Development (SEED) Survey. See this flyer for Office Hours dates, times, and registration links. The SEED Office Hours are drop-in and **open to anyone interested in using the SEED Survey data: district staff, classroom teachers, students, community partners, and university partners.**

Here to Help

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