



Data Use Guidance for the SEED Survey

The Student Educational Equity Development (SEED) Survey
ODE.SEEDSurveys@ode.Oregon.gov

About the Oregon Department of Education

- The Oregon Department of Education works in partnership with school districts, education service districts and community partners to foster equity and excellence for every learner;
- Together, we serve over 545,000* K-12 students and support 90,000* school employees, including teachers, administrators and classified staff;
- We believe every student should have access to a high-quality, well-rounded learning experience; and
- We work to ensure every student in Oregon graduates with a plan for their future.

*Numbers represent 2024-25 school year.

How do students in Oregon really feel about their school?



The Student Educational Equity Development (SEED) Survey is a state-wide effort to hear directly from students about their experiences in schools. Students tell us about their:

- ✓ **Sense of Belonging**
- ✓ **Access to Learning Resources**
- ✓ **Opportunity to Learn and Self-Efficacy Beliefs in Math, English Language Arts, and Science**
- ✓ **Engagement in Extracurricular Activities and Well-Rounded Education**
- ✓ **Planning for Post-Graduation and access to Career-Connected Learning experiences**

SEED Survey Administration

- An annual survey offered to public school students in grades 3-11 in Oregon
- Takes 20 minutes
- Districts in Oregon are required to make the survey available (ORS 329.078; OAR 581.022.2100)
- Parents and students can decline to participate in the survey
- Delivered to students on the Oregon Statewide Assessment System (OSAS) portal

Student Educational Equity Development (SEED) Survey



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Oregon achieves... together!

6th Grade Language Arts

Education leaders in Oregon would like to know more about your school year. Your answers will help schools in Oregon.

Your answers will be private. In most cases, your school, parent, or guardian will not see your answers.

Read each question carefully. Choose the answers that are true for you. There are no right or wrong answers. If you cannot find the perfect answer, it is okay to pick the best one. You can skip any question.

Use the tools in the survey to help you. If you have questions, ask your teacher.

Please select one of the following, then click Next:

☐ I will take this survey. Go to the first question.

☐ I will not take this survey. Go to the submit page.

Access to Learning Resources

The next questions will ask you about things that could help you with your school work. These may be things in your home, community, or school. Please read each question carefully. Choose the answers that are true for you.

1. Are these things available to help you with your school work?

	No, not available	Yes, sometimes available	Yes, always available	Skip question
Internet connection or Wi-Fi	☐	☐	☐	☐
Desktop computer or laptop (such as Chromebook or similar)	☐	☐	☐	☐
Tablet (such as iPad or similar)	☐	☐	☐	☐
Smartphone (such as iPhone or similar)	☐	☐	☐	☐
Tools to help you talk with your teacher and other students (such as headphones, microphones or similar)	☐	☐	☐	☐

1

Guidance for Using SEED Survey Data

Recommended steps:

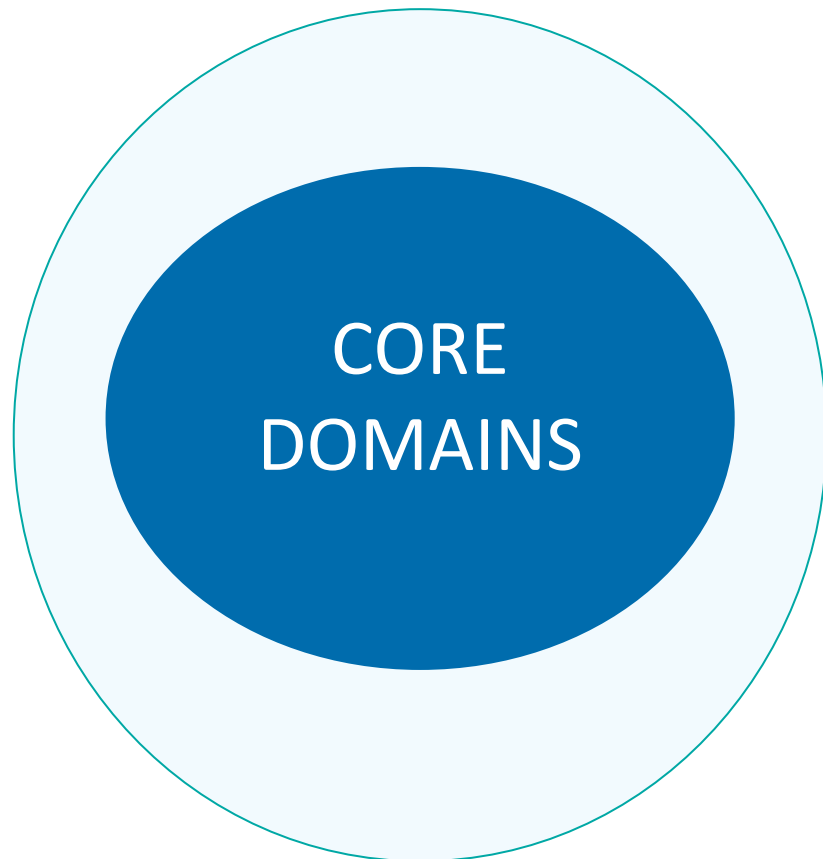
1. Become familiar with the SEED survey domains and items
2. Become familiar with the SEED data files
3. Identify a question to develop a data exploration plan
4. Prepare data files and explore the data

Resource: [Data Use Guidance](#)



1. Become familiar with the SEED survey domains and items

What Topics are on the SEED Survey?



Access to Learning Resources

Students' access to technology and other educational tools, materials, or supports



Opportunity to Learn

Students' learning experiences within the classroom in relation to specific subjects or content areas.



Self-Efficacy Beliefs

Students' sense of confidence in their academic skills and abilities.



Sense of Belonging

How students feel welcomed, valued, cared for, and respected at school.



Additional Topics are on the SEED Survey



Well-Rounded Education

Students' access to classes from a wide variety of disciplines as well as classes that are interesting to them.



Career Connected Learning

How students have been taught about future careers and the opportunities they have been given to explore and prepare for their future career.



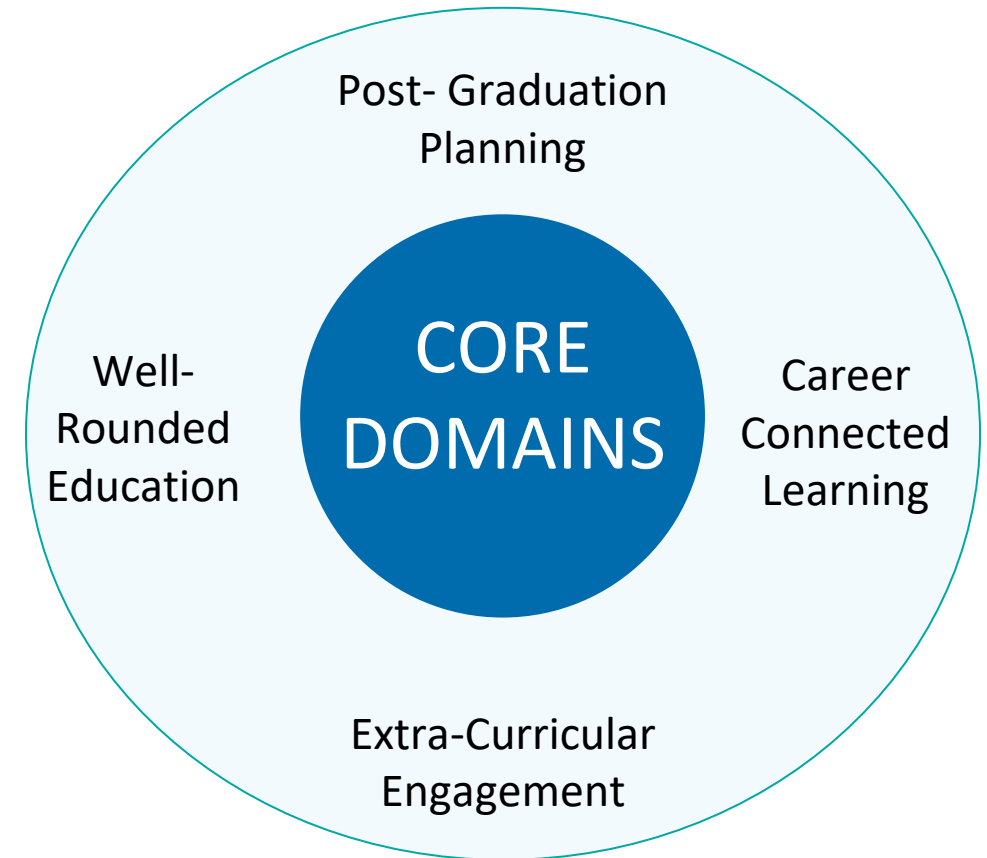
Extra-Curricular Engagement

Students' participation in extracurriculars and the extracurricular opportunities available to them.



Post-Graduation Planning

Students' educational, career, and other life plans after graduation.



Resources for becoming familiar with SEED Survey

On the [SEED Survey webpage](#):

Under “Survey Items”

- [SEED Domains and Sample Items](#)
- Surveys for 3rd to 11th grade students

Under “SEED Survey Communication Toolkit”

- [FAQ for Oregon students](#)
- SEED Survey Overview for Families [English](#) | [Spanish](#)

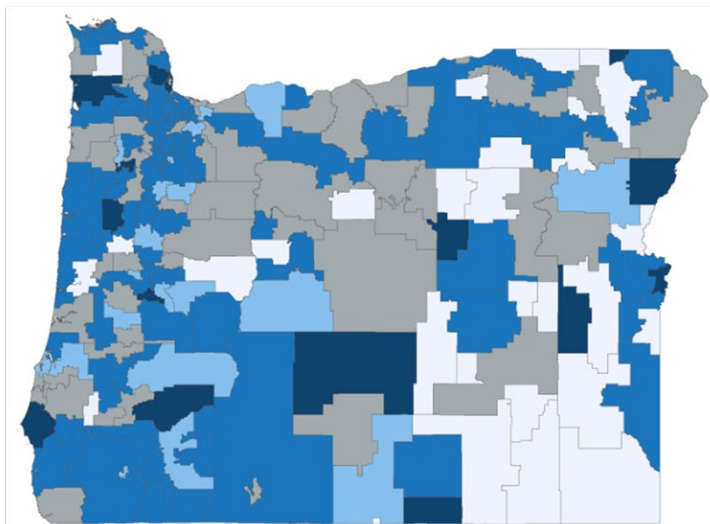


2. Become familiar with the SEED data files

Available SEED Survey Results

Three levels of results

State Level Results



Oregon Department of Education

ESD Boundary Level Results



District Level Results



Data files available

Published by ODE:

- State level, by item and by domain
- ESD level, by item and by domain
- District level, by domain

Sent to district directly:

- District level, by item

An official website of the State of Oregon [How you know »](#)

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SEED Survey Results and Specifications

Survey Results & Reporting

- School Year 2024-2025
 - [2024-2025 SEED Survey State Report](#) (posted 11/25/2025)
 - [State Level SEED Survey Response Summary Data](#) (posted 9/30/2025)
 - [State Level Alternate SEED Survey Response Summary Data](#) (posted 9/30/2025)
 - [ESD Boundary Level SEED Survey Response Summary Data](#) (posted 11/18/2025)
 - [State Level SEED Survey Domain Score Data](#) (posted 9/30/2025)
 - [ESD Boundary Level SEED Survey Domain Score Data](#) (posted 11/18/2025)
 - [District Level SEED Survey Domain Score Data](#) (posted 9/30/2025)
- School Year 2023-2024
 - [2023-2024 SEED Survey State Report](#) (updated 12/6/2024)
 - [State Level SEED Survey Response Summary Data](#) (posted 11/25/2024)
 - [State Level Alternate SEED Survey Response Summary Data](#) (posted 11/25/2024)
- School Year 2022-2023 (Pilot)
 - [State Level SEED Survey Response Summary Data](#) (posted 10/19/2023)
 - [State Level Alternate SEED Survey Response Summary Data](#) (posted 10/19/2023)
- School Year 2021-2022 (Pilot)
 - [State Level SEED Survey Response Summary Data](#)
 - [State Level Alternate SEED Survey Response Summary Data](#)
- School Year 2020-2021 (Pilot)
 - [State Level SEED Survey Response Summary Data](#)
 - [State Level Alternate SEED Survey Response Summary Data](#)

Survey Technical Specifications

- [SEED Survey Data Suppression Rules](#)
- [Understanding SEED Domain Scores](#)

Resources for becoming familiar with SEED data files

On the [SEED Survey webpage](#)

Under “Survey Items”

- [SEED Survey Item Comparison by Grade](#)

Under “SEED Survey Results and Specifications”

- [Understanding SEED Domain Scores](#)
- [SEED Survey Data Suppression Rules](#)
- Data files



3. Identify a question to develop a data exploration plan

Prompts to Explore



Is there a question in our district that data from the SEED Survey can clarify?

How shall the question (or questions) be framed?

Which SEED Survey data file (or files) are relevant for the question under exploration?

What filters should we deploy to reduce the data set down to a manageable size?

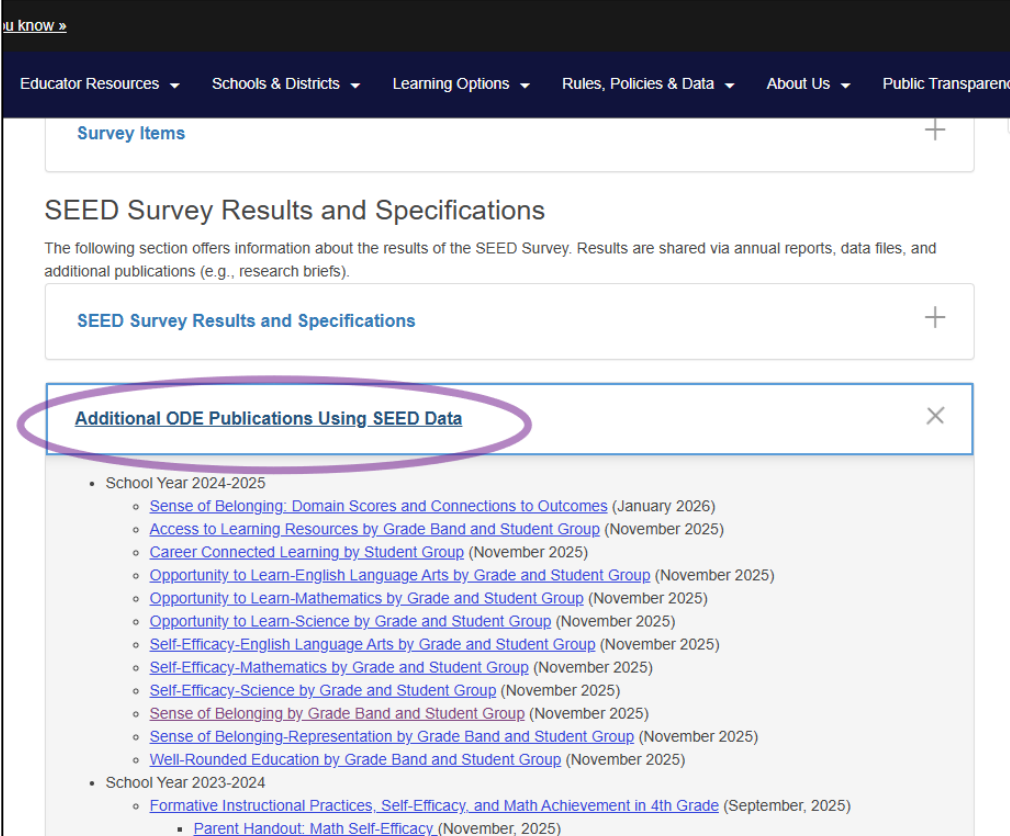
Are we filtering by grade? By domain? By item within a domain? By student group?

Are we seeking to compare two sets of data, such as comparing the perceptions of 5th graders and 6th graders around their access to learning resources?

Are we exploring trends across grades, such as how students at different grade levels experience a sense of belonging in their schools?

Ideas for Questions

Looking for inspiration?
Check out the research
briefs ODE has published
using SEED Survey data.
Find the briefs on the
SEED Survey webpage.



The screenshot shows the SEED Survey webpage. At the top, there is a navigation bar with links: Educator Resources, Schools & Districts, Learning Options, Rules, Policies & Data, About Us, and Public Transparency. Below the navigation bar, there is a section titled "Survey Items" with a plus icon. Underneath, there is a section titled "SEED Survey Results and Specifications" with a plus icon. Below that, there is a section titled "Additional ODE Publications Using SEED Data" with a minus icon. This section is circled in purple. It contains a list of publications, categorized by School Year 2024-2025 and School Year 2023-2024. The publications are listed with their titles and dates.

Additional ODE Publications Using SEED Data

- School Year 2024-2025
 - [Sense of Belonging: Domain Scores and Connections to Outcomes](#) (January 2026)
 - [Access to Learning Resources by Grade Band and Student Group](#) (November 2025)
 - [Career Connected Learning by Student Group](#) (November 2025)
 - [Opportunity to Learn-English Language Arts by Grade and Student Group](#) (November 2025)
 - [Opportunity to Learn-Mathematics by Grade and Student Group](#) (November 2025)
 - [Opportunity to Learn-Science by Grade and Student Group](#) (November 2025)
 - [Self-Efficacy-English Language Arts by Grade and Student Group](#) (November 2025)
 - [Self-Efficacy-Mathematics by Grade and Student Group](#) (November 2025)
 - [Self-Efficacy-Science by Grade and Student Group](#) (November 2025)
 - [Sense of Belonging by Grade Band and Student Group](#) (November 2025)
 - [Sense of Belonging-Representation by Grade Band and Student Group](#) (November 2025)
 - [Well-Rounded Education by Grade Band and Student Group](#) (November 2025)
- School Year 2023-2024
 - [Formative Instructional Practices, Self-Efficacy, and Math Achievement in 4th Grade](#) (September, 2025)
 - [Parent Handout: Math Self-Efficacy](#) (November, 2025)

How Should Districts Respond to Student Voice?

DO

Identification

- Needs, strengths, and inequities in how existing systems support students
- Levers for increasing achievement and other associated outcomes (e.g., attendance, graduation rates)

Community-Based Interpretation

- Share data with students, families, and staff
- Host data interpretation sessions
- Gather more data / draw on other datasets
- Involve students/staff in making meaning from data

Action

- Develop and implement a plan for addressing system gaps and inequities
- Connect with community partners to support students
- Use SEED to monitor progress and for continuous improvement

DO NOT

Identification

- Focus solely on deficits and ignore strengths
- Disregard findings that are surprising or unexpected
- Attempt to identify the responses of specific students

Interpretation

- Use SEED as the only indicator of student experience
- Interpret data based solely on personal experience and beliefs
- Look for individualistic as opposed to structural reasons to explain the findings

Action

- Attempt to develop student-level interventions
- Use SEED to determine performance level as part of teachers' evaluation
- Make improvement plans without community and student involvement



4. Prepare data files and explore the data

Steps for preparing data files

- Download files
- Filter files to narrow down the information to what you are interested in looking at
- Customize layout of the data file for readability
- Consider using a reflection protocol
 - [SEED Survey Data Reflection Protocol](#)

Here to Help



Audrey Lingley

phone: 503-551-5014 | email: audrey.lingley@ode.oregon.gov