



ELEVATING STUDENT VOICE

Student Educational Equity Development (SEED) Survey

Survey Development Process

This document summarizes the SEED Survey development process. It describes how the Oregon Department of Education (ODE) selected the SEED domains, items, and design approach.

SEED Domains

ODE selected the domains on the SEED Survey based on past research¹, existing surveys, and ODE interests. We reviewed the following existing surveys:

- Beaverton School District Student Surveys
- California's Core Districts Social-Emotional Learning and School Culture Survey
- GLSEN National School Climate Survey
- Iowa City Public School District School Climate Survey
- Panorama Education School Climate Surveys
- Positive Behavioral Interventions & Supports School Climate Survey Suite
- Panorama Equity and Inclusion Survey
- Portland Public School's Successful Schools and Social-Emotional Learning Surveys
- Program for International Assessment of Adult Competencies (PIAAC)
- Southern and Eastern African Consortium for Monitoring Educational Quality (SACMEQ)
- World Bank Living Standards Measurement Studies (LSMS)
- Young Lives International Study of Childhood Poverty
- Youth Truth Student Surveys

SEED Items and Design

ODE generated SEED items or pulled / adapted items from the following open-sourced instruments:

- Early Childhood Longitudinal Survey (ECLS)
- Education Longitudinal Study (ELS)
- High School Longitudinal Study (HSLS)
- International Computer and Information Literacy Study (ICILS)
- International Civic and Citizenship Education Study (ICCS)
- National Assessment of Educational Progress (NAEP)
- Oregon Student Health Survey (SHS)

¹ For more information about the research that we reviewed, please refer to the [SEED Survey Reference List](#) which is available on the [SEED webpage](#).

- Progress in International Reading Literacy Study (PIRLS)
- Program for International Student Assessment (PISA)
- Trends in International Mathematics and Science Study (TIMSS)
- U.S. Department of Education School Climate Surveys (EDSCS)

ODE sought input about the SEED items and survey design from the following partners:

- All Hands Raised
- Fairness and Sensitivity Review Panel
- Oregon Education Association
- Oregon Parent Teacher Association
- Oregon School Board of Education
- Oregon State Board
- Oregon Student Voice
- The Confederated Tribes of Grand Ronde Education Team

ODE selected a survey design approach where certain domains are staggered by grade based on the following studies:

- National Assessment of Educational Progress (NAEP)
- Trends in International Mathematics and Science Study (TIMSS)
- Program for International Student Assessment (PISA)
- Progress in International Reading Literacy Study (PIRLS)