OSAS ACCESSIBILITY WORKSHEET

FOR THE GENERAL SCIENCE TEST

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Use this worksheet to document accessibility supports for individual students on the Oregon Statewide Assessment System (OSAS) tests. Review the Oregon Accessibility Manual (OAM) for full details on allowable supports.			
Student Name:		_Student ID:	Date:
Note: Embedded supports are delivered as part of the computerized test delivery system. Non-embedded supports are provided outside of that system, typically by the test administrator.			
UNIVERSAL TOOLS			
Universal tools are available to all students based on student preference and selection.			
Embedded Breaks Calculator Color choices Digital notepad Dyslexia-friendly font	Embedded Expandable stimuli Highlighter Keyboard navigation Line reader Mark for review	Embedded Mouse pointer Navigation language Periodic table Strikethrough Zoom	Non-embedded ☐ Amplification devices ☐ Scratch paper
DESIGNATED SUPPORTS			
Designated supports are availateam of educators with parent, Embedded	/guardian and student). Non-embedded 100s number table Abacus Calculator Color overlays Comforting presence Human read aloud (Spanish) Magnification device Magnification software	Non-embedded Manipulatives Mark up tools Masking Medical supports Multiplication table Noise buffers Periodic table Scribe Sensory supports Separate setting	Non-embedded Simplified test directions Student reads test aloud Support physical position of student Translate/interpret test directions & test navigation Written copy of test directions
ACCOMMODATIONS			
Accommodations are available 504 plan*. Embedded Braille (A218)	Non-embedded Alternate response	Non-embedded ☐ Signed interpretation	Non-embedded ☐ Speech-to-text software
☐ Word prediction (A313)	options (A302) Answer choices on notecards (A232)	(A228) ☐ Specialized calculator (A602)	(A311) ☐ Word prediction software (A313)
* Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the			

^{*} Students who have had a physical injury (e.g., broken hand or arm) that impairs their ability to use a computer may use the speech-to-text and/or scribe accommodations (if they have sufficient experience with their use).