

RESEARCH BRIEF



Office of Research, Assessment, Data, Accountability, and Reporting



FAST FACTS: Self-Efficacy – English Language Arts by Grade and Student Group

Definition: Students' confidence in their English Language Arts skills.

ODE calculates a **Self-Efficacy – English Language Arts domain score** among 3rd, 6th, and 9th graders that has a possible range of 0 to 100. This score is based off students' responses to 6 to 10 items on the [SEED Survey](#) (on a 5-point scale with response options being: Not confident; A little confident; Somewhat confident; Mostly confident; Very confident). Example items¹ are:

3 rd Grade Example Items	6 th Grade Example Items	11 th Grade Example Items
<p>Think about what you learned in reading time this year. How sure are you about doing each of the following?</p> <ul style="list-style-type: none"> I can figure out the meaning of a word I don't know by using other words in a text or story. I can explain the meaning of something I have read. I can figure out the main idea of a text or story. 	<p>Think about what you learned in your language arts class this year. How confident are you about doing each of the following?</p> <ul style="list-style-type: none"> I can recognize the difference between fact and opinion in a text or story. I can critique an author's writing style. I can use evidence from a text or story to support my answer. 	<p>Think about what you learned in your high school language arts classes. How confident are you about doing each of the following?</p> <ul style="list-style-type: none"> I can analyze the author's point of view or purpose within a text. I can identify the author's perspective in a persuasive text or article.

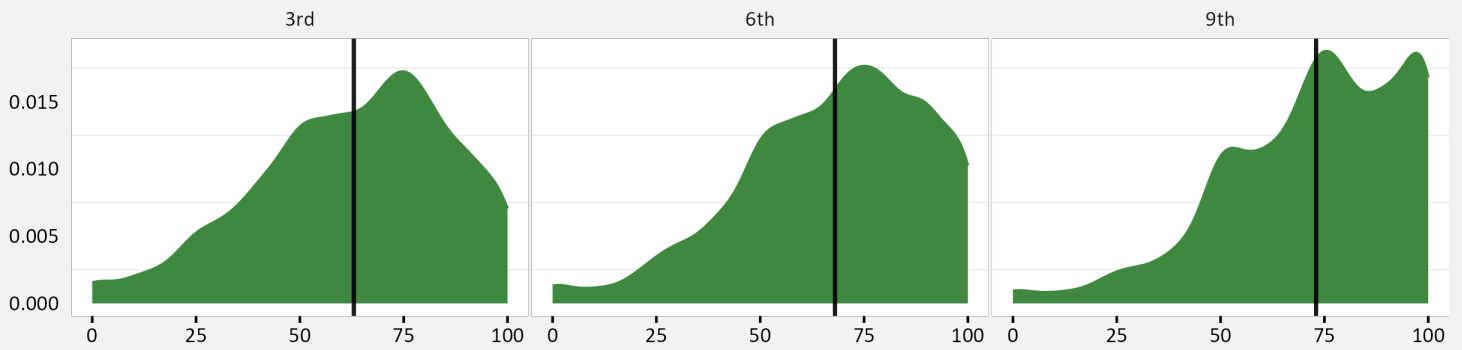
7% of students had a score of 100,
meaning that they were very
confident in all the English
Language Arts skills

1% of students had a score of 0,
meaning that they were not
confident in any of these English
Language Arts skills

¹ The full list of items can be found in [Understanding SEED Domain Scores](#).

Self-Efficacy – English Language Arts increased from 3rd to 6th grade, and from 6th to 9th grade.

Figure 1: Distribution of Student Domain Scores



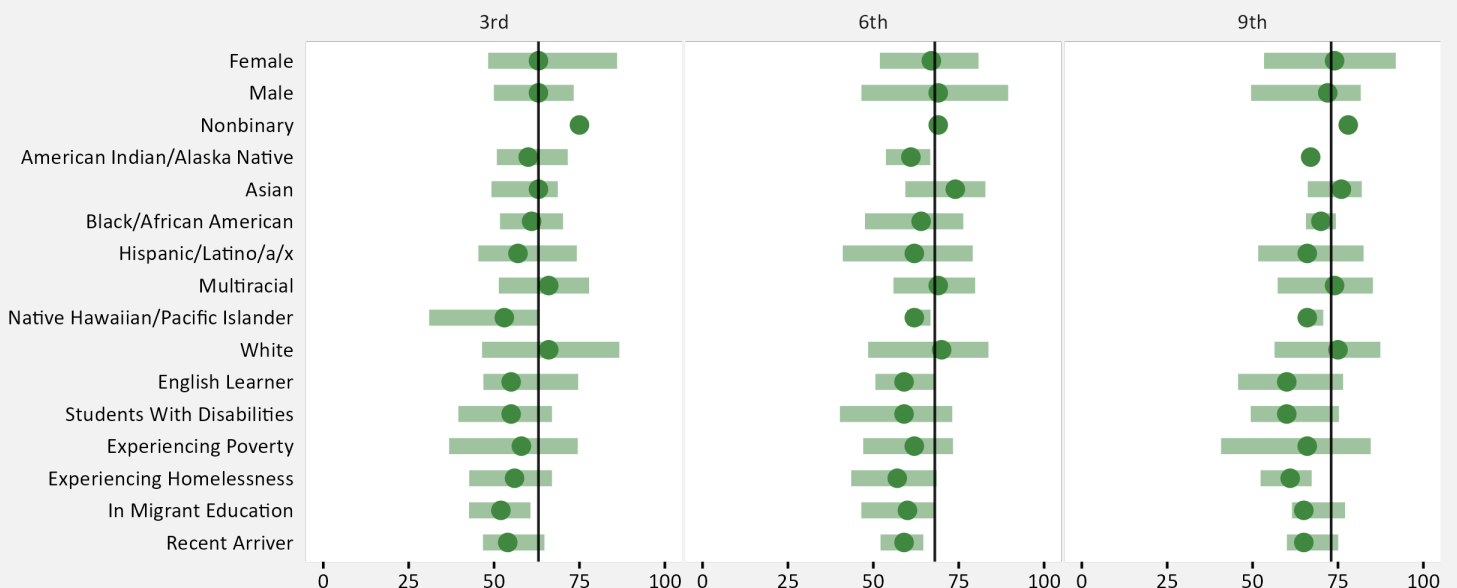
Note: The vertical black line indicates the state-level score for all students combined.

Grade	State Domain Score	Equivalency
3 rd	63	Roughly equivalent to responding 'Somewhat confident' to 4 items, 'Mostly confident' to 1 item, and 'Very confident' to 1 item
6 th	68	Roughly equivalent to responding 'Somewhat confident' to 3 items, and 'Mostly confident' to 7 items
9 th	73	Roughly equivalent to responding 'Somewhat confident' to 1 item, and 'Mostly confident' to 9 items

Some student groups had lower domain scores across all three grades:

- American Indian/Alaska Native students
- Black/African American
- Hispanic/Latino/a/x
- Native Hawaiian/Pacific Islander
- Students who are English learners
- Students with disabilities
- Students experiencing poverty
- Students experiencing homelessness
- Students in migrant education
- Students who are recent arrivals

Figure 2: Domain Score by Student Group



Note: The dark green circle indicates the state-level score for each group, and the light green box indicates the score range across districts in Oregon with at least 10 responses. The vertical black line indicates the state-level score for all students combined.

Resources

SEED Survey

- [SEED Survey](#)
- [Understanding SEED Domain Scores](#)
- [2024-2025 State Level SEED Survey Domain Score Data](#)
- [2024-2025 District Level SEED Survey Domain Score Data](#)

Additional Resources

- [Student Success Plans](#)
- [ELA Resources and Standards](#)
- [Tribal History/Shared History: ELA Resources](#)
- [Oregon Open Learning: Oregon Language Arts and Literacy Group](#)
- [Oregon's Early Literacy Framework: A Strong Foundation for Readers and Writers \(K-5\)](#)
- [Oregon's Early Literacy Framework Learning Resources](#)
- [Oregon's Adolescent Literacy Framework](#)
- [Oregon's Adolescent Literacy Framework Learning Resources](#)
- [Oregon's ELA Instructional Frameworks](#)