

# Work Samples Task

## Speaking Work Sample Scoring/Feedback Form

Use with Oregon's Official Speaking Scoring Guide.

Student Name: _____		Length of Speech _____	
Task Title: _____ <input type="checkbox"/> Informative / Expository <input type="checkbox"/> Argumentative  <input type="checkbox"/> Other: _____	Rater: _____		
	Date: _____		
	Aligned to Standards:		Yes/No
	Meets at "4" level or above on all required Process Dimensions:		Yes/No
Bullets describe a score of 4. Checked boxes indicate areas that meet the standard. Empty boxes indicate areas that need improvement. Raters may mark the boxes and circle specific words. No other feedback beyond the Official Scoring Guide may be provided.			

### IDEAS AND CONTENT

1      2      3      4      5      6

*The student responses show:*

- The speaker's purpose is clear.
- Main ideas are focused and clear.
- There are enough specific details.
- The details are focused and related to the main ideas
- If outside sources are used, they are credible; information is accurate.
- If outside sources are used, they are cited when appropriate.

### ORGANIZATION

1      2      3      4      5      6

*The student responses show:*

- An introduction is present.
- Transitions work; they may be formulaic.
- An ending / conclusion is present.
- Overall the speech is easy to follow.

### LANGUAGE

1      2      3      4      5      6

*The student responses show:*

- Words are functional.
- Language is suitable to audience and purpose.
- If used, slang or jargon does not detract from the message or purpose.
- If used, technical language helps make the message clear.
- Grammar and usage are generally correct.

### DELIVERY

1      2      3      4      5      6

*The student responses show:*

- Eye Contact is adequate.
- Enunciation is mostly clear (speaking clearly).
- The rate of speech is reasonable (not too fast or slow).
- The volume is reasonable (speaker can be heard by the audience).
- Some voice inflection occurs (speaker does not speak in monotone).
- Delivery is generally fluent (limited space fillers, smooth flow).
- Facial expressions and body movements are appropriate / not distracting.