



## Update: Oregon English Language Arts Summative Assessment 2021 – 2022

The Oregon Department of Education is implementing a new English language arts (ELA) summative assessment in grades 3 – 8 and high school (HS) aligned to the 2019 Oregon English Language Arts and Literacy Standards for the 2021 – 22 academic year and beyond. The 2021 – 22 version has been streamlined from its previous blueprint (BP) and will continue to cover the same claims and targets: Reading, Writing, Listening, and Research. The purpose of streamlining the Oregon ELA summative assessment blueprint is to maximize the efficiency of the individual items students encounter during the assessment while maintaining validity and reliability of the assessment. The new assessment design is projected to reduce testing times by 45 – 60 minutes in all grades.

The Oregon 2021 – 22 ELA Blueprint can be accessed through the following [link](#).

### Overview of Changes in the 2021 – 22 Oregon ELA Summative Assessment Blueprint

Table 1: ELA Computer Adaptive Test (CAT) Segment

Test Component	Reporting Categories	Number of Items		Changes
		2019 – 20	2021 – 22	
CAT	Claim 1 Reading	14 – 16	<b>11 – 12</b>	<ul style="list-style-type: none"> <li>The total number of reading passages has been reduced by 1 passage and 3 – 4 items.<sup>1 2</sup></li> <li>Students will see a total of 3 passages:               <ul style="list-style-type: none"> <li>1 Literary passage</li> <li>2 Informational passages</li> </ul> </li> </ul>
	Claim 2 Writing	6	6	<ul style="list-style-type: none"> <li>No Changes</li> </ul>
	Claim 3 Listening <sup>3</sup>	8–9	<b>4</b>	<ul style="list-style-type: none"> <li>The total number of listening stimuli has been reduced by 1 – 2 stimuli and 4 – 5 items.</li> </ul>
	Claim 4 Research <sup>4</sup>	8	<b>3</b>	<ul style="list-style-type: none"> <li>In <u>all grades</u> the number of research items has been reduced by 5 items.</li> </ul>

<sup>1</sup> 3<sup>rd</sup> – 5<sup>th</sup> removal of one literary passage

<sup>2</sup> 6<sup>th</sup> – 8<sup>th</sup> and HS removal of one informational passage

<sup>3</sup> Students will receive 2 Listening stimuli with 1-3 items per stimuli

<sup>4</sup> Students will receive 1 item from each of the three different Research Targets: Interpret and Integrate Information; Analyze Information/Sources; Use Evidence

Table 2: ELA Performance Task (PT) Segment Table

Test Component	Reporting Categories	Number of Items		Changes
		2019 – 20	2021 – 22	
PT	Segment 1 (Claim 4 Research)	1	1	<ul style="list-style-type: none"> <li>• <b>No Changes</b></li> </ul>
	Segment 2 (Claim 2 full-write)	1	1	<ul style="list-style-type: none"> <li>• <b>Narrative Writing has been removed from the summative assessment.</b> <ul style="list-style-type: none"> <li>○ <i>The ELP PT will consist of full writing composition of either: Target 4 Informational/Expository <b>or</b> Target 7 Opinion/Argumentative</i></li> </ul> </li> </ul>

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**Summary of Changes in the 2021 – 22 Oregon ELA Summative Assessment**

**Overall Summary:**

- The 2021 – 22 ELA Assessment BP will be a universal design and apply to all grades 3 – 8 and HS.

**ELA Computer Adaptive Test (CAT):**

- **Claim 1 Reading:**
  - **Students will see a total of 3 passages (one literary and two informational), a decrease of 1 passage from the 2019 – 20 ELA BP.**
  - *Change from the 2019 – 20 ELA BP:*
    - *Students in grades 3 – 5 will only see 1 literary passage and 4 items, rather than the previous 2 literary passages resulting in a decrease of 1 passage and 3 – 4 items.*
    - *Students in grades 6 – 8 and HS will only see 2 informational passages and 7 – 8 items, rather than the previous 3 informational passages resulting in a decrease of 1 passage and 3 – 4 items.*
- **Claim 2 Writing:**
  - *No changes to the Writing CAT from the 2019 – 20 ELA BP*
- **Claim 3 Listening:**
  - **Students will see a total of 2 audio passages (4 items), a decrease of 1 – 2 audio passage (4 – 5 items) from the 2019 – 20 ELA BP.**

- **Claim 4 Research:**

- **Students will see a total of 3 items, a decrease of 5 items from the 2019 – 20 ELA BP.**
  - *Students will see one item from each of the 3 Research Targets: Interpret and Integrate Information; Analyze Information/Sources; Use Evidence*

**ELA Performance Task (PT):**

- **Students in all grades will participate in the ELA Performance Task (full-write).**
  - **The assessment of narrative writing will be removed from the ELA Assessment BP in grades 3 – 8.**
    - *Students in all grades will be assessed in the ELA Performance Task (full-write) on the writing purposes of either Informational/Expository or Opinion/Argumentative.*
    - **Note:** *the assessment of the multiple genres of narrative writing: personal narrative, realistic/historical narrative, imaginative, etc. should continue to be assessed by educators at the local level outside of the ELA Assessment BP.*

*Please note:*

- *The OSAS ELA Sample Test will contain sample blueprints and items students will experience on the 2021 – 22 ELA Summative Assessment, please refer to the [Students and Families tab on the OSAS Portal \(www.osas.org\)](#).*
- *To explore and interact with additional sample questions just as students encounter them on a OSAS ELA assessments, please visit the Sample Items website: <http://sampleitems.smarterbalanced.org/>*