

Student Groups Definitions for Reports of State Assessment Results

Identified Student Groups

Under the [Every Student Succeeds Act \(ESSA\)](#), the Oregon Department of Education is required to disaggregate state assessment results by the following student groups: all students; the major Racial/Ethnic groups in the state: American Indian/Alaskan Native, Asian, Black, Hispanic, Pacific Islander, Multi-Racial, and White; Students with Disabilities; English Learners; Economically Disadvantaged; Gender; Migrant Education; homeless students; students in foster care; and students in military-connected families. State assessment results are also disaggregated for Talented and Gifted (TAG) students and students in Indian Education programs.

Student Group Membership Definitions

All Students

The All Students group includes all students enrolled in the school or district on the first school day in May, EXCEPT the following:

- home schooled, tuition or foreign exchange students;
- students attending or resident in another state;
- students enrolled in private alternative programs who are not receiving instruction in core academic content areas assessed by the state assessments;
- students identified by the school or district as transferring in without a test score after the district testing window has closed;
- (for schools) students enrolled in district special education programs.

Race/Ethnicity

Students are classified into one of seven categories. Districts are federally required to report a race/ethnicity category for all students starting in 2010-11.

Race/Ethnicity categories:

- American Indian/Alaskan Native: A student having origins in any of the original peoples of North America and who is not Hispanic.
- Asian: A student having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent and who is not Hispanic.
- Black/African American: A student having origins in any of the black racial groups of Africa and who is not Hispanic.
- Native Hawaiian/Pacific Islander: A student having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands and who is not Hispanic.
- Hispanic origin: A student of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- White: A student having origins in any of the original peoples of Europe, North Africa, or the Middle East and who is not Hispanic.
- Multi-Racial: A student having origins in more than one race and who is not Hispanic.

Students with Disabilities

The Students with disabilities student group includes all students served at any time during the school year up to and including the first school day in May by a Special Education program in which students are instructed and monitored based on decisions defined by an Individualized Education Program (IEP).

English Learners

The English Learners student group includes all students identified by the district in the ESEA Title III: English Learners Spring Collection who meet the following criteria:

- English Learner (EL), when used with respect to an individual, means an individual who:
 - is aged 3 through 21;
 - is enrolled or preparing to enroll in an elementary school or secondary school;
 - (i) was not born in the United States or whose native language is a language other than English;
 - (I) is a Native American or Alaska Native, or a native resident of the outlying areas; and
 - (II) comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
 - (ii) is migratory, whose native language is a language other than English, and comes from an environment where a language other than English is dominant; and
 - whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual:
 - (i) the ability to meet the challenging State academic standards;
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

Students previously identified as English Learners who exited an EL program in any of the previous four school years are included in the EL student group for school and district At-A-Glance Profiles and Accountability Details but are not included for state assessment results.

Note that test results of EL students first enrolling in a U.S. school after August 15 of the current school year are excluded from reporting the percentage of students meeting standard.

Economically Disadvantaged

The Economically Disadvantaged student group includes students eligible for free and reduced price lunch. Schools and districts that do not administer school lunch programs may identify economically disadvantaged students by other means.

Gender

This includes students identified as female, male, or non-binary.

Migrant Education

Signifies student eligibility for or participation in a program designed to assure that migratory children receive full and appropriate opportunity to meet the state academic content and student academic achievement standards.

Homeless

This includes students who have been identified as McKinney-Vento eligible at any time during the school year. The [McKinney-Vento Act's Education of Homeless Children and Youth Program](#) ensures that homeless children and youth are provided a free, appropriate public education, despite lack of a fixed place of residence or a supervising parent or guardian.

Foster Care

Students in foster care are those who were in foster care at any time between January 1, 2012 and December 31, 2018. Currently, only state level results are displayed on the [Accountability Measures](#) page. District level results should be available for the 2019-20 school year.

Military-connected

Students in military-connected families are students with a parent or guardian who was a member of the Armed Forces on active duty or a full-time National Guard at any time during the school year. Currently, only state level results are displayed on the [Accountability Measures](#) page. District level results should be available for the 2018-19 school year.

Talented and Gifted (TAG)

Intellectually gifted students are students scoring at or above the 97th percentile on a nationally standardized test of mental ability. Academically talented students are student scoring at or above the 97th percentile on a standardized test of total English language arts or total mathematics.

Indian Education

Signifies student eligibility for or participation in a program designed to meet the unique educational and culturally related academic needs of American Indians.

Data Sources for Student Group Membership

Student Group membership information is collected from several data sources.

- Race/Ethnicity is based on race and ethnicity information in the Third Period Cumulative ADM Collection.
- Students with Disabilities are identified based on the special education program flag in the Third Period Cumulative ADM Collection.
- English Learner students are identified in the ESEA Title III: English Learners Spring Collection as:
 - served by an EL program and have not scored proficient on the English Language Proficiency Assessment; or
 - have reached proficiency in English and exited an EL program after August 15 of the previous school year.
- Economically Disadvantaged students are identified in the Third Period Cumulative ADM Collection.
- Gender is identified in the Consolidated Collections Secure Student ID (SSID) System.
- Migrant students are identified based on eligible students reported in the Oregon Migrant Student Information System (OMSIS) during the previous school year.
- Homeless students are identified based on eligible students reported in the ESEA McKinney-Vento Homeless Collection.
- Foster care students are identified based on data from the Oregon Department of Human Services Office of Child Welfare Programs.
- Military-connected students are identified in the Third Period Cumulative ADM Collection.
- Talented and Gifted (TAG) students are identified as intellectually gifted or academically talented in reading or math in the Third Period Cumulative ADM Collection.
- Indian Education Program students are identified in the Third Period Cumulative ADM Collection.