

# Student Groups Definitions for Reports of State Assessment Results

## Identified Student Groups

Under the [Every Student Succeeds Act \(ESSA\)](#), the Oregon Department of Education is required to disaggregate state assessment results by the following student groups: all students; the major Racial/Ethnic groups in the state: American Indian/Alaskan Native, Asian, Black, Hispanic, Pacific Islander, Multi-Racial, and White; Students with Disabilities; English Learners; Students Experiencing Poverty; Gender; Migrant Education; Homeless students; students in Foster care; and students in Military-connected families. State assessment results are also disaggregated for Talented and Gifted (TAG) students and students in Indian Education programs.

## Student Group Membership Definitions

### All Students

The All Students group includes all students enrolled in the school or district on the first school day in May, EXCEPT the following:

- home schooled, tuition or foreign exchange students;
- students attending or resident in another state;
- students enrolled in private alternative programs who are not receiving instruction in core academic content areas assessed by the state assessments;
- students identified by the school or district as transferring in without a test score after the district testing window has closed;
- (for schools) students enrolled in district special education programs.

### Race/Ethnicity

Students are classified into one of seven categories. Districts are federally required to report a race/ethnicity category for all students starting in 2010-11.

Race/Ethnicity categories:

- American Indian/Alaskan Native: A student having origins in any of the original peoples of North America and who is not Hispanic.
- Asian: A student having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent and who is not Hispanic.
- Black/African American: A student having origins in any of the black racial groups of Africa and who is not Hispanic.
- Native Hawaiian/Pacific Islander: A student having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands and who is not Hispanic.
- Hispanic origin: A student of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- White: A student having origins in any of the original peoples of Europe, North Africa, or the Middle East and who is not Hispanic.
- Multi-Racial: A student having origins in more than one race and who is not Hispanic.

### Currently/Formerly Incarcerated

The Currently/Formerly Incarcerated student group includes all students identified by the district in the Third Period Cumulative ADM Collection who are currently attending or formerly attended the Oregon Juvenile Detention Education Program (JDEP) or the Oregon Youth Corrections Education Program (YCEP).

## English Learners

The English Learners student group includes all students identified by the district in the ESEA Title III: English Learners Spring Collection who meet the following criteria:

- English Learner (EL), when used with respect to an individual, means an individual who:
  - is aged 3 through 21;
  - is enrolled or preparing to enroll in an elementary school or secondary school;
    - (i) was not born in the United States or whose native language is a language other than English;
      - (I) is a Native American or Alaska Native, or a native resident of the outlying areas; and
      - (II) comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
    - (ii) is migratory, whose native language is a language other than English, and comes from an environment where a language other than English is dominant; and
  - whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual:
    - (i) the ability to meet the challenging State academic standards;
    - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
    - (iii) the opportunity to participate fully in society.

Students previously identified as English Learners who exited an EL program in any of the previous four school years are included in the EL student group for school and district At-A-Glance Profiles and Accountability Details but are not included for state assessment results.

Note that test results of EL students first enrolling in a U.S. school after August 15 of the current school year are excluded from reporting the percentage of students meeting standard.

## Extended Assessment

This includes students who took the Oregon Extended Assessment in ELA, Math, or Science, designed specifically for students with the most significant cognitive disabilities.

## Foster Care

Students in Foster Care are those who were in foster care at any time between July 1, 2024 and May 1, 2025.

## Gender

This includes students identified as female, male, or non-binary.

## Homeless

This includes students who have been identified as McKinney-Vento eligible at any time during the school year. The [McKinney-Vento Act's Education of Homeless Children and Youth Program](#) ensures that houseless children and youth are provided a free, appropriate public education, despite lack of a fixed place of residence or a supervising parent or guardian.

## Indian Education

Signifies student eligibility for or participation in a program designed to meet the unique educational and culturally related academic needs of American Indians.

## **Migrant Education**

Signifies student eligibility for or participation in a program designed to ensure that migratory children receive full and appropriate opportunity to meet the state academic content and student academic achievement standards, as reported in the Oregon Migrant Student Information System (OMSIS).

## **Military-connected**

Students in military-connected families are students with a parent or guardian who was a member of the Armed Forces on active duty or a full-time National Guard at any time during the school year.

## **Recent Arrivers**

The Recent Arrivers student group includes all students identified by the district in the Recent Arrivers Collection who meet the following criteria:

- is aged 3 through 21;
- was not born in any state or Puerto Rico;
- has not been attending one or more schools in any one or more state for more than three full (cumulative) academic years.

## **Students Experiencing Poverty**

The Students Experiencing Poverty student group includes students that meet any of the following criteria:

- Received Supplemental Nutrition Assistance (SNAP) or Temporary Assistance for Needy Families (TANF). Data delivered to ODE from the Oregon Department of Human Services (ODHS)
- Were in foster care. Data delivered to ODE from ODHS
- Experienced houselessness. As defined and reported in the McKinney-Vento data collection
- Received Migrant Education services. As reported in the Oregon Migrant Student Information System (OMSIS).

## **Students with Disabilities**

The Students with Disabilities student group includes all students served at any time during the school year up to and including the first school day in May by a Special Education program in which students are instructed and monitored based on decisions defined by an Individualized Education Program (IEP).

## **Students with Disabilities with Accommodations**

The Students with Disabilities with Accommodations student group includes all students in a Special Education program who tested with one or more accommodations as indicated in the IEP.

## **Talented and Gifted (TAG)**

Signifies that the student is identified as Academically Talented or Intellectually Gifted as determined by school district policy.

## **Data Sources for Student Group Membership**

Student Group membership information is collected from several data sources.

- Race/Ethnicity is based on race and ethnicity information in the Third Period Cumulative ADM Collection.

- Currently/Formerly Incarcerated students are identified based on the Attending District Institution ID in the Third Period Cumulative ADM Collection or any previous Cumulative ADM Collection.
- English Learner students are identified in the ESEA Title III: English Learners Spring Collection as:
  - served by an EL program and have not scored proficient on the English Language Proficiency Assessment; or
  - have reached proficiency in English and exited an EL program after August 15 of the previous school year.
- Extended Assessment is based on test records generated from data entry via BRT's tablet application or the file upload process on the BRT website.
- Foster care students are identified based on data from the Oregon Department of Human Services Office of Child Welfare Programs.
- Gender is identified in the Consolidated Collections Secure Student ID (SSID) System.
- Homeless students are identified based on eligible students reported in the ESEA McKinney-Vento Homeless Collection.
- Indian Education Program students are identified in the Third Period Cumulative ADM Collection.
- Migrant students are identified based on eligible students reported in the Oregon Migrant Student Information System (OMSIS) during the previous school year.
- Military-connected students are identified in the Third Period Cumulative ADM Collection.
- Recent Arrivers are identified by the district in the Recent Arrivers Collection.
- Students with Disabilities are identified based on the Special Education program flag in the Third Period Cumulative ADM Collection.
- Students with Disabilities with Accommodations are identified by the Accommodation flag on test records and the Special Education flag in the Third Period Cumulative ADM Collection.
- Students Experiencing Poverty are identified based on data from the Oregon Department of Human Services (ODHS), the McKinney-Vento Homeless Collection, and the Oregon Migrant Student Information System (OMSIS).
- Talented and Gifted (TAG) students are identified in the Third Period Cumulative ADM Collection.