VOCABULARY CONCEPTS

Multiple Child Documentation Form

Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	Skill G	Skill H
Connects a word to its related concept	Uses school-related words appropriately in one or more contexts	Uses multiple words that are closely related in meaning to describe a single school-related concept	Determines the appropriate meanings of multiple-meaning words by using context	Uses at least two meanings of multiple-meaning words	Determines the meanings of unfamiliar words by using known words and knowledge of word structure (e.g., roots, affixes, compound words)	Recognizes both literal meanings and non-literal meanings (e.g., language that is nuanced, more precise or descriptive, has shades of meaning) of words and phrases	Uses non-literal meanings of words and phrases (e.g., language that is nuanced, more precise or descriptive, has shades of meaning)
WATCH FOR: -Understands or uses words as label for object, idea, etc.	WATCH FOR: -School-related words -Single-meaning words -One or more contexts	WATCH FOR: -Uses words that have similar meanings	WATCH FOR: -Multiple-meaning words -Determines meaning	WATCH FOR: -Multiple-meaning words -Uses two meanings	WATCH FOR: -Unfamiliar words -Uses known words and word structure to determine meaning	WATCH FOR: -Nuanced language -Recognizes literal and non-literal meanings	WATCH FOR: -Nuanced language -Uses non-literal meanings

Child	**Evidence and Notes** (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	1. Date: ☐ Observation ☐ Situation Learning Status:_____
	2. Date: ☐ Observation ☐ Situation Learning Status:_____

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Child	**Evidence and Notes** (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	3. Date: ☐ Observation ☐ Situation Learning Status:_____
	4. Date: ☐ Observation ☐ Situation Learning Status:_____
	5. Date: ☐ Observation ☐ Situation Learning Status:_____
	6. Date: ☐ Observation ☐ Situation Learning Status:_____
	7. Date: ☐ Observation ☐ Situation Learning Status:_____
	8. Date: ☐ Observation ☐ Situation Learning Status:_____