

RESEARCH BRIEF



Office of Research, Assessment, Data, Accountability, and Reporting



FAST FACTS: Well-Rounded Education by Grade Band and Student Group

Definition: Students' access to classes that are interesting and meaningful to them.

ODE calculates a **Well-Rounded Education domain score** among 7th-11th graders that has a possible range of 0 to 100. This score is based off students' responses to 4 items on the [SEED Survey](#) (on a 4-point scale with response options being: Strongly disagree, Disagree, Agree, Strongly agree). Items are:

7th-11th Grade Items

Think about this school year and the courses available at your school. How much do you agree with each statement?

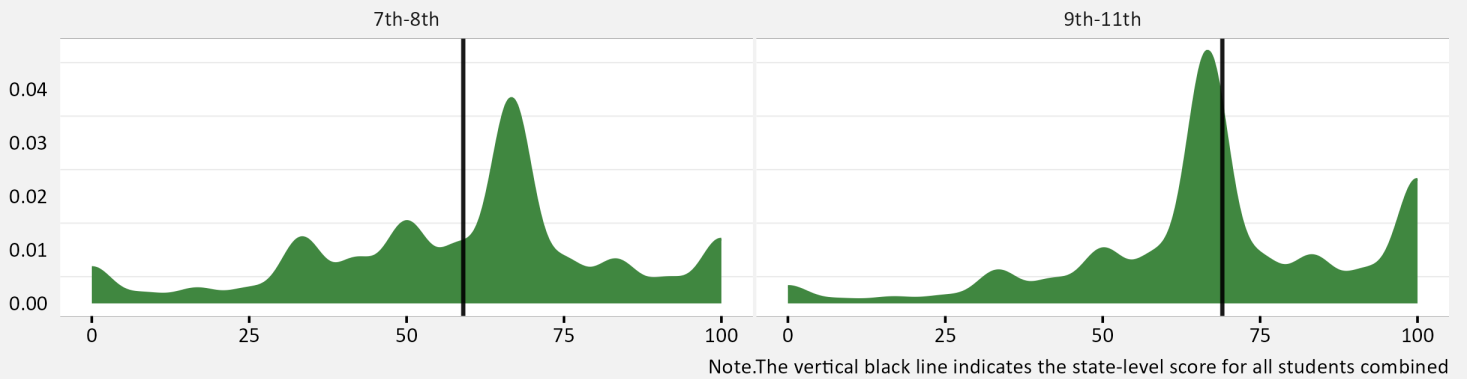
- I have opportunities to take courses that align with my interests.
- I am taking courses that align with my interests.
- I have opportunities to take courses that will help me achieve my future goals.
- I am taking courses that will help me achieve my future goals.

14% of students had a score of 100, meaning that they strongly agreed with all items

4% of students had a score of 0, meaning that they strongly disagreed with all items

Students' perceptions of well-rounded education increased from middle to high school.

Figure 1: Distribution of Student Domain Scores

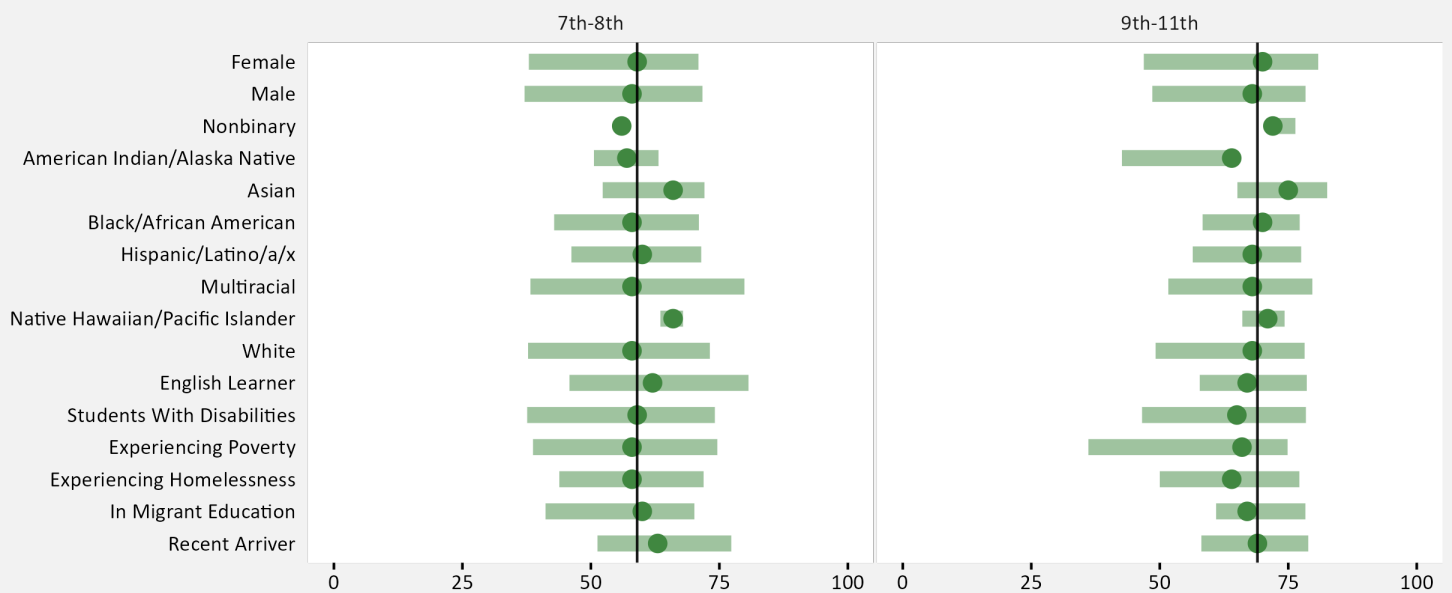


Grade Band	State Domain Score	Equivalency
7 th -8 th	59	Roughly equivalent to responding 'Agree' to 3 items, and 'Disagree' to 1 item
9 th -11 th	69	Roughly equivalent to responding 'Agree' to all items

Some student groups consistently had lower domain scores across both grade bands:

- Male students
- American Indian/Alaska Native students
- Multiracial students
- White students
- Students experiencing poverty
- Students experiencing homelessness

Figure 2: Domain Score by Student Group



Note. The dark green circle indicates the state-level score for each group, and the light green box indicates the score range across districts in Oregon with at least 10 responses. The vertical black line indicates the state-level score for all students combined.

Resources

SEED Survey

- [SEED Survey](#)
- [Understanding SEED Domain Scores](#)
- [2024-2025 State Level SEED Survey Domain Score Data](#)
- [2024-2025 District Level SEED Survey Domain Score Data](#)

Additional Resources

- [Student Success Plans](#)
- [Oregon's Education Plan and Profile](#)
- [Expanding Access to Well-Rounded Education](#)
- [Career-Related Learning Experiences](#)
- [Extended Application experience](#) (part of EPP)
- [Oregon's High School Higher Education and Career Path Skills](#)
- [Graduation Requirements for College/Career Planning](#)
- [Career and Technical Education](#)
- [Arts Education Resources](#)
- [Cultivating Identity and Belonging in STEAM](#)
- [STEAM Toolkit](#)