

## OSAS TEST ADMINISTRATOR CHECKLIST

DTC: District Test Coordinator / STC: School Test Coordinator / TA: Test Administrator

TAM: Test Administration Manual / TIDE: Test Information Distribution Engine

	Activity	Reference	Duration	Deadline
<input type="checkbox"/>	1. Complete all required reading.	<a href="#">TAM</a> Section 1.5	60–90 minutes	2 – 4 weeks before testing
<input type="checkbox"/>	2. Participate in required TA training provided by your DTC or STC; sign Assurance of Test Security form.	<a href="#">TAM</a> Section 1.5	2–3 hours	2 – 4 weeks before testing
<input type="checkbox"/>	3. Confirm that you have received your TIDE login information.	<a href="#">TIDE User Guide</a>	<1 hour	1 – 2 weeks before testing.
<input type="checkbox"/>	4. Provide students with a walk-through of the Sample/Practice Tests for familiarity with navigation of the system and tools.	<a href="#">TAM</a> Section 6.3	1 hour	Spaced over 2 weeks before testing
<input type="checkbox"/>	5. Work with the STC to identify students who will need specialized equipment for accommodations and perform an equipment needs assessment based on individual student requirements.	<a href="#">Oregon Accessibility Manual</a>	1–2 hours	2 – 4 weeks before testing
<input type="checkbox"/>	6. Work with the STC to determine testing schedules based on local test windows adopted by your district.	<a href="#">TAM</a> Section 5.2	1 – 2 hours	1 – 2 weeks before testing
<input type="checkbox"/>	7. Confirm each student's accommodations and designated supports in TIDE match those listed in their IEP, Section 504 Plan, or other relevant documentation.	<a href="#">Oregon Accessibility Manual</a> <a href="#">TIDE User Guide</a>	2–4 hours	1 – 2 weeks before testing
<input type="checkbox"/>	8. Plan a quiet activity for each test session for students who are not testing or who finish early.	<a href="#">TAM</a> Section 5.4	15–30 minutes	Week of testing
<input type="checkbox"/>	9. Prior to administration, check all computers that will be used and close all applications except the Secure Browser. Make sure that no computer has dual monitors. Work with your STC to set system volume before students launching the secure browser.	<a href="#">Technology Guide</a>	1–2 hours	Morning of testing
<input type="checkbox"/>	10. Verify that students have their login information (SSID and session ID).	<a href="#">TAM</a> Section 6.2	30 minutes	Day(s) of testing
<input type="checkbox"/>	11. Review all security procedures and guidelines for creating a secure test environment.	<a href="#">TAM</a> Sections 2 and 3	1 hour	Before and during testing
<input type="checkbox"/>	12. Make sure the physical environment of the testing room is secure.	<a href="#">TAM</a> Section 2.2	30 minutes	Day(s) of testing
<input type="checkbox"/>	13. Administer tests following the verbatim student directions for administration. Provide students	<a href="#">TAM</a> Section 7	1 – 4 hours	Day(s) of testing

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with assigned designated supports or accommodations as appropriate.				
<input type="checkbox"/>	14. Securely dispose of all printed testing materials, including student login information, print-on-demand documents, and scratch paper in a secure manner.	<a href="#">TAM</a> Section 2.4	30 minutes	After testing
<input type="checkbox"/>	15. Report any potential test improprieties to the STC immediately following the incident.	<a href="#">TAM</a> Section 3.6	As needed	Immediately following incident