

Presentation to State Board of Education
Mar. 15, 2007
Results of Public Input on Recommended Achievement Standards
Executive Summary

Summary of Public Input Sessions

- ❖ Number of Sites and Locations: 15 sites — Multnomah ESD, Portland Public Schools, Willamette ESD, Salem Public Library, Douglas ESD, Umatilla-Morrow ESD, Hermiston Public Schools, Redmond School District, High Desert ESD, COSA Conference at Salishan, Southern Oregon ESD, Lane Co ESD, Wy'East Admin, Reading Conference, Malheur ESD.
- ❖ Number of Participants: 246
- ❖ Participants in cut score placement at conference in Portland, December 11-13, 2006
 - Population: 276 participants, 29 counties, 74 school districts
 - Results of follow-up surveys % Strongly Agree or Agree with Results and Value of Experience
 - Reading teams: 83%
 - Math teams: 88%
 - Science teams: 83%
 - Overall average: 85%
- ❖ Public Input participants
 - Population: 246
 - 91% were *very confident* or *fairly confident* that the process appropriately placed the cut scores.
On-line respondents – 62% confident

Summary of Field Review

- ❖ Across the state there was a high level of confidence in the process for identifying cut scores.
- ❖ Elementary schools:
 - AYP concerns by schools currently in failing category
 - AYP concerns by schools with high achieving levels who may drop
- ❖ Secondary schools:
 - Even though participants supported change in cut scores at high school, some were concerned that the public would perceive that high school is lowering standards.
 - In addition, there was an increasing interest at the HS level, in line with the proposed ending of CIM, to test students in 10th-12th grades, after they have completed the requisite content.
- ❖ Public Perception:
 - ODE must have a strong communication process for the public regarding change in cut scores and impact on AYP.
 - ODE should provide a comparison with past achievement levels to demonstrate that students are continuing to make academic progress.