

| Grade 3 NON-PT ICA: Claim 1 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 1 | 0 | 1 |
| | 2. Central Ideas | 2 | 2 | 0 | 2 |
| | 3. Word Meaning | 1,2 | 1 | 0 | 1 |
| | 4. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 6. Text Structures & Features | 2,3 | 1 | 0 | 1 |
| | 7. Language Use | 2,3 | 1 | 0 | 1 |
| Reading (Informational) | 8. Key Details | 1,2 | 0 | 0 | 0 |
| | 9. Central Ideas | 2 | 2 | 0 | 2 |
| | 10. Word Meanings | 1,2 | 1 | 0 | 1 |
| | 11. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 12. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 13. Text Structures or Text Features | 2,3 | 1 | 0 | 1 |
| | 14. Language Use | 2,3 | 1 | 0 | 1 |
| TOTAL ITEMS | | | | | 14 |

| Grade 3 NON-PT ICA: Claim 2 | | | | | |
|-----------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 0 | 0 |
| | 3a. Write Brief Texts (Informational) | 3 | 0 | 0 | 0 |
| | 6a. Write Brief Texts (Opinion) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 0 | 0 | 0 |
| | 3b. Revise Brief Texts (Informational) | 2 | 1 | 0 | 1 |
| | 6b. Revise Brief Texts (Opinion) | 2 | 1 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 3 NON-PT ICA: Claim 3 | | | | | |
|-----------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 3 NON-PT ICA: Claim 4 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 3 | 0 | 3 |
| | 3. Analyze Information/Sources | 2 | 3 | 0 | 3 |
| | 4. Use Evidence | 2 | 2 | 0 | 2 |
| TOTAL ITEMS | | | | | 8 |

| Grade 3 ICA PT | | | | | |
|----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 2. Compose Full Texts – Narrative | 4 | 0 | 0 | 0 |
| | 4. Compose Full Texts – Informational | 4 | 0 | 0 | 0 |
| | 7. Compose Full Texts - Opinion | 4 | 0 | 1 | 3 ¹ |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 1 | 1 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 0 | 0 |
| TOTAL ITEMS | | | | | 4 |

¹ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 4 NON-PT ICA: Claim 1 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 0 | 0 | 0 |
| | 2. Central Ideas | 2 | 2 | 0 | 2 |
| | 3. Word Meaning | 1,2 | 2 | 0 | 2 |
| | 4. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 6. Text Structures & Features | 2,3 | 1 | 0 | 1 |
| | 7. Language Use | 2,3 | 2 | 0 | 2 |
| Reading (Informational) | 8. Key Details | 1,2 | 1 | 0 | 1 |
| | 9. Central Ideas | 2 | 1 | 0 | 1 |
| | 10. Word Meanings | 1,2 | 2 | 0 | 2 |
| | 11. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 12. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 13. Text Structures or Text Features | 2,3 | 1 | 0 | 1 |
| | 14. Language Use | 2,3 | 1 | 0 | 1 |
| TOTAL ITEMS | | | | | 16 |

| Grade 4 NON-PT ICA: Claim 2 | | | | | |
|-----------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 0 | 0 |
| | 3a. Write Brief Texts (Informational) | 3 | 0 | 0 | 0 |
| | 6a. Write Brief Texts (Opinion) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 1 | 0 | 1 |
| | 3b. Revise Brief Texts (Informational) | 2 | 0 | 0 | 0 |
| | 6b. Revise Brief Texts (Opinion) | 2 | 1 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 4 NON-PT ICA: Claim 3 | | | | | |
|-----------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 4 NON-PT ICA: Claim 4 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 2 | 0 | 2 |
| | 3. Analyze Information/Sources | 2 | 3 | 0 | 3 |
| | 4. Use Evidence | 2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 8 |

| Grade 4 ICA PT | | | | | |
|----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 2. Compose Full Texts – Narrative | 4 | 0 | 1 | 3 ² |
| | 4. Compose Full Texts – Informational | 4 | 0 | 0 | 0 |
| | 7. Compose Full Texts - Opinion | 4 | 0 | 0 | 0 |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 0 | 0 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 1 | 1 |
| TOTAL ITEMS | | | | | 4 |

² For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 5 NON-PT ICA: Claim 1 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 1 | 0 | 1 |
| | 2. Central Ideas | 2 | 1 | 0 | 1 |
| | 3. Word Meaning | 1,2 | 1 | 0 | 1 |
| | 4. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 2 | 0 | 2 |
| | 6. Text Structures & Features | 2,3 | 1 | 0 | 1 |
| | 7. Language Use | 2,3 | 1 | 0 | 1 |
| Reading (Informational) | 8. Key Details | 1,2 | 2 | 0 | 2 |
| | 9. Central Ideas | 2 | 1 | 0 | 1 |
| | 10. Word Meanings | 1,2 | 0 | 0 | 0 |
| | 11. Reasoning & Evidence | 3 | 2 | 0 | 2 |
| | 12. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 13. Text Structures or Text Features | 2,3 | 1 | 0 | 1 |
| | 14. Language Use | 2,3 | 1 | 0 | 1 |
| TOTAL ITEMS | | | | | 16 |

| Grade 5 NON-PT ICA: Claim 2 | | | | | |
|-----------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 0 | 0 |
| | 3a. Write Brief Texts (Informational) | 3 | 0 | 0 | 0 |
| | 6a. Write Brief Texts (Opinion) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 0 | 0 | 0 |
| | 3b. Revise Brief Texts (Informational) | 2 | 1 | 0 | 1 |
| | 6b. Revise Brief Texts (Opinion) | 2 | 1 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 5 NON-PT ICA: Claim 3 | | | | | |
|-----------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 5 NON-PT ICA: Claim 4 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 2 | 0 | 2 |
| | 3. Analyze Information/Sources | 2 | 3 | 0 | 3 |
| | 4. Use Evidence | 2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 8 |

| Grade 5 ICA PT | | | | | |
|----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 2. Compose Full Texts – Narrative | 4 | 0 | 1 | 3 ³ |
| | 4. Compose Full Texts – Informational | 4 | 0 | 0 | 0 |
| | 7. Compose Full Texts - Opinion | 4 | 0 | 0 | 0 |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 1 | 1 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 0 | 0 |
| TOTAL ITEMS | | | | | 4 |

³ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 6 NON-PT ICA: Claim 1 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 0 | 0 | 0 |
| | 2. Central Ideas | 2 | 0 | 1 | 1 |
| | 3. Word Meaning | 1,2 | 2 | 0 | 2 |
| | 4. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 2 | 0 | 2 |
| | 6. Text Structures & Features | 2,3 | 1 | 0 | 1 |
| | 7. Language Use | 2,3 | 0 | 0 | 0 |
| Reading (Informational) | 8. Key Details | 1,2 | 2 | 0 | 2 |
| | 9. Central Ideas | 2 | 1 | 1 | 2 |
| | 10. Word Meanings | 1,2 | 1 | 0 | 1 |
| | 11. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 12. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 13. Text Structures or Text Features | 2,3 | 1 | 0 | 1 |
| | 14. Language Use | 2,3 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 17 |

| Grade 6 NON-PT ICA: Claim 2 | | | | | |
|-----------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 1 | 1 |
| | 3a. Write Brief Texts (Explanatory) | 3 | 0 | 0 | 0 |
| | 6a. Write Brief Texts (Argumentative) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 0 | 0 | 0 |
| | 3b. Revise Brief Texts (Explanatory) | 2 | 0 | 0 | 0 |
| | 6b. Revise Brief Texts (Argumentative) | 2 | 0 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 6 NON-PT ICA: Claim 3 | | | | | |
|-----------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 6 NON-PT ICA: Claim 4 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 3 | 0 | 3 |
| | 3. Analyze Information/Sources | 2 | 2 | 0 | 2 |
| | 4. Use Evidence | 2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 8 |

| Grade 6 ICA PT | | | | | |
|----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 2. Compose Full Texts – Narrative | 4 | 0 | 0 | 0 |
| | 4. Compose Full Texts – Explanatory | 4 | 0 | 0 | 0 |
| | 7. Compose Full Texts – Argumentative | 4 | 0 | 1 | 3 ⁴ |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 0 | 0 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 1 | 1 |
| TOTAL ITEMS | | | | | 4 |

⁴ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 7 NON-PT ICA: Claim 1 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 1 | 0 | 1 |
| | 2. Central Ideas | 2 | 1 | 0 | 1 |
| | 3. Word Meaning | 1,2 | 1 | 0 | 1 |
| | 4. Reasoning & Evidence | 3 | 0 | 1 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 6. Text Structures & Features | 2,3 | 1 | 0 | 1 |
| | 7. Language Use | 2,3 | 2 | 0 | 2 |
| Reading (Informational) | 8. Key Details | 1,2 | 2 | 0 | 2 |
| | 9. Central Ideas | 2 | 1 | 0 | 1 |
| | 10. Word Meanings | 1,2 | 2 | 0 | 2 |
| | 11. Reasoning & Evidence | 3 | 1 | 1 | 2 |
| | 12. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 13. Text Structures or Text Features | 2,3 | 1 | 0 | 1 |
| | 14. Language Use | 2,3 | 1 | 0 | 1 |
| TOTAL ITEMS | | | | | 17 |

| Grade 7 NON-PT ICA: Claim 2 | | | | | |
|-----------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 1 | 1 |
| | 3a. Write Brief Texts (Explanatory) | 3 | 0 | 0 | 0 |
| | 6a. Write Brief Texts (Argumentative) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 0 | 0 | 0 |
| | 3b. Revise Brief Texts (Explanatory) | 2 | 0 | 0 | 0 |
| | 6b. Revise Brief Texts (Argumentative) | 2 | 0 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 0 | 0 | 1 |
| | 9. Edit | 1,2 | 0 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 7 NON-PT ICA: Claim 3 | | | | | |
|-----------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 7 NON-PT ICA: Claim 4 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 3 | 0 | 3 |
| | 3. Analyze Information/Sources | 2 | 1 | 0 | 3 |
| | 4. Use Evidence | 2 | 1 | 0 | 2 |
| TOTAL ITEMS | | | | | 8 |

| Grade 7 ICA PT | | | | | |
|----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 2. Compose Full Texts – Narrative | 4 | 0 | 0 | 0 |
| | 4. Compose Full Texts – Explanatory | 4 | 0 | 1 | 3 ⁵ |
| | 7. Compose Full Texts - Argumentative | 4 | 0 | 0 | 0 |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 0 | 0 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 1 | 1 |
| TOTAL ITEMS | | | | | 4 |

⁵ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 8 NON-PT ICA: Claim 1 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 1 | 0 | 1 |
| | 2. Central Ideas | 2 | 1 | 0 | 1 |
| | 3. Word Meaning | 1,2 | 0 | 0 | 0 |
| | 4. Reasoning & Evidence | 3 | 1 | 0 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 6. Text Structures & Features | 2,3 | 1 | 0 | 1 |
| | 7. Language Use | 2,3 | 0 | 0 | 0 |
| Reading (Informational) | 8. Key Details | 1,2 | 3 | 0 | 3 |
| | 9. Central Ideas | 2 | 2 | 0 | 2 |
| | 10. Word Meanings | 1,2 | 2 | 0 | 2 |
| | 11. Reasoning & Evidence | 3 | 2 | 1 | 3 |
| | 12. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 13. Text Structures or Text Features | 2,3 | 0 | 0 | 0 |
| | 14. Language Use | 2,3 | 1 | 0 | 1 |
| TOTAL ITEMS | | | | | 16 |

| Grade 8 NON-PT ICA: Claim 2 | | | | | |
|-----------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 0 | 0 |
| | 3a. Write Brief Texts (Explanatory) | 3 | 0 | 0 | 0 |
| | 6a. Write Brief Texts (Argumentative) | 3 | 0 | 1 | 1 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 1 | 0 | 1 |
| | 3b. Revise Brief Texts (Explanatory) | 2 | 0 | 0 | 0 |
| | 6b. Revise Brief Texts (Argumentative) | 2 | 0 | 0 | 0 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 10 |

| Grade 8 NON-PT ICA: Claim 3 | | | | | |
|-----------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 8 |

| Grade 8 NON-PT ICA: Claim 4 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 1 | 0 | 2 |
| | 3. Analyze Information/Sources | 2 | 2 | 0 | 3 |
| | 4. Use Evidence | 2 | 2 | 0 | 3 |
| TOTAL ITEMS | | | | | 8 |

| Grade 8 ICA PT | | | | | |
|----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 2. Compose Full Texts – Narrative | 4 | 0 | 0 | 0 |
| | 4. Compose Full Texts – Explanatory | 4 | 0 | 1 | 3 ⁶ |
| | 7. Compose Full Texts - Argumentative | 4 | 0 | 0 | 0 |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 1 | 1 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 0 | 0 |
| TOTAL ITEMS | | | | | 4 |

⁶ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 9 NON-PT ICA: Claim 1 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 1 | 0 | 1 |
| | 2. Central Ideas | 2 | 1 | 0 | 1 |
| | 3. Word Meaning | 1,2 | 0 | 0 | 0 |
| | 4. Reasoning & Evidence | 3 | 0 | 1 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 6. Text Structures & Features | 2,3 | 0 | 0 | 0 |
| | 7. Language Use | 2,3 | 0 | 0 | 0 |
| Reading (Informational) | 8. Key Details | 1,2 | 3 | 0 | 3 |
| | 9. Central Ideas | 2 | 0 | 1 | 1 |
| | 10. Word Meanings | 1,2 | 2 | 0 | 2 |
| | 11. Reasoning & Evidence | 3 | 3 | 0 | 3 |
| | 12. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 13. Text Structures or Text Features | 2,3 | 0 | 0 | 0 |
| | 14. Language Use | 2,3 | 2 | 0 | 2 |
| TOTAL ITEMS | | | | | 15 |

| Grade 9 NON-PT ICA: Claim 2 | | | | | |
|-----------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 0 | 0 |
| | 3a. Write Brief Texts (Explanatory) | 3 | 0 | 1 | 1 |
| | 6a. Write Brief Texts (Argumentative) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 0 | 0 | 0 |
| | 3b. Revise Brief Texts (Explanatory) | 2 | 0 | 0 | 0 |
| | 6b. Revise Brief Texts (Argumentative) | 2 | 1 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 9 NON-PT ICA: Claim 3 | | | | | |
|-----------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 9 NON-PT ICA: Claim 4 | | | | | |
|-----------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 3 | 0 | 3 |
| | 3. Analyze Information/Sources | 2 | 2 | 0 | 2 |
| | 4. Use Evidence | 2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 8 |

| Grade 9 ICA PT | | | | | |
|----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 4. Compose Full Texts – Explanatory | 4 | 0 | 1 | 3 ⁷ |
| | 7. Compose Full Texts – Argumentative | 4 | 0 | 0 | 0 |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 0 | 0 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 1 | 1 |
| TOTAL ITEMS | | | | | 4 |

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 10 NON-PT ICA: Claim 1 | | | | | |
|------------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 1 | 0 | 1 |
| | 2. Central Ideas | 2 | 1 | 0 | 1 |
| | 3. Word Meaning | 1,2 | 0 | 0 | 0 |
| | 4. Reasoning & Evidence | 3 | 0 | 1 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 6. Text Structures & Features | 2,3 | 0 | 0 | 0 |
| | 7. Language Use | 2,3 | 0 | 0 | 0 |
| Reading (Informational) | 8. Key Details | 1,2 | 3 | 0 | 3 |
| | 9. Central Ideas | 2 | 0 | 1 | 1 |
| | 10. Word Meanings | 1,2 | 2 | 0 | 2 |
| | 11. Reasoning & Evidence | 3 | 3 | 0 | 3 |
| | 12. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 13. Text Structures or Text Features | 2,3 | 0 | 0 | 0 |
| | 14. Language Use | 2,3 | 2 | 0 | 2 |
| TOTAL ITEMS | | | | | 15 |

| Grade 10 NON-PT ICA: Claim 2 | | | | | |
|------------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 0 | 0 |
| | 3a. Write Brief Texts (Explanatory) | 3 | 0 | 1 | 1 |
| | 6a. Write Brief Texts (Argumentative) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 0 | 0 | 0 |
| | 3b. Revise Brief Texts (Explanatory) | 2 | 0 | 0 | 0 |
| | 6b. Revise Brief Texts (Argumentative) | 2 | 1 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 10 NON-PT ICA: Claim 3 | | | | | |
|------------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 10 NON-PT ICA: Claim 4 | | | | | |
|------------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 3 | 0 | 3 |
| | 3. Analyze Information/Sources | 2 | 2 | 0 | 2 |
| | 4. Use Evidence | 2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 8 |

| Grade 10 ICA PT | | | | | |
|-----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 4. Compose Full Texts – Explanatory | 4 | 0 | 1 | 3 ⁸ |
| | 7. Compose Full Texts – Argumentative | 4 | 0 | 0 | 0 |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 0 | 0 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 1 | 1 |
| TOTAL ITEMS | | | | | 4 |

⁸ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

| Grade 11 NON-PT ICA: Claim 1 | | | | | |
|------------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Reading (Literary) | 1. Key Details | 1,2 | 1 | 0 | 1 |
| | 2. Central Ideas | 2 | 1 | 0 | 1 |
| | 3. Word Meaning | 1,2 | 0 | 0 | 0 |
| | 4. Reasoning & Evidence | 3 | 0 | 1 | 1 |
| | 5. Analysis within or across Texts | 3,4 | 1 | 0 | 1 |
| | 6. Text Structures & Features | 2,3 | 0 | 0 | 0 |
| | 7. Language Use | 2,3 | 0 | 0 | 0 |
| Reading (Informational) | 8. Key Details | 1,2 | 3 | 0 | 3 |
| | 9. Central Ideas | 2 | 0 | 1 | 1 |
| | 10. Word Meanings | 1,2 | 2 | 0 | 2 |
| | 11. Reasoning & Evidence | 3 | 3 | 0 | 3 |
| | 12. Analysis within or across Texts | 3,4 | 0 | 0 | 0 |
| | 13. Text Structures or Text Features | 2,3 | 0 | 0 | 0 |
| | 14. Language Use | 2,3 | 2 | 0 | 2 |
| TOTAL ITEMS | | | | | 15 |

| Grade 11 NON-PT ICA: Claim 2 | | | | | |
|------------------------------|--|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 1a. Write Brief Texts (Narrative) | 3 | 0 | 0 | 0 |
| | 3a. Write Brief Texts (Explanatory) | 3 | 0 | 1 | 1 |
| | 6a. Write Brief Texts (Argumentative) | 3 | 0 | 0 | 0 |
| | 1b. Revise Brief Texts (Narrative) | 2 | 0 | 0 | 0 |
| | 3b. Revise Brief Texts (Explanatory) | 2 | 0 | 0 | 0 |
| | 6b. Revise Brief Texts (Argumentative) | 2 | 1 | 0 | 1 |
| | 8. Language and Vocabulary Use | 1,2 | 1 | 0 | 1 |
| | 9. Edit | 1,2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 6 |

| Grade 11 NON-PT ICA: Claim 3 | | | | | |
|------------------------------|---------------------|-------|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Listening | 4. Listen/Interpret | 1,2,3 | 9 | 0 | 9 |
| TOTAL ITEMS | | | | | 9 |

| Grade 11 NON-PT ICA: Claim 4 | | | | | |
|------------------------------|--------------------------------------|-----|----------------|-------------|-------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Research | 2. Interpret & Integrate Information | 2 | 3 | 0 | 3 |
| | 3. Analyze Information/Sources | 2 | 2 | 0 | 2 |
| | 4. Use Evidence | 2 | 3 | 0 | 3 |
| TOTAL ITEMS | | | | | 8 |

| Grade 11 ICA PT | | | | | |
|-----------------|---------------------------------------|-----|----------------|-------------|----------------|
| Claim | Assessment Target | DOK | Items | | Total Items |
| | | | Machine Scored | Hand Scored | |
| Writing | 4. Compose Full Texts – Explanatory | 4 | 0 | 1 | 3 ⁹ |
| | 7. Compose Full Texts – Argumentative | 4 | 0 | 0 | 0 |
| Research | 2. Interpret & Integrate Information | 3 | 0 | 0 | 0 |
| | 3. Analyze Information/Sources | 3 | 0 | 0 | 0 |
| | 4. Use Evidence | 3 | 0 | 1 | 1 |
| TOTAL ITEMS | | | | | 4 |

⁹ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.