

Grade 3 NON-PT ICA: Claim 1							
Claim	Assessment Target	DOK	Items		Total		
	Assessment ranget	DOK	Machine Scored	Hand Scored	Items		
	1. Key Details	1,2	1	0	1		
	2. Central Ideas	2	2	0	2		
	3. Word Meaning	1,2	1	0	1		
Reading (Literary)	4. Reasoning & Evidence	3	1	0	1		
(Litorary)	5. Analysis within or across Texts	3,4	0	0	0		
	6. Text Structures & Features	2,3	1	0	1		
	7. Language Use	2,3	1	0	1		
	8. Key Details	1,2	0	0	0		
	9. Central Ideas	2	2	0	2		
	10. Word Meanings	1,2	1	0	1		
Reading (Informational)	11. Reasoning & Evidence	3	1	0	1		
,	12. Analysis within or across Texts	3,4	1	0	1		
	13. Text Structures or Text Features	2,3	1	0	1		
	14. Language Use	2,3	1	0	1		
			Т	OTAL ITEMS	14		



Grade 3 NON-PT ICA: Claim 2							
Claim	Assessment Target	DOK	Iten	ns	Total		
Olalili	Assessment ranget	DOK	Machine Scored	Hand Scored	Items		
	1a. Write Brief Texts (Narrative)	3	0	0	0		
	3a. Write Brief Texts (Informational)	3	0	0	0		
	6a. Write Brief Texts (Opinion)	3	0	0	0		
	1b. Revise Brief Texts (Narrative)	2	0	0	0		
Writing	3b. Revise Brief Texts (Informational)	2	1	0	1		
	6b. Revise Brief Texts (Opinion)	2	1	0	1		
	8. Language and Vocabulary Use	1,2	1	0	1		
	9. Edit	1,2	3	0	3		
				TOTAL ITEMS	6		



Grade 3 NON-PT ICA: Claim 3							
Claim	Claim Assessment Target	DOK	lter	ns	Total		
Ciaiiii		DOK	Machine Scored	Hand Scored	Items		
Listening	4. Listen/Interpret	1,2,3	9	0	9		
				TOTAL ITEMS	9		

Grade 3 NON-PT ICA: Claim 4							
Claim	Assessment Target	DOK	Items		Total		
	Assessment ranget	BOK	Machine Scored	Hand Scored	Items		
	2. Interpret & Integrate Information	2	3	0	3		
Research	3. Analyze Information/Sources	2	3	0	3		
	4. Use Evidence	2	2	0	2		
				TOTAL ITEMS	8		



Grade 3 ICA PT								
Claim	Assessment Target	DOK	Iten	ns	Total			
	Assessment ranget		Machine Scored	Hand Scored	Items			
	2. Compose Full Texts - Narrative	4	0	0	0			
Writing	4. Compose Full Texts – Informational	4	0	0	0			
	7. Compose Full Texts - Opinion	4	0	1	3 <sup>1</sup>			
	2. Interpret & Integrate Information	3	0	1	1			
Research	3. Analyze Information/Sources	3	0	0	0			
	4. Use Evidence	3	0	0	0			
L		1	1	TOTAL ITEMS	4			

<sup>&</sup>lt;sup>1</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



Grade 4 NON-PT ICA: Claim 1							
Claim	Assessment Target	DOK	Items		Total		
Ciaiiii	Assessment rarget	DOR	Machine Scored	Hand Scored	Items		
	1. Key Details	1,2	0	0	0		
	2. Central Ideas	2	2	0	2		
	3. Word Meaning	1,2	2	0	2		
Reading (Literary)	4. Reasoning & Evidence	3	1	0	1		
(=::::,7)	5. Analysis within or across Texts	3,4	0	0	0		
	6. Text Structures & Features	2,3	1	0	1		
	7. Language Use	2,3	2	0	2		
	8. Key Details	1,2	1	0	1		
	9. Central Ideas	2	1	0	1		
	10. Word Meanings	1,2	2	0	2		
Reading (Informational)	11. Reasoning & Evidence	3	1	0	1		
,	12. Analysis within or across Texts	3,4	1	0	1		
	13. Text Structures or Text Features	2,3	1	0	1		
	14. Language Use	2,3	1	0	1		
			Т	OTAL ITEMS	16		



Grade 4 NON-PT ICA: Claim 2							
Claim	Assessment Target	DOK	Iten	ns	Total		
Olallii		DOIL	Machine Scored	Hand Scored	Items		
	1a. Write Brief Texts (Narrative)	3	0	0	0		
	3a. Write Brief Texts (Informational)	3	0	0	0		
	6a. Write Brief Texts (Opinion)	3	0	0	0		
	1b. Revise Brief Texts (Narrative)	2	1	0	1		
Writing	3b. Revise Brief Texts (Informational)	2	0	0	0		
	6b. Revise Brief Texts (Opinion)	2	1	0	1		
	8. Language and Vocabulary Use	1,2	1	0	1		
	9. Edit	1,2	3	0	3		
				TOTAL ITEMS	6		



Grade 4 NON-PT ICA: Claim 3							
Claim	Claim Assessment Target	DOK	Iter	ns	Total		
Claim		DOR	Machine Scored	Hand Scored	Items		
Listening	4. Listen/Interpret	1,2,3	9	0	9		
			'	TOTAL ITEMS	9		

Grade 4 NON-PT ICA: Claim 4							
Claim	Assessment Target	DOK	Iten	ns	Total		
	Assessment ranget		Machine Scored	Hand Scored	Items		
	2. Interpret & Integrate Information	2	2	0	2		
Research	3. Analyze Information/Sources	2	3	0	3		
	4. Use Evidence	2	3	0	3		
				TOTAL ITEMS	8		



Grade 4 ICA PT								
Claim	Assessment Target	DOK	Items		Total			
Olallii		DOIX	Machine Scored	Hand Scored	Items			
	2. Compose Full Texts - Narrative	4	0	1	<b>3</b> <sup>2</sup>			
Writing	4. Compose Full Texts – Informational	4	0	0	0			
	7. Compose Full Texts - Opinion	4	0	0	0			
	2. Interpret & Integrate Information	3	0	0	0			
Research	3. Analyze Information/Sources	3	0	0	0			
	4. Use Evidence	3	0	1	1			
				TOTAL ITEMS	4			

<sup>&</sup>lt;sup>2</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



Grade 5 NON-PT ICA: Claim 1							
Claim	Assessment Target	DOK	Items		Total		
Ciaiiii	Assessment rarget	DOR	Machine Scored	Hand Scored	Items		
	1. Key Details	1,2	1	0	1		
	2. Central Ideas	2	1	0	1		
	3. Word Meaning	1,2	1	0	1		
Reading (Literary)	4. Reasoning & Evidence	3	1	0	1		
(=::::::)/	5. Analysis within or across Texts	3,4	2	0	2		
	6. Text Structures & Features	2,3	1	0	1		
	7. Language Use	2,3	1	0	1		
	8. Key Details	1,2	2	0	2		
	9. Central Ideas	2	1	0	1		
	10. Word Meanings	1,2	0	0	0		
Reading (Informational)	11. Reasoning & Evidence	3	2	0	2		
	12. Analysis within or across Texts	3,4	1	0	1		
	13. Text Structures or Text Features	2,3	1	0	1		
	14. Language Use	2,3	1	0	1		
			Т	OTAL ITEMS	16		



Grade 5 NON-PT ICA: Claim 2							
Claim	Assessment Target	DOK	Iten	ns	Total		
Olalili	Assessment ranget	DOK	Machine Scored	Hand Scored	Items		
	1a. Write Brief Texts (Narrative)	3	0	0	0		
	3a. Write Brief Texts (Informational)	3	0	0	0		
	6a. Write Brief Texts (Opinion)	3	0	0	0		
	1b. Revise Brief Texts (Narrative)	2	0	0	0		
Writing	3b. Revise Brief Texts (Informational)	2	1	0	1		
	6b. Revise Brief Texts (Opinion)	2	1	0	1		
	8. Language and Vocabulary Use	1,2	1	0	1		
	9. Edit	1,2	3	0	3		
				TOTAL ITEMS	6		



Grade 5 NON-PT ICA: Claim 3							
Claim	Assessment Target DOK	Iten	ns	Total			
Ciaiiii		DOK	Machine Scored	Hand Scored	Items		
Listening	4. Listen/Interpret	1,2,3	9	0	9		
			'	TOTAL ITEMS	9		

Grade 5 NON-PT ICA: Claim 4							
Claim	Assessment Target	DOK	Iten	ns	Total		
	/ to cood mont ful got	Jon	Machine Scored	Hand Scored	Items		
	2. Interpret & Integrate Information	2	2	0	2		
Research	3. Analyze Information/Sources	2	3	0	3		
	4. Use Evidence	2	3	0	3		
				TOTAL ITEMS	8		



Grade 5 ICA PT								
Claim	Assessment Target	DOK	Iten	ns	Total			
Ciaiiii	Assessment rarget	DOK	Machine Scored	Hand Scored	Items			
	2. Compose Full Texts - Narrative	4	0	1	<b>3</b> <sup>3</sup>			
Writing	4. Compose Full Texts – Informational	4	0	0	0			
	7. Compose Full Texts - Opinion	4	0	0	0			
	2. Interpret & Integrate Information	3	0	1	1			
Research	3. Analyze Information/Sources	3	0	0	0			
	4. Use Evidence	3	0	0	0			
				TOTAL ITEMS	4			

<sup>&</sup>lt;sup>3</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



	Grade 6 NON-PT ICA: Claim 1							
Claim	Accessment Target	DOK	Items		Total			
Ciaiiii	Assessment Target	DOK	Machine Scored	Hand Scored	Items			
	1. Key Details	1,2	0	0	0			
	2. Central Ideas	2	0	1	1			
	3. Word Meaning	1,2	2	0	2			
Reading (Literary)	4. Reasoning & Evidence	3	1	0	1			
(=:::::,)	5. Analysis within or across Texts	3,4	2	0	2			
	6. Text Structures & Features	2,3	1	0	1			
	7. Language Use	2,3	0	0	0			
	8. Key Details	1,2	2	0	2			
	9. Central Ideas	2	1	1	2			
	10. Word Meanings	1,2	1	0	1			
Reading (Informational)	11. Reasoning & Evidence	3	1	0	1			
	12. Analysis within or across Texts	3,4	0	0	0			
	13. Text Structures or Text Features	2,3	1	0	1			
	14. Language Use	2,3	3	0	3			
			Т	OTAL ITEMS	17			



	Grade 6 NON-PT ICA: Claim 2							
Claim	Assessment Target	DOK	Iter	ns	Total			
Claim	Assessment ranget	DON	Machine Scored	Hand Scored	Items			
	1a. Write Brief Texts (Narrative)	3	0	1	1			
	3a. Write Brief Texts (Explanatory)	3	0	0	0			
	6a. Write Brief Texts (Argumentative)	3	0	0	0			
	1b. Revise Brief Texts (Narrative)	2	0	0	0			
Writing	3b. Revise Brief Texts (Explanatory)	2	0	0	0			
	6b. Revise Brief Texts (Argumentative)	2	0	0	1			
	8. Language and Vocabulary Use	1,2	1	0	1			
	9. Edit	1,2	3	0	3			
				TOTAL ITEMS	6			



Grade 6 NON-PT ICA: Claim 3							
Claim	Assessment Target DOK	Iter	ns	Total			
Ciaiiii		DOK	Machine Scored	Hand Scored	Items		
Listening	4. Listen/Interpret	1,2,3	9	0	9		
	-			TOTAL ITEMS	9		

Grade 6 NON-PT ICA: Claim 4								
Claim	Assessment Target	DOK	Items		Total			
		DOIL	Machine Scored	Hand Scored	Items			
	2. Interpret & Integrate Information	2	3	0	3			
Research	3. Analyze Information/Sources	2	2	0	2			
	4. Use Evidence	2	3	0	3			
				TOTAL ITEMS	8			



Grade 6 ICA PT								
Claim	Assessment Target	DOK	Items		Total			
Old.III	Assessment ranget	DOIX	Machine Scored	Hand Scored	Items			
	2. Compose Full Texts - Narrative	4	0	0	0			
Writing	4. Compose Full Texts – Explanatory	4	0	0	0			
	7. Compose Full Texts – Argumentative	4	0	1	34			
	2. Interpret & Integrate Information	3	0	0	0			
Research	3. Analyze Information/Sources	3	0	0	0			
	4. Use Evidence	3	0	1	1			
				TOTAL ITEMS	4			

<sup>&</sup>lt;sup>4</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



	Grade 7 NON-PT ICA: Claim 1							
Claim	Assessment Target	DOK	Items		Total			
Ciaiiii	Assessment raiget	DOK	Machine Scored	Hand Scored	Items			
	1. Key Details	1,2	1	0	1			
	2. Central Ideas	2	1	0	1			
	3. Word Meaning	1,2	1	0	1			
Reading (Literary)	4. Reasoning & Evidence	3	0	1	1			
(=:::::,)	5. Analysis within or across Texts	3,4	0	0	0			
	6. Text Structures & Features	2,3	1	0	1			
	7. Language Use	2,3	2	0	2			
	8. Key Details	1,2	2	0	2			
	9. Central Ideas	2	1	0	1			
	10. Word Meanings	1,2	2	0	2			
Reading (Informational)	11. Reasoning & Evidence	3	1	1	2			
	12. Analysis within or across Texts	3,4	1	0	1			
	13. Text Structures or Text Features	2,3	1	0	1			
	14. Language Use	2,3	1	0	1			
			Т	OTAL ITEMS	17			



	Grade 7 NON-PT ICA: Claim 2							
Claim	Assessment Target	DOK	Iten	ns	Total			
Olallii	Assessment ranget	DON	Machine Scored	Hand Scored	Items			
	1a. Write Brief Texts (Narrative)	3	0	1	1			
	3a. Write Brief Texts (Explanatory)	3	0	0	0			
	6a. Write Brief Texts (Argumentative)	3	0	0	0			
	1b. Revise Brief Texts (Narrative)	2	0	0	0			
Writing	3b. Revise Brief Texts (Explanatory)	2	0	0	0			
	6b. Revise Brief Texts (Argumentative)	2	0	0	1			
	8. Language and Vocabulary Use	1,2	0	0	1			
	9. Edit	1,2	0	0	3			
<u> </u>				TOTAL ITEMS	6			



Grade 7 NON-PT ICA: Claim 3						
Claim	Claim Assessment Target DOK	DOK	Iter	ns	Total	
Ciaiiii		DOR	Machine Scored	Hand Scored	Items	
Listening	4. Listen/Interpret	1,2,3	9	0	9	
				TOTAL ITEMS	9	

Grade 7 NON-PT ICA: Claim 4							
Claim	Assessment Target	DOK	Items		Total		
	/tooocomont ranget	Jon	Machine Scored	Hand Scored	Items		
	2. Interpret & Integrate Information	2	3	0	3		
Research	3. Analyze Information/Sources	2	1	0	3		
	4. Use Evidence	2	1	0	2		
				TOTAL ITEMS	8		



Grade 7 ICA PT								
Claim	Assessment Target	DOK	Iten	ns	Total			
	Accomment ranget		Machine Scored	Hand Scored	Items			
	2. Compose Full Texts - Narrative	4	0	0	0			
Writing	4. Compose Full Texts – Explanatory	4	0	1	3 <sup>5</sup>			
	7. Compose Full Texts - Argumentative	4	0	0	0			
	2. Interpret & Integrate Information	3	0	0	0			
Research	3. Analyze Information/Sources	3	0	0	0			
	4. Use Evidence	3	0	1	1			
L			1	TOTAL ITEMS	4			

<sup>&</sup>lt;sup>5</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



Grade 8 NON-PT ICA: Claim 1							
Claim	Assessment Target	DOK	Items		Total		
Ciaiiii	Assessment raiget	DOK	Machine Scored	Hand Scored	Items		
	1. Key Details	1,2	1	0	1		
	2. Central Ideas	2	1	0	1		
	3. Word Meaning	1,2	0	0	0		
Reading (Literary)	4. Reasoning & Evidence	3	1	0	1		
(=.:,)	5. Analysis within or across Texts	3,4	0	0	0		
	6. Text Structures & Features	2,3	1	0	1		
	7. Language Use	2,3	0	0	0		
	8. Key Details	1,2	3	0	3		
	9. Central Ideas	2	2	0	2		
	10. Word Meanings	1,2	2	0	2		
Reading (Informational)	11. Reasoning & Evidence	3	2	1	3		
	12. Analysis within or across Texts	3,4	1	0	1		
	13. Text Structures or Text Features	2,3	0	0	0		
	14. Language Use	2,3	1	0	1		
			Т	OTAL ITEMS	16		



Grade 8 NON-PT ICA: Claim 2								
Claim	Assessment Target	DOK	Iter	Items				
Claim	Assessment rarget	DON	Machine Scored	Hand Scored	Items			
	1a. Write Brief Texts (Narrative)	3	0	0	0			
	3a. Write Brief Texts (Explanatory)	3	0	0	0			
	6a. Write Brief Texts (Argumentative)	3	0	1	1			
	1b. Revise Brief Texts (Narrative)	2	1	0	1			
Writing	3b. Revise Brief Texts (Explanatory)	2	0	0	0			
	6b. Revise Brief Texts (Argumentative)	2	0	0	0			
	8. Language and Vocabulary Use	1,2	1	0	1			
	9. Edit	1,2	3	0	3			
				TOTAL ITEMS	10			



Grade 8 NON-PT ICA: Claim 3							
Claim	Claim Assessment Target		Iten	ns	Total		
Claiiii	Assessment rarget	DOK	Machine Scored	Hand Scored	Items		
Listening	4. Listen/Interpret	1,2,3	9	0	9		
				TOTAL ITEMS	8		

Grade 8 NON-PT ICA: Claim 4							
Claim	Assessment Target	DOK	Items		Total		
		DOR	Machine Scored	Hand Scored	Items		
	2. Interpret & Integrate Information	2	1	0	2		
Research	3. Analyze Information/Sources	2	2	0	3		
	4. Use Evidence	2	2	0	3		
				TOTAL ITEMS	8		



Grade 8 ICA PT								
Claim	Assessment Target	DOK	Iten	ns	Total			
Ciaiiii	Assessment rarget	DOIL	Machine Scored	Hand Scored	Items			
	2. Compose Full Texts - Narrative	4	0	0	0			
Writing	4. Compose Full Texts – Explanatory	4	0	1	3 <sup>6</sup>			
	7. Compose Full Texts - Argumentative	4	0	0	0			
	2. Interpret & Integrate Information	3	0	1	1			
Research	3. Analyze Information/Sources	3	0	0	0			
	4. Use Evidence	3	0	0	0			
		1	1	TOTAL ITEMS	4			

<sup>&</sup>lt;sup>6</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



Grade 9 NON-PT ICA: Claim 1							
Claim	Assessment Target	DOK	Iten	Total			
Ciaiiii	Assessment rarget	DOK	Machine Scored	Hand Scored	Items		
	1. Key Details	1,2	1	0	1		
	2. Central Ideas	2	1	0	1		
	3. Word Meaning	1,2	0	0	0		
Reading (Literary)	4. Reasoning & Evidence	3	0	1	1		
(=:::::,)	5. Analysis within or across Texts	3,4	1	0	1		
	6. Text Structures & Features	2,3	0	0	0		
	7. Language Use	2,3	0	0	0		
	8. Key Details	1,2	3	0	3		
	9. Central Ideas	2	0	1	1		
	10. Word Meanings	1,2	2	0	2		
Reading (Informational)	11. Reasoning & Evidence	3	3	0	3		
	12. Analysis within or across Texts	3,4	0	0	0		
	13. Text Structures or Text Features	2,3	0	0	0		
	14. Language Use	2,3	2	0	2		
			Т	OTAL ITEMS	15		



Grade 9 NON-PT ICA: Claim 2								
Claim	Assessment Target	DOK		ns	Total			
Olallii	Assessment ranget	DOIL	Machine Scored	Hand Scored	Items			
	1a. Write Brief Texts (Narrative)	3	0	0	0			
	3a. Write Brief Texts (Explanatory)	3	0	1	1			
	6a. Write Brief Texts (Argumentative)	3	0	0	0			
	1b. Revise Brief Texts (Narrative)	2	0	0	0			
Writing	3b. Revise Brief Texts (Explanatory)	2	0	0	0			
	6b. Revise Brief Texts (Argumentative)	2	1	0	1			
	8. Language and Vocabulary Use	1,2	1	0	1			
	9. Edit	1,2	3	0	3			
				TOTAL ITEMS	6			



Grade 9 NON-PT ICA: Claim 3							
Claim	Claim Assessment Target		Iter	ns	Total		
Clailli	Assessment rarget	DOK	Machine Scored	Hand Scored	Items		
Listening	4. Listen/Interpret	1,2,3	9	0	9		
			'	TOTAL ITEMS	9		

Grade 9 NON-PT ICA: Claim 4								
Claim	Assessment Target	DOK	Iten	ns	Total			
	Assessment ranget	DOR	Machine Scored	Hand Scored	Items			
	2. Interpret & Integrate Information	2	3	0	3			
Research	3. Analyze Information/Sources	2	2	0	2			
	4. Use Evidence	2	3	0	3			
				TOTAL ITEMS	8			



Grade 9 ICA PT								
Claim	Assessment Target	DOK	Iten	ns	Total			
		DOK	Machine Scored	Hand Scored	Items			
Writing	4. Compose Full Texts – Explanatory	4	0	1	3 <sup>7</sup>			
	7. Compose Full Texts – Argumentative	4	0	0	0			
	2. Interpret & Integrate Information	3	0	0	0			
Research	3. Analyze Information/Sources	3	0	0	0			
	4. Use Evidence	3	0	1	1			
				TOTAL ITEMS	4			

<sup>&</sup>lt;sup>7</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



Grade 10 NON-PT ICA: Claim 1							
Claim	Assessment Target	DOK	Items		Total		
Ciaiiii	Assessment ranget	DOR	Machine Scored	Hand Scored	Items		
	1. Key Details	1,2	1	0	1		
	2. Central Ideas	2	1	0	1		
	3. Word Meaning	1,2	0	0	0		
Reading (Literary)	4. Reasoning & Evidence	3	0	1	1		
(=::::::,)	5. Analysis within or across Texts	3,4	1	0	1		
	6. Text Structures & Features	2,3	0	0	0		
	7. Language Use	2,3	0	0	0		
	8. Key Details	1,2	3	0	3		
	9. Central Ideas	2	0	1	1		
	10. Word Meanings	1,2	2	0	2		
Reading (Informational)	11. Reasoning & Evidence	3	3	0	3		
	12. Analysis within or across Texts	3,4	0	0	0		
	13. Text Structures or Text Features	2,3	0	0	0		
	14. Language Use	2,3	2	0	2		
			Т	OTAL ITEMS	15		



Grade 10 NON-PT ICA: Claim 2						
Claim	Assessment Target	DOK -	Items		Total	
- Claim	Assessment ranget	DOIL	Machine Scored	Hand Scored	Items	
	1a. Write Brief Texts (Narrative)	3	0	0	0	
	3a. Write Brief Texts (Explanatory)	3	0	1	1	
	6a. Write Brief Texts (Argumentative)	3	0	0	0	
	1b. Revise Brief Texts (Narrative)	2	0	0	0	
Writing	3b. Revise Brief Texts (Explanatory)	2	0	0	0	
	6b. Revise Brief Texts (Argumentative)	2	1	0	1	
	8. Language and Vocabulary Use	1,2	1	0	1	
	9. Edit	1,2	3	0	3	
				TOTAL ITEMS	6	



Grade 10 NON-PT ICA: Claim 3						
Claim Assessment Target		DOK	Items		Total	
Ciaiiii	Assessment ranget	DON	Machine Scored	Hand Scored	Items	
Listening	4. Listen/Interpret	1,2,3	9	0	9	
	-			TOTAL ITEMS	9	

Grade 10 NON-PT ICA: Claim 4						
Claim	Assessment Target	DOK	Items		Total	
	Assessment ranget	DOIL	Machine Scored	Hand Scored	Items	
Research	2. Interpret & Integrate Information	2	3	0	3	
	3. Analyze Information/Sources	2	2	0	2	
	4. Use Evidence	2	3	0	3	
				TOTAL ITEMS	8	



Grade 10 ICA PT						
Claim	Assessment Target	DOK	Items		Total	
	Assessment rarget		Machine Scored	Hand Scored	Items	
\	4. Compose Full Texts – Explanatory	4	0	1	38	
Writing	7. Compose Full Texts – Argumentative	4	0	0	0	
	2. Interpret & Integrate Information	3	0	0	0	
Research	3. Analyze Information/Sources	3	0	0	0	
	4. Use Evidence	3	0	1	1	
				TOTAL ITEMS	4	

<sup>&</sup>lt;sup>8</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.



Grade 11 NON-PT ICA: Claim 1						
Claim	Assessment Target	DOK	Items		Total	
Ciaiiii	Assessment rarget	DOR	Machine Scored	Hand Scored	Items	
	1. Key Details	1,2	1	0	1	
	2. Central Ideas	2	1	0	1	
	3. Word Meaning	1,2	0	0	0	
Reading (Literary)	4. Reasoning & Evidence	3	0	1	1	
(=::::::)/	5. Analysis within or across Texts	3,4	1	0	1	
	6. Text Structures & Features	2,3	0	0	0	
	7. Language Use	2,3	0	0	0	
	8. Key Details	1,2	3	0	3	
	9. Central Ideas	2	0	1	1	
	10. Word Meanings	1,2	2	0	2	
Reading (Informational)	11. Reasoning & Evidence	3	3	0	3	
	12. Analysis within or across Texts	3,4	0	0	0	
	13. Text Structures or Text Features	2,3	0	0	0	
	14. Language Use	2,3	2	0	2	
			Т	OTAL ITEMS	15	



Grade 11 NON-PT ICA: Claim 2						
Claim	Assessment Target	DOK	Iten	Items		
Olalili	Assessment rarget	DOK	Machine Scored	Hand Scored	Items	
	1a. Write Brief Texts (Narrative)	3	0	0	0	
	3a. Write Brief Texts (Explanatory)	3	0	1	1	
	6a. Write Brief Texts (Argumentative)	3	0	0	0	
	1b. Revise Brief Texts (Narrative)	2	0	0	0	
Writing	3b. Revise Brief Texts (Explanatory)	2	0	0	0	
	6b. Revise Brief Texts (Argumentative)	2	1	0	1	
	8. Language and Vocabulary Use	1,2	1	0	1	
	9. Edit	1,2	3	0	3	
				TOTAL ITEMS	6	



Grade 11 NON-PT ICA: Claim 3						
Claim Assessment Target		DOK	Iter	Items		
Ciaiiii	Assessifient ranget	DON	Machine Scored	Hand Scored	Items	
Listening	4. Listen/Interpret	1,2,3	9	0	9	
	-			TOTAL ITEMS	9	

Grade 11 NON-PT ICA: Claim 4						
Claim	Claim	Assessment Target	DOK	Items		Total
	Assessment ranget	DOIL	Machine Scored	Hand Scored	Items	
Research	2. Interpret & Integrate Information	2	3	0	3	
	3. Analyze Information/Sources	2	2	0	2	
	4. Use Evidence	2	3	0	3	
				TOTAL ITEMS	8	



Grade 11 ICA PT						
Claim	Assessment Target	DOK	Items		Total	
	Assessment rarget		Machine Scored	Hand Scored	Items	
\	4. Compose Full Texts – Explanatory	4	0	1	3 <sup>9</sup>	
Writing	7. Compose Full Texts – Argumentative	4	0	0	0	
	2. Interpret & Integrate Information	3	0	0	0	
Research	3. Analyze Information/Sources	3	0	0	0	
	4. Use Evidence	3	0	1	1	
				TOTAL ITEMS	4	

<sup>&</sup>lt;sup>9</sup> For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three distinct traits.