

## ELPA21 Proficiency Descriptors

### Emerging

- ELPA21 Official Students are Emerging when they have not yet attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Levels 1 and 2 in all four domains. Students scoring Emerging on ELPA21 are eligible for ongoing program support.
- Oregon “family friendly” version Emerging – A student at the Emerging level does not yet have the ability produce grade-level academic content in the English language. For the ELPA21 annual assessment, this means the student scores either Level 1 or Level 2 in each of the four domains of reading, writing, listening, and speaking.

### Progressing

- ELPA21 Official Students are Progressing when, with support, they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile with one or more domain scores above Level 2 that does not meet the requirements to be Proficient. Students scoring Progressing on ELPA21 are eligible for ongoing program support.
- Oregon “family friendly” version Progressing – A student at the Progressing level is approaching the ability produce grade-level academic content in the English language with support. For the ELPA21 annual assessment, this means the student scores above a Level 2 on one or more domains, but does not yet meet the requirements to be at the Proficient level on the four domains of reading, writing, listening, and speaking.

### Early Proficient

- Early Proficient is a scoring category unique to Oregon. There is no ELPA21 official definition.
- Oregon “family friendly” version Early Proficient – A student who scores Early Proficient is performing very close to the Proficient level, and may be ready to leave English learner status. The final decision about the student’s English learner status will be made by a parent, guardian, or the student (if they are an adult).

### Proficient

- ELPA21 Official Students are Proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated on ELPA21 by attaining a profile of Level 4 or higher in all domains. Once Proficient on ELPA21, students can be considered for reclassification.
- Oregon “family friendly” version Proficient – A student at the Proficient level can produce grade-level academic content in the English language. For the ELPA21 annual assessment, this means the student scores either Level 4 or Level 5 on each of the four domains of reading, writing, listening, and speaking.