

Rubric

Writing – Complete a Word (Kindergarten)

Score	Descriptors
2	<p>The response is recognizable as the correct word.</p> <p>Responses at the 2 level are typically characterized by:</p> <ul style="list-style-type: none">• The chosen letter demonstrates an awareness of phonics.• Letters may be uppercase, lowercase, or reversed.
1	<p>The response is partially recognizable as the correct word.</p> <p>Responses at the 1 level are typically characterized by:</p> <ul style="list-style-type: none">• The chosen letter is a letter of the English alphabet.• Letter may be uppercase, lowercase, or reversed.
0	<p>The response does not address the demands of the task.</p> <p>Responses at the 0 level are typically characterized by:</p> <ul style="list-style-type: none">• Illegible• Only in a language other than English• Refusal

Nonscoreable code:

A = Blank

Rubric

Writing – Copy a Word (Kindergarten)

Score	Descriptors
2	<p>The response is recognizable as the correct word.</p> <p>Responses at the 2 level are typically characterized by:</p> <ul style="list-style-type: none">• All letters are copied legibly and in the correct order.• No letters are reversed.
1	<p>The response is partially recognizable as the correct word.</p> <p>Responses at the 1 level are typically characterized by:</p> <ul style="list-style-type: none">• At least half of the letters in the response are copied legibly.• Letters may be reversed.
0	<p>The response does not address the demands of the task.</p> <p>Responses at the 0 level are typically characterized by:</p> <ul style="list-style-type: none">• Illegible• Only in a language other than English• Refusal

Nonscoreable code:

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Writing – Opinion (Kindergarten)

Score	Descriptors
3	Responses at the 3 level are typically characterized by: <ul style="list-style-type: none">• The grammar and word choice are largely accurate.• Words may be spelled phonetically, but when read aloud the meaning of the response is clear.• The response indicates a choice and supports the opinion with rationale.
2	Responses at the 2 level are typically characterized by: <ul style="list-style-type: none">• Though the student’s overall message may be understood, an error in grammar or word choice may interfere with meaning in part of the response.• Words may be spelled phonetically. One word may be unrecognizable and interfere with meaning in that part of the response.• The response indicates a choice and expresses an opinion that may be only broadly related to the choice.
1	Responses at the 1 level are typically characterized by: <ul style="list-style-type: none">• Errors in grammar and word choice obscure the overall meaning of the response.• The response contains at least one recognizable word spelled conventionally or phonetically.• The response may be unconnected to the prompt. It may be unclear whether the student has made a choice.
0	The response does not address the communicative demands of the task. Responses at the 0 level are typically characterized by: <ul style="list-style-type: none">• Illegible• Only in a language other than English• Refusal• Off Task/Topic• Incomprehensible

Nonscoreable code:

A = Blank

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Writing – Write a Sentence (Kindergarten)

Score	Descriptors
3	Responses at the 3 level are typically characterized by: <ul style="list-style-type: none">• The grammar and word choice are largely accurate.• Words may be spelled phonetically, but when read aloud the meaning of the response is clear.• The response is consistent with the picture.
2	Responses at the 2 level are typically characterized by: <ul style="list-style-type: none">• Though the student’s overall message may be understood, an error in grammar or word choice may interfere with meaning in part of the response.• Words may be spelled phonetically. One word may be unrecognizable and interfere with meaning in that part of the response.• The response may be only broadly related to the picture.
1	Responses at the 1 level are typically characterized by: <ul style="list-style-type: none">• Errors in grammar and word choice obscure the overall meaning of the response.• The response contains at least one recognizable word spelled conventionally or phonetically.• The response consists of only a few isolated English words that may be related to the prompt or stimulus.
0	The response does not address the communicative demands of the task. Responses at the 0 level are typically characterized by: <ul style="list-style-type: none">• Illegible• Only in a language other than English• Refusal• Off Task/Topic• Incomprehensible

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Writing – Write a Word (Kindergarten)

Score	Descriptors
2	<p>The response is recognizable as the correct word.</p> <p>Responses at the 2 level are typically characterized by:</p> <ul style="list-style-type: none">• All consonant sounds in the word are represented in the correct order.• Letters may be uppercase, lowercase, or reversed.
1	<p>The response is partially recognizable as the correct word.</p> <p>Responses at the 1 level are typically characterized by:</p> <ul style="list-style-type: none">• The chosen letters demonstrate an awareness of phonics. At least half of the sounds in the word are represented with a phonemically logical letter.• Letters may be uppercase, lowercase, or reversed.
0	<p>The response does not address the demands of the task.</p> <p>Responses at the 0 level are typically characterized by:</p> <ul style="list-style-type: none">• Predominately incorrect letters that do not show phonemic awareness• Illegible• Only in a language other than English• Refusal

Nonscoreable code:
A = Blank