

Assessment

Transitions in Accountability, 2011-2017

Office of Assessment and Information Services

Timeline

The Office of Assessment and Information Services created the following timeline to illustrate the scope of current and upcoming changes in accountability.

What is included in the timeline?

- A high-level overview of Oregon education accountability between Fall 2011–Spring 2017.

What is not included in the timeline?

- Title programs
- Grant programs
- Curriculum programs, including standards that are not assessed
- Pilots and field tests

Where to go for more details?

- <http://www.ode.state.or.us/search/results/?id=385>
 - Here you will find details on any of the included accountability measures.

Transitions in Accountability, 2011-2017 (OAIS)

Areas of Accountability		Year of Accountability					
Content		11-12	12-13	13-14	14-15	15-16	16-17
School/District Accountability Measure	Kindergarten Readiness	Assessment: Kindergarten Readiness Assessment Assessed Standards: Kindergarten Readiness Standards					
	English Language Proficiency	Assessment: English Language Proficiency Assessment (ELPA) Assessed Standards: Oregon's current English Language Proficiency (ELP) Standards			Assessment: ELPA (new cut scores anticipated) Assessed Standards: Oregon's current ELP standards		Assessment: TBD (ELPA21 anticipated) Assessed Standards: TBD (new ELP standards anticipated)
	Reading, Writing, Mathematics	Assessment: OAKS Assessed Standards: Oregon's current content standards			Assessment: Common Core-aligned assessment Assessed Standards: Common Core State Standards		
	Reading, Writing, Mathematics <i>For students with significant cognitive disabilities</i>	Assessment: Oregon's Alternate Assessment Assessed Standards: Oregon's current content standards			Assessment: National Center and State Collaborative Alternate Assessment Assessed Standards: Common Core State Standards		
	Science	Assessment: OAKS Assessed Standards: Oregon's current content standards					Assessment: TBD Assessed Standards: TBD (Next Generation Science Standards anticipated)
	Science <i>For students with significant cognitive disabilities</i>	Assessment: Oregon's Alternate Assessment Assessed Standards: Oregon's current content standards					Assessment: Oregon's Alternate Assessment Assessed Standards: TBD
	Social Sciences	Assessment: OAKS Assessed Standards: Oregon's 2001 content standards					
Student Accountability Measure	Essential Skills <i>Various assessment options</i>	Graduation Requirement: 1. Read and a variety of texts	Graduation Requirement: 1. Read and a variety of texts 2. Write clearly and accurately	Graduation Requirement: 1. Read and comprehend a variety of text 2. Write clearly and accurately 3. Apply mathematics in a variety of settings			
Educator Accountability Measure	<i>Includes student, school, and district achievement in calculation.</i>			Educator Effectiveness			
Federal Accountability Requirements	Describes accountability plan. (USDOE and state are primary audiences.)	NCLB	ESEA Waiver				
Accountability Reporting	Reports school, district, all students, and student subgroup achievement. (USDOE, state, and districts are primary audiences.)	Next Generation Accountability Detail Sheet	Next Generation Report Card Rating Details				
	Provides school context information, such as school program and profile; reports school, district, all students, and student subgroup achievement. (Parents, and community members are primary audiences.)	Report Card	Next Generation Report Card				
	Reports all students and student subgroup achievement for school districts. (State is primary audience.)		Achievement Compact				
Content		11-12	12-13	13-14	14-15	15-16	16-17
Areas of Accountability		Year of Accountability					