

Assessment

Indicators of effective assessment practices in framework

- Regular systemic use of assessments and data analysis
- ID- What's working and what's not
- Improve Data

Indicators of effective assessment practices in the study schools

- Multiple assessments, analysis and decision making

Assessment plans

- Scheduling, transitional phase
- This is about logistics and administration but not about the three indicators of effective assessment practices

Assessment used

- What level?
- Lots. Summative: SBAC, OAKS, ELPA, PSAT. Interim: Dibels, SRI, SPI, STAR 360. Student Learning objective feedback

Other data used for decision-making

- Attendance, discipline, dropout

Principals' uses of data

- Use of data was to differentiate support. Skills gap matched to intervention. Building class schedule using data. PLC's for creating action plans. Principal there, dates meeting?

Teachers' uses of data

- PLC's – Common assessments, tiered support, work samples, behavior and attendance, Summative assessments to create yearlong plan
- BLT overall goal – Student/Teacher criteria rubrics
- How pervasive are these practices? If one can't articulate such practices, they can't really speak to it